

## Physical Education

The goal of physical education is to develop physically educated students who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity!

### **A physically educated person:**

- Will be able to name the five components of fitness (cardiovascular endurance, muscular strength, muscular endurance, flexibility, body composition) and know how to apply these to live a healthy active lifestyle.
- Will participate regularly in physical activity.
- Will achieve and maintain a health-enhancing level of physical fitness.
- Will exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
- Will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

## Library

- Review previously taught skills
- Identify appropriate materials for research
- Verify and evaluate information from various sources (Internet, books....)
- Develop keyword search skills when using online sources
- Conduct effective advanced searches of the Internet and online databases
- Demonstrate effective and safe uses of the Internet for school and personal reasons
- Develop multimedia and presentation skills using PowerPoint

## Guidance

- Understanding the role and services of the school counseling program
- Understanding bullying and how to stop it
- Learning the connection between self-acceptance and positive self-esteem
- Learning positive friendship behaviors Understanding how thoughts influence feelings
- Learning steps to positive conflict resolution
- Learning anger management skills

## Spanish

- Continue to improve on listening, reading, writing, and conversational skills
- Continue to build on vocabulary & reinforce certain vocabulary learned in the past; new topics of exploration include Mexico, Map Skills, and Sports
- Identify cultural events & activities in Spanish speaking countries
- Connect to and reinforce what student is learning in other content areas

# HORTONVILLE MIDDLE SCHOOL

## CURRICULUM OUTLINE

### GRADE 5

In an effort to provide parents with a better understanding of fifth grade, the fifth grade teachers compiled an outline that highlights many of the curriculum topics that will be covered in fifth grade. We hope parents find this document useful in understanding the fifth grade curriculum.

### **Mission Statement**

To prepare well-rounded successful students with a vision for the future, HASD middle school students, staff, parents, and community, working together as a team, are committed to providing a challenging, quality education, in a safe, positive, fun and respectful environment which addresses the unique needs of middle school students.

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**Hortonville Area School District**

## **Welcome to Hortonville Middle School**

Hortonville Middle School was completed and occupied in December of 1994. An addition was completed in time for 2002-2003 school year. Expected enrollment for the 2009-2010 school year is approximately 500 students. Most students attending Hortonville Middle School have attended Hortonville Elementary School.

In addition to a five hour core academic block, extensive curricular offerings are available to our students. They include, two foreign languages, computer education, art, health, physical education, band, chorus, and music lab.

Depending on a student's grade level, co-curricular activities such as: football, basketball, track, cross country, volleyball, wrestling, student council, forensics, and many others are also available for students to participate in during and after school.

Honor Level Discipline is an incentive program which recognizes students for good behavior. It provides awards for students who make good choices. It also provides consistent and fair consequences for students who make poor choices. The primary purpose of this program is to help each student grow towards becoming a responsible adult.

Hortonville Middle School recognizes that successful students are encouraged and supported when the school, parents, student, and community all work together.

Our Parent Teacher Organization (PTO), supports students, parents, and staff with informational and family programs.

## Social Studies

- Read and interpret various maps
- Study North American history including:
  - Early Native American cultures
  - European exploration of North and Central America
  - Colonization of North America
  - American Revolution
  - U.S. Constitution
  - Westward expansion
  - Civil War
  - Industrial Revolution, WWI, WWII

## Math

- Multiply up to a 3-digit number by a 2-digit number.
- Divide up to a 3-digit number by a 2-digit number.
- Estimate outcomes using an appropriate strategy.
- Relate fractions and mixed numbers using concrete models.
- Compare and order fractions with like and unlike denominators
- Add and subtract fractions and mixed numbers with renaming in simplest form.
- Read, write, compare, add, and subtract decimals to hundredths.
- Solve and communicate problems using a variety of strategies.
- Collect data and interpret graphs.
- Measure and convert using both standard and metric units.
- Apply basic geometric ideas including measuring angles, area, volume, and perimeter.

## Science

- Cell structure, plant, and animal classification.
- Plant and animal reproduction, life cycles of plants, and animals.
- Ecosystems and biomes of Earth
- Earth's landforms, plate tectonics, volcanoes and earthquakes
- Rocks and minerals, soil and fossils.
- Properties of matter, elements of the Periodic Table.
- Components, mixtures, chemical changes.
- Forces and motions, work and energy, simple machines.
- Heat, sound, light, electricity, and magnetism.

## Science (con't.)

- Atmosphere and weather, climate.

## Reading

- Read during regular silent reading time.
- Read many types of written resources.
- Use a variety of strategies and skills to recognize unfamiliar words and monitor comprehension.
- Integrate and use new vocabulary.
- Summarize and paraphrase what was read.
- Distinguish between main ideas and supporting details.
- Make inferences and draw conclusions after reading.
- Recognize and use figurative language.
- Develop, support, and change opinions based on what has been read.
- Read Trade Books as a class.

## Language

- Use correct grammar in spoken and written language.
- Identify and use correctly parts of speech including: nouns, adjectives, verbs, adverbs, pronouns, prepositions.
- Demonstrate effective oral communication.
- Use the steps of the writing process: plan, first draft, revise, edit, final draft.
- Demonstrate effective written communication using the 6 traits of writing (ideas, organization, word choice, voice, sentence fluency, and conventions).
- Express ideas clearly in writing.
- Use correct mechanics in written language.
- Develop and write various types of writing including: personal narrative, directions (instructions) fiction, letter (business & friendly), descriptive writing, persuasive writing.

## Spelling

- Demonstrate ability to spell frequently used words.
- Spell words correctly in all writing.
- Apply a variety of strategies, including phonetics and resources, to spell words.

## Health

### Units of Study:

- Body systems
- Nutrition
- Consumer awareness
- Physical fitness
- Drugs and alcohol
- Safety and first aid
- Personal health practices
- Disease prevention and control
- Human growth & development

## Art

- Understand and use the Elements of Art and Principles of Design
- Study other artists
- Use tools and materials suited to skill level
- Create two and three dimensional art
- Create art in, but not limited to:
  - Drawing
  - Painting
  - Sculpture
  - Print Making
  - Design

## Music

- Sing in groups, blending vocal timbres, matching dynamic levels, and responding to cues of a conductor.
- Perform rhythmic, melodic, and choral patterns accurately and independently on rhythmic, melodic, and harmonic classroom instruments.
- Complete units of study on the basic elements of music.
- Learn about various music composers.
- Listen to, analyze, describe and move to music
- Understand the history of music and how it relates to other cultures.
- 5<sup>th</sup> grade CUB CHOIR is an optional choir offered during 1<sup>st</sup> semester during lunch hour recess.
- Band is an optional, graded, year-long class that consist of both rehearsals during noon recess and weekly individual lessons.