

Physical Education

The goal of physical education is to develop physically educated students who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity!

A physically educated person:

- Will be able to name the five components of fitness (cardiovascular endurance, muscular strength, muscular endurance, flexibility, body composition) and know how to apply these to live a healthy active lifestyle.
- Will participate regularly in physical activity.
- Will achieve and maintain a health-enhancing level of physical fitness.
- Will exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
- Will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Library (Integrated into core classes)

- Review previously taught skills
- Describe what materials are appropriate for research
- Be able to sort out information (fact from fiction)
- Use various sources for topic research
- Develop keyword search skills when using on-line computer catalog
- Use the Internet as an information source
- Understand the resources available in the library media center
- Utilize and discuss appropriate research materials
- Evaluate information (determine the usefulness of information)
- Develop proper search skills for using online sources
- Develop Internet "smart" skills (i.e. search techniques, information retrieval,...)
- Improve information Literacy skills
- Introduce effective ways to include technology into classroom assessments

Guidance

- Understanding and practicing positive citizenship skills
- Learning the connection between self-acceptance and positive self-esteem
- Learning positive friendship behaviors
- Understanding how thoughts influence feelings
- Learning conflict resolution skills
- Learning and practicing positive study habits
- Learning how to work in groups

HORTONVILLE MIDDLE SCHOOL

CURRICULUM OUTLINE

GRADE 6

In an effort to provide parents with a better understanding of sixth grade, the sixth grade teachers compiled an outline that highlights many of the curriculum topics that will be covered in sixth grade. We hope parents find this document useful in understanding the sixth grade curriculum.

Mission Statement

To prepare well-rounded successful students with a vision for the future, HASD middle school students, staff, parents, and community, working together as a team, are committed to providing a challenging, quality education, in a safe, positive, fun and respectful environment which addresses the unique needs of middle school students.

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Hortonville Area School District

Welcome to Hortonville Middle School

Hortonville Middle School was completed and occupied in December of 1994. An addition was completed in time for 2002-2003 school year. Expected enrollment for the 2009-2010 school year is approximately 500 students. Most students attending Hortonville Middle School have attended Hortonville Elementary School.

In addition to a five hour core academic block, extensive curricular offerings are available to our students. They include, two foreign languages, computer education, art, health, physical education, band, chorus, and music lab.

Depending on a student's grade level, co-curricular activities such as: football, basketball, track, cross country, volleyball, wrestling, student council, forensics, and many others are also available for students to participate in during and after school.

Honor Level Discipline is an incentive program which recognizes students for good behavior. It provides awards for students who make good choices. It also provides consistent and fair consequences for students who make poor choices. The primary purpose of this program is to help each student grow towards becoming a responsible adult.

Hortonville Middle School recognizes that successful students are encouraged and supported when the school, parents, student, and community all work together.

Our Parent Teacher Organization (PTO), supports students, parents, and staff with informational and family programs.

Social Studies

- Read, interpret, and create various maps
- Discover the Western Hemisphere including:
 - First Americans
 - Indian Civilizations of Inca, Aztec, Maya
 - Conquest of Latin America
 - Colonization and independence of Latin America, Caribbean, South America, Mexico, and Canada
- The above will be studied through a variety of research based projects, hands-on activities, discussion groups, note-taking and utilization of various media
- Examine the history, geography, cultures, governments, and economics of Western Hemisphere countries.

Math

Additional information and resources available at www.glencoe.com/sec/math/mac/mathnet

- Use order of operations
- Add, subtract, multiply, and divide, decimal numbers, fractions, mixed numbers, and integers
- Use various problem solving strategies
- Find perimeter and area of various polygons and circles
- Find surface area and volume of three dimensional shapes
- Understand variables
- Solve equations & expressions
- Analyze data
- Use estimation to determine reasonableness of solutions
- Explore exponents & square roots
- Explore patterns
- Measure & construct angles
- Solve portions including ratio & percent
- Demonstrate relationships among fractions, ratios, decimals & percents
- Measure with both metric & standard units
- Analyze statistics
- Determine theoretical probability

Science

- Investigate structures processes & events of the atmosphere, hydrosphere & lithosphere
- Explore the microscopic world of cell structure, function & processes as well as genetics and heredity
- Use scientific method to investigate science concepts'
- Investigate energy as it is transferred through sound & light

Reading

- Read and appreciate the following forms of literature:
 - Fiction stories
 - Plays
 - Nonfiction
 - Poetry
 - Tales & Fables
 - Legends
- Read Trade books as a class
- Use writing for literary response
- Participate in the Accelerated Reading Program
- Read during silent reading time

Language

- Identify and correctly use the parts of grammar of nouns, pronouns, verbs, adjectives, adverbs and prepositions
- Utilize the writing process of pre-write, write, revise, edit and publish
- Utilize the 6 traits of writing for the following:
 - Narratives
 - Explanatory writing
 - Descriptive writing
 - Persuasive writing
 - Research writing

Spelling

- Apply a variety of strategies including phonetics, meaning helpers, word parts and resources to spell words
- Expand vocabulary
- Proofread for spelling & grammar errors

Computers

- Explain basic components of a computer system
- Demonstrate the use of the district network (computers, printers, internet, and security features)
- Demonstrate proper keyboarding posture, work area, and touch keyboarding technique
- Demonstrate accurate touch keyboarding technique for all alphabetic and most common punctuation keys
- Improve touch keyboarding ability to a goal of 25 wpm or higher with 90% or higher accuracy using a variety of methods (text, computerized drill, internet sources, etc.)
- Assess speed on timed writings

Health

Units of Study:

- Body systems
- Nutrition
- Consumer awareness
- Physical fitness
- Drugs and alcohol
- Safety and first aid
- Personal health practices
- Disease prevention and control
- Human growth & development
- Eating Disorders

Art

- Understand and use the Elements of Art and Principles of Design
- Study other artists
- Use tools and materials suited to skill level
- Create two and three dimensional art
- Create art in, but not limited to:
 - Drawing
 - Painting
 - Sculpture
 - Print Making
 - Design

Chorus

- Sing in groups, blending vocal timbres, matching dynamic levels, and responding to cues of a conductor
- Work as a group to prepare performances
- Unit on concert etiquette
- Unit on Music Theory and sight reading
- Learn about history and how music relates to our world
- Perform in Middle School Choir concerts (Dec. & May)

Spanish

- Continue to improve on listening, reading, writing, and conversational skills
- Continue to build on vocabulary & reinforce certain vocabulary learned in the past; new topics of exploration include Guatemala, Places in the City, and directions
- Identify cultural events & activities in Spanish speaking countries
- Connect to and reinforce what student is learning in other content areas