

BYOD Management: Participant Rubric

- Attendees will: develop lessons that incorporate personal devices
- Develop and/or explore policies and procedures for utilizing student devices
- Create means for communicating with parents regarding use of student devices
- Create, contribute to, and/or explore resources for instructing digital citizenship

| | | 1 Beginning | 2 Developing | 3 Proficient | 4 Exemplary |
|-------------------------|---|---|--|--|---|
| COLLABORATION | Plan for Parent Communication | Thoughts are unclear; ignores importance of parent communication regarding incorporation of student devices. Little evidence of thought regarding parent communication. | Shares information and ideas regarding use of BYOD devices on a limited and rudimentary fashion; recognizes that parent communication is important, but has not fully developed appropriate means of communication. | Expresses own ideas and has an appropriate plan for communicating intentions and policies with parents. Includes rationale and expectations. | Parent communication plan includes ongoing dissemination of progress via a regularly updated medium. Encourages feedback and dialogue for constructive purposes. |
| | Development of Shared BYOD Resources | Little to no contribution to shared resources; no evidence of exploration of or openness to ideas regarding BYOD incorporation. | Demonstrates ability to work effectively on modifying traditional lesson components that incorporate BYOD strategies in a very limited capacity; participates in group or team solely for the purpose of completing project requirements; occasionally encourages others in team roles | Contributes and demonstrates willingness to effective use of BYOD resources; encourages positive interaction amongst group members to develop a functional, useful collection of BYOD resources. | A true team member, who contributes a lot of effort and ideas to implement BYOD lessons, strategies, and develop resources; helps direct the group; inspires others to take a leadership role in trying new methods of reaching students through BYOD medium. |
| LESSONS/POLICIES | Digital Citizenship | Little demonstration of knowledge regarding instruction and importance of digital citizenship. No plan to educate students or parents regarding digital citizenship | Demonstrates basic understanding of digital citizenship. Plan is under development for incorporation of few elements of digital presence awareness. | Clear understanding of digital citizenship with a plan for exposing students to all elements of digital citizenship | Plan to instruct and expose students regarding all elements of digital citizenship demonstrates masterful understanding concepts. |
| | BYOD Policies and/or Guidelines | Little evidence of how BYOD issues and policies will be enacted or addressed | Basic policies outlined with limited demonstration of concerns or issues regarding use of BYOD strategies. | BYOD concerns are addressed in policy and/or guidelines developed or adopted. | Development of BYOD guidelines/policies demonstrates a unique application suited to the particular usage situation and is extremely well thought out – would serve as a model or template for others. |
| | Lesson Plan(s) | Little evidence of how BYOD strategies might be adapted or adopted for student engagement | Basic activities outlined with limited demonstration of willingness to incorporate BYOD strategies in lessons or instruction | Effective BYOD activities are developed or adapted based on evidence and ideas provided by examples and fellow professional. | Development of BYOD activities and/or lessons demonstrates a unique application suited to the particular usage situation and is extremely well thought out – would serve as a model or template for others. |