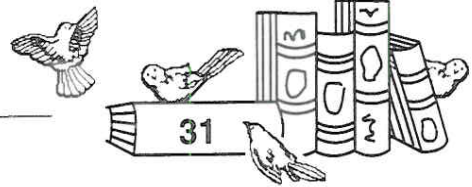


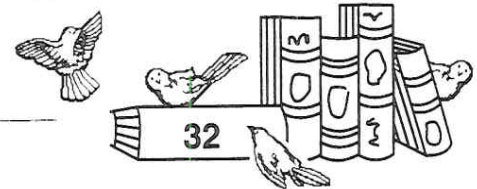
Name \_\_\_\_\_



Draw a series of pictures that would explain how the anaconda captures and eats its prey. Be sure your pictures are in sequence.

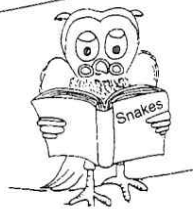
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Name \_\_\_\_\_



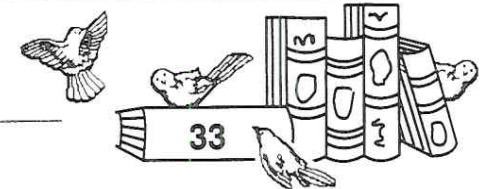
Complete the organizer below with reasons you might need or want to read the article "Giants of the Snake World."

**Purposes**



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Name \_\_\_\_\_



Find two similes in the story. Draw a picture of each of them and write what is being compared on the lines next to the picture.

\_\_\_\_\_

\_\_\_\_\_

is being compared to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

is being compared to

\_\_\_\_\_

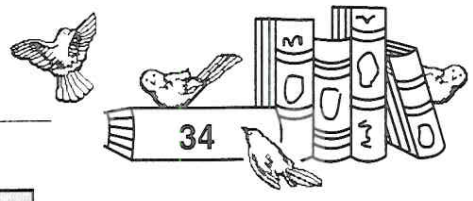
\_\_\_\_\_

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# DAILY READING



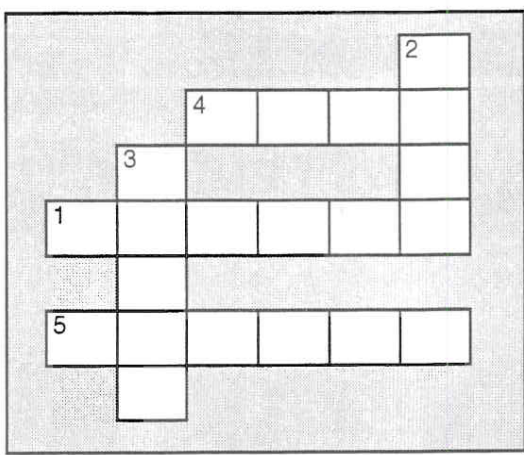
Name \_\_\_\_\_



34

Use homographs of the words below to fill in the crossword.

1. racket
2. felt
3. match
4. mole
5. school



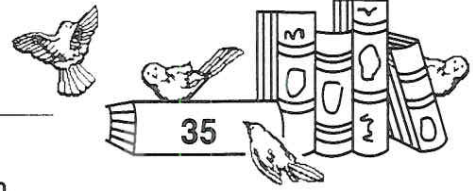
What is a homograph?

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# DAILY READING



Name \_\_\_\_\_



35

Read the following paragraph.

The sun beat down upon the weary hikers. They knew they were lost. The mountains stared at them, daring them to climb to their peaks and find a direction to go. The huge boulders spread themselves out in front of the hiker's path. The scraggy scrub oak \_\_\_\_\_

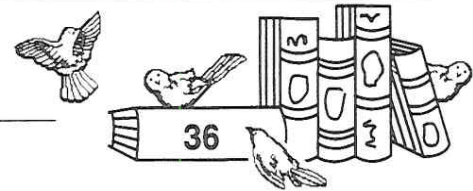
The sun beat down, the mountains stared and huge boulders spread are examples of personification. Add one more example of personification to the paragraph on the line provided.

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# DAILY READING



Name \_\_\_\_\_



36

Listen to a friend tell you about the book he/she is reading now. Record at least three facts and three opinions from your conversation.

**Facts**

*Opinions*

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Name \_\_\_\_\_



# Quotation Marks

When do authors use them?

Why do authors use them?

Put quotation marks where they belong.

Today has been awful! said Tony. My teacher wasn't happy with me, he said.

Why? asked Mom.

I didn't hand in my test yesterday. I thought I'd take it home and finish it, said Tony.



Name \_\_\_\_\_



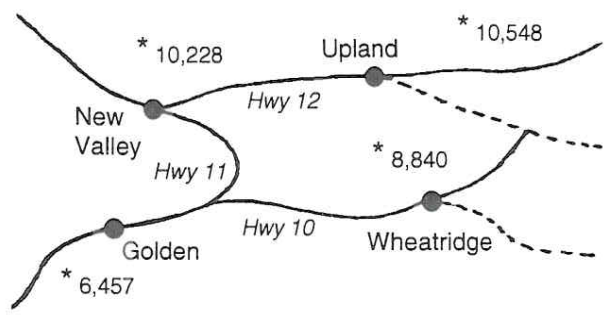
Match what was said with who said it.

1. "I can't believe they took that little old lady's purse." ●
2. "I'll never get my pictures back!" ●
3. "Can you believe it? Only \$5.00." ●
4. "Could you describe the men who snatched your purse?" ●
5. "Crime in the streets is growing." ●

- Little old lady
- Police officer
- Newscaster
- Eyewitness
- Criminals

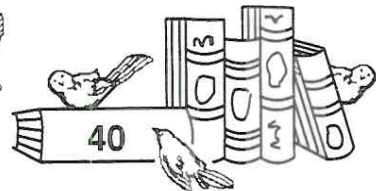


Name \_\_\_\_\_



**Key:** — dirt road — paved road  
 • town \* elevation Hwy - highway

1. How many towns are shown on this map? \_\_\_\_\_
2. Which town seems to be at the highest elevation? \_\_\_\_\_
3. If this area is in the U.S., where could it be? \_\_\_\_\_  
 Why? \_\_\_\_\_
4. What is the shortest route from Wheatridge to Upland? \_\_\_\_\_



Use the following chart to define the words below.

Prefix	Meaning	Root Word	Meaning	Suffix	Meaning
en	in	courage	bravery	ment	action or process
im	not	possible	able to be done	ity	state or quality of
pre	before	caution	be on one's guard	ary	relating to
un	opposite	certain	fixed, settled	ty	state or quality of

- encouragement \_\_\_\_\_
- impossibility \_\_\_\_\_
- precautionary \_\_\_\_\_
- uncertainty \_\_\_\_\_



Read the advertisement.

### Never Erase Again!!

Richard Leadless has done what no other inventor has even thought of...

### A computerized pencil!!

The smart microchips save the last 10 letters you made on your paper. If you want them erased...

**ZIP!** Press the erase button and they're gone. You'll become a

**SUPER STUDENT!!**

Find two facts and two opinions in the advertisement.

**FACTS** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**OPINIONS** \_\_\_\_\_

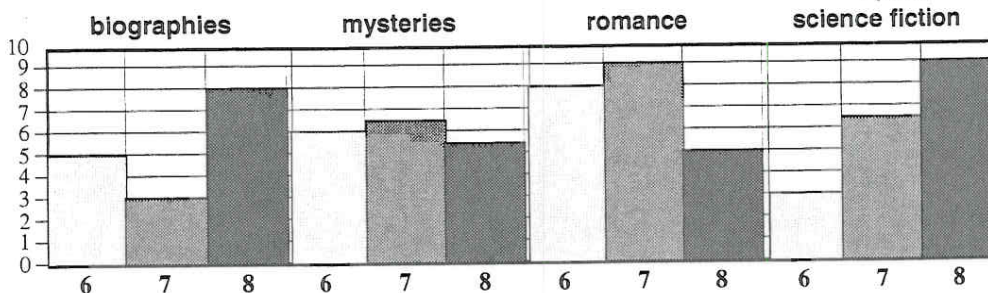
\_\_\_\_\_

\_\_\_\_\_



Use the graph to make generalizations about the type of reading material students enjoy at Parker Middle School.

Number of students by 10's

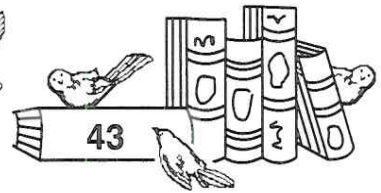


- What type of reading do 8th graders enjoy the most? \_\_\_\_\_  
least? \_\_\_\_\_
- Which type of material do students in all three grades enjoy about the same? \_\_\_\_\_
- How many 8th graders enjoy biographies? \_\_\_\_\_
- Which answer surprised you most? Why? (use separate place to answer)



Name \_\_\_\_\_

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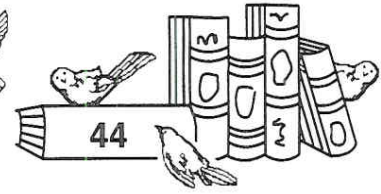


Refer to the text "Ancient Egyptian Mummies."

CAUSE	EFFECT
Ancient Egyptians believed that a new life in spirit form began after death.	
The embalmers put natron in the body and also covered it with natron.	
The ancient Egyptians believed the heart was the center of intelligence.	



Name \_\_\_\_\_



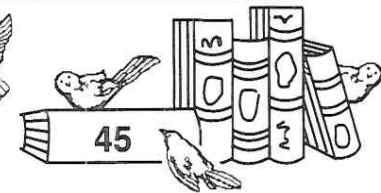
Put the steps in the ancient Egyptian burial process in sequential order by placing the numbers from 1-8 in the proper blanks.

- \_\_\_\_\_ Wrap body in linen strips.
- \_\_\_\_\_ Leave heart in body.
- \_\_\_\_\_ Let body sit for 40 days.
- \_\_\_\_\_ Remove internal organs.
- \_\_\_\_\_ Cover body with oils and tar-like substance.
- \_\_\_\_\_ Place body in case and then coffin.
- \_\_\_\_\_ Put internal organs in special jars.
- \_\_\_\_\_ Pack natron inside the body and cover the body with it.

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Name \_\_\_\_\_



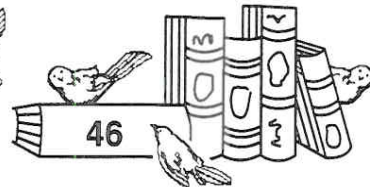
Use the context of the story "Ancient Egyptian Mummies" to decide what these words mean.

1. preserved	
2. remains	
3. embalmers	
4. dehydration	

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Name \_\_\_\_\_



46

Fill in the spaces below with the main idea from each paragraph of the text "Ancient Egyptian Mummies."

Paragraph 1

The ancient Egyptians believed the bodies of their dead should be preserved.

Paragraph 2

They preserved the dead so the spirit would recognize the body.

Paragraph 3

[Empty box for main idea of Paragraph 3]

Paragraph 4

[Empty box for main idea of Paragraph 4]

Paragraph 5

The body was covered with oils and a tar-like substance.

Paragraph 6

[Empty box for main idea of Paragraph 6]

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Name \_\_\_\_\_



47

Put an F by the facts and an O by the opinions.

1. \_\_\_\_\_ It was a hard job to preserve the dead in ancient Egypt.
2. \_\_\_\_\_ The Egyptians were a very advanced civilization.
3. \_\_\_\_\_ Natron is a kind of salt.
4. \_\_\_\_\_ The Egyptians preserved their dead because they wanted to honor them.
5. \_\_\_\_\_ Embalmers were important people in ancient Egypt.

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Name \_\_\_\_\_



48

The term "dead wrong" in the text "Ancient Egyptian Mummies" is an idiom.

What do the words "dead wrong" mean?

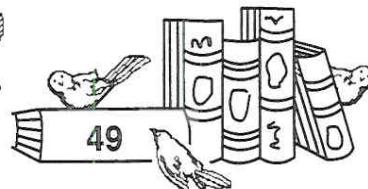
What do they mean in the text?

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# DAILY READING



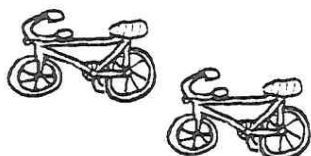
Name \_\_\_\_\_



Give each group of underlined words a title. Add more words to each category.

boys' bikes

Joe's house



upstairs

forever

unhappy

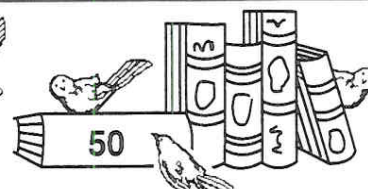
remake

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# DAILY READING



Name \_\_\_\_\_



Fill in the chart with possible purposes for reading.

	1	2	3	4	5	6
<b>PURPOSE</b>	To locate a number in a telephone book.		To learn about the flood from the newspaper.			To find out how much sugar a breakfast cereal contains.
<b>THE WAY YOU READ</b>		Scan many titles, looking for texts about a specific subject.		Read, take notes, reread, study.	Read at a comfortable pace, enjoying the story.	

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# DAILY READING



Name \_\_\_\_\_



In each example, you will find several words that have a different style of print. Tell why the print has been changed.

- Manny picked a direction and set off at a trot, down the tracks toward the bull ring - the *plaza de toros*.
- It's impossible to believe *anything* you say anymore.
- He lay awake asking himself: *What am I doing here?* Thinking: *Who's the orphan here anyway?*
- He was shoving crackers into his mouth and laughing like a loon at *Sesame Street* on TV.

WHY?

---



---



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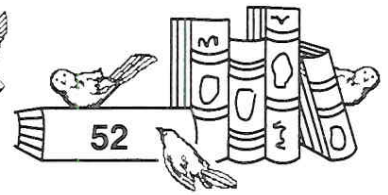
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# DAILY READING



Name \_\_\_\_\_



52

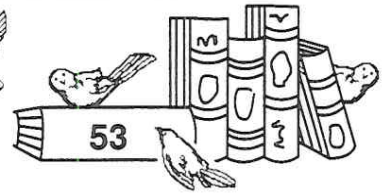
After your teacher reads the poem "The Home Run," draw the mental image or picture you formed as the poem was being read. Be sure to add all of the details you heard.

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# DAILY READING



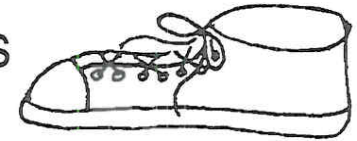
Name \_\_\_\_\_



53

Circle the prefixes in the words below. Then match the prefix with its meaning.

- |                  |   |          |
|------------------|---|----------|
| 1. illegal       | ● | ● on     |
| 2. bicycle       | ● | ● all    |
| 3. afoot         | ● | ● not    |
| 4. omnivorous    | ● | ● across |
| 5. transatlantic | ● | ● two    |

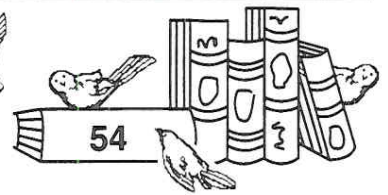


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# DAILY READING



Name \_\_\_\_\_



54

Think of two synonyms for each word given below.

help

divide

begin

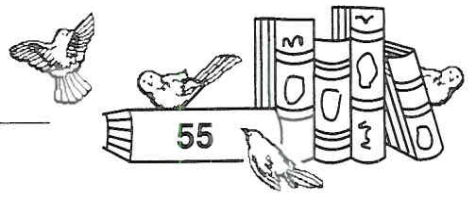
answer

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Name \_\_\_\_\_



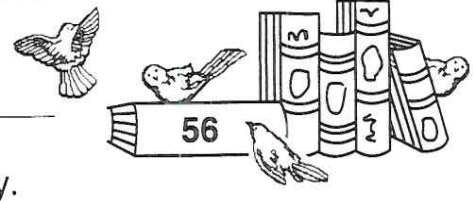
Read the following paragraph. The underlined sentence is called a generalization.

People learn from their mistakes. Our lives are better today because Thomas Edison believed this generalization. Once he tried 10,000 experiments to make a battery. None of them worked. When asked if he was discouraged, he said that he was not. Now he knew 10,000 ways that a battery would not work, so he was closer to finding the answer.

What is a generalization? \_\_\_\_\_



Name \_\_\_\_\_

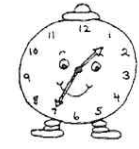


Write a middle for this story.

**BEGINNING**

The day started out just like any ordinary day. I hit the snooze button on my alarm clock five times, crawled out of bed, took a 45 second shower and arrived at school almost on time. When I flew down the silent hall and opened the door to my dark, empty classroom, I knew something was wrong.

**MIDDLE**

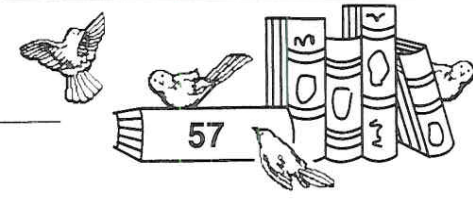


**END**

I was never so glad that a day was over. I set my alarm clock and crawled into bed, praying that tomorrow would be just an ordinary day.



Name \_\_\_\_\_



Interview a partner. Say each of the words below and ask your partner to tell how he/she feels about that topic. Record how they feel on the line after the word.

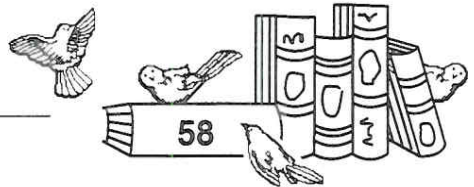
1. crime \_\_\_\_\_
2. drugs \_\_\_\_\_
3. school rules \_\_\_\_\_
4. professional sports teams \_\_\_\_\_



# DAILY READING



Name \_\_\_\_\_



58

The text "The Key" is a science fiction story. Before reading the text, think of all the things you know about science fiction. Decide in which category the words or phrases below fit best. Some may go in more than one category.

wrecked spaceship crew 3 glowing suns shimmering gate  
 dream test communicate red sandstone boulders Ray

Characters

Setting

Problem

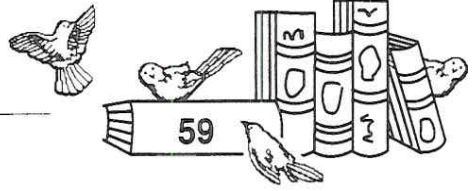
Solution

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# DAILY READING



Name \_\_\_\_\_



59

Put the events listed below into the correct sequence by placing the numbers 1-6 in the blanks.

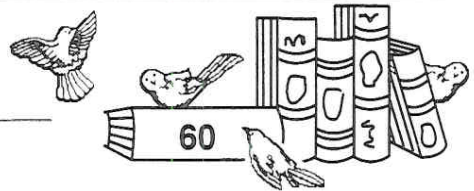
1. \_\_\_\_\_ Ray went through the gate.
2. \_\_\_\_\_ The spaceship crashed on the strange planet.
3. \_\_\_\_\_ Ray had a dream about a shimmering gate.
4. \_\_\_\_\_ The crew set up a rescue signal.
5. \_\_\_\_\_ The rescue crew came.
6. \_\_\_\_\_ The alien beings told Ray he was to be their communicator.

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# DAILY READING



Name \_\_\_\_\_



60

Give the following groups of words a title.

**Title:** \_\_\_\_\_

1. first person
2. omniscient
3. limited omniscient

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