

Your Name: _____

Title of selected book: _____

Author: _____

Instead of "Book Report," what are you calling this presentation? _____

Medium (poster, video, skit, PowerPoint, etc.): _____

Score	NHI	1-Beginning	2-Developing	3-Proficient	4-Exemplary
Setting: time of day, time period (past/present future), places/locations of major action	Setting not included	The major setting is barely mentioned	Only the main setting is mentioned, but details are lacking	Major setting(s) described clearly	All major settings clearly described with detail, including how the location/setting impacts the story.
Character: Physical appearance (may be included on character analysis sheet)	Characters unclear	Little physical explanation of character	One character's physical appearance described briefly	Main character(s) physical appearance completely described	Main character(s) physical appearance completely described with details from the story.
Character: Personality (character analysis sheet)	Characters unclear	Little personality explanation of character	One character's emotion/personality described well, or multiple characters described briefly	Main character(s) completely described regarding personality and emotional outlook	Main character(s) completely described regarding personality and emotional outlook with details from the story.
Conflict/problem Person vs. Group Man vs. Nature Person vs. Person Person vs. Self	Conflict unclear	Conflict mentioned but not accurate or complete	Conflict mentioned, type of conflict determined.	Conflict described in detail, who or what was involved.	Conflict described in detail, who or what was involved, and what led to the conflict.
Plot Diagram sheet completed	< 75% of plot diagram finished	75% to 90% of plot diagram completed	90% or more elements of plot diagram completed	All elements of the plot diagram thoroughly and accurately completed	All elements of the plot diagram thoroughly and accurately completed with exceptional detail.
Plot: Rising Action, Climax, Falling Action (may be on plot diagram)	fewer than 3 plot points mentioned	3 main plot points mentioned	At least 4 major plot points mentioned with one or more in falling action	At least 6 major plot points described with no less than 2 in falling action	8 or more major plot points described with no less than 3 in falling action
Resolution	Resolution unclear	Mentions how the conflict was solved	Tells how the conflict was resolved and who was involved	Describes all aspects of how the conflict was resolved AND what changed for main character(s)	Describes all aspects of how the conflict was resolved, what changed for main character(s), and what was learned from the ordeal.
Catches audience interest in a creative way	Pretty boring; very little thought evident; appears thrown together	Little effort to catch attention or involve the audience.	Project looks somewhat interesting and shows some creativity; audience is occasionally interested or curious. Very limited audience involvement	The project has a high "wow" factor that draws lots of attention and pulls the viewer/reader in. Presentation engages audience.	The project has a high "wow" factor that draws lots of attention and pulls the viewer/reader in. Presentation engages the audience and finds some way to hold attention or involve audience
Visible Effort	Very little effort evident in the project. Looks like it was thrown together.	Some visible effort; does not appear that much time/thought included.	There are good ideas presented in the project and it was done well, but it could be improved or finished with some effort.	The project was clearly taken seriously with careful effort and thought. A student would be proud of this project.	The project stands out as exceptional (AWESOME), and is clearly the best example possible. A student would take great pride in this project.
Recommendation	It is not clear whether or not the reader enjoyed the book.	The presenter says if he or she liked the book.	Recommendation is included, but why the reader enjoyed the story could be better explained.	Presenter includes detailed information about why or why not he/she would recommend the book and who might like the story.	Includes detailed information about recommending the book and who else might like the story. Makes connections to reader interests, experiences, and/or similar books.
Sentences, Grammar, Spelling and Punctuation	Writing or spelling errors impede readability	Many parts are hard to read, there are many errors	60-74.9% of all sentences can be easily read with some spelling errors on difficult words	75-94.9% of all sentences and words are written neatly and accurately with few spelling errors	95-100% of all sentences and words are written neatly and accurately with almost no spelling errors.
Total altogether	_____ out of 44				