

Reflection journal rubric:



Written Journal Reflections:

- Students are required to write journal reflections addressing a given prompt or question on an almost daily basis.
- Reflection responses are intended for students to write whatever is on their mind regarding a particular prompt.
- Students, along with advisor, will self-assess journals.

We will assess journal writing several times throughout the year using the following scoring system:

4 - Highly detailed; shows interest and individuality; includes personal connections; thoughts make sense/can be explained or followed; shows thought process; clearly connects relevant ideas; author can clearly explain thought process and connections

3 - Reflections clearly relate to topics; includes details and connections; thoughts make sense and/or can be explained by the author verbally

2 - Each entry includes at least 1 identifiable thought as the main focus of the day's reflection; demonstrates limited connection to personal experience

1- Entries are completed, but with little demonstration of thought; simple summary of events; lacks detail or individuality; doesn't make sense/can't be explained; connection to topics unclear

BLU - Below Level of Understanding - assignment completed, but is not an acceptable demonstration of understanding...does not demonstrate reflective thinking

NHI - Not Handed In/not completed