



ANNUAL REPORT 2021-2022

**HORTONVILLE AREA SCHOOL DISTRICT
ANNUAL MEETING
MONDAY, OCTOBER 24, 2022
7:15 P.M.
HORTONVILLE HIGH SCHOOL
BOARD OF EDUCATION ROOM**

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HORTONVILLE AREA SCHOOL DISTRICT ANNUAL MEETING AGENDA

DATE: MONDAY, OCTOBER 24, 2022
TIME: 7:15 P.M.
**LOCATION: HORTONVILLE HIGH SCHOOL
BOARD OF EDUCATION ROOM G135
246 N. OLK STREET – DOOR #9
HORTONVILLE, WI 54944**

1. Call to order – *Mr. VanDenElzen (include introductions of Board members)*
2. Elections of Chairperson – *Any resident of the District, including Board members, administrators or staff may be elected.*
3. Appointment of Clerk – *The school district clerk is required by Wisconsin Statute 120.17(2) to record the proceedings of school district meetings. In our school district, the Superintendent’s Assistant is the proxy for the Board Clerk.*
4. Review minutes of October 25, 2021, Annual Meeting Minutes *(minutes approved at the 1st of November Board of Education meeting.)*
5. District Administrator’s Report – Mr. Todd Timm
6. Motion to set salaries for members of the Board of Education
This annual salary of \$3750 was approved at the October 24, 2016, Annual Meeting.
7. Motion to authorize payment of actual and necessary expenses, including mileage, for Board members who travel in the performance of their duties. *Current policy follows the IRS approved mileage reimbursement rate.*
8. Motion to authorize the sale of school property. *Equipment may be sold during the school year. The largest items sold are generally school buses.*
9. Motion to authorize the Board to direct and provide for the prosecution or defense of any legal action or proceeding in which the school district is interested. *This is a standard agenda item. Legal fees for 2021-22 were \$25,388.64 and were spent for student, policy, personnel, and contractual issues.*
10. Motion to direct the Board to furnish school lunches to District students and appropriate funds as necessary. *The school lunch program is self-supporting; prices are partially offset through Federal and State Aid and the use of government commodities. Lunch fees are adjusted as necessary to balance revenues with expenditures.*

11. Motion to authorize the Board to furnish Textbooks/Resource Materials to students. *This year's anticipated expenditures are \$110,000.*
12. Motion to authorize short-term borrowing of funds sufficient for the operation of the District. *This standing motion is in place should the District need to borrow funds. The District did not need to borrow funds last year and it is anticipated that the District will not need to borrow funds this year. This motion should be approved should borrowing become necessary. In the past, borrowing has often been necessary as the District receives most of its revenues in the second half of the fiscal year, and some revenues are received after the fiscal year has ended.*
13. Motion to authorize the Board to provide accident insurance for all students for the 2022-2023 school year. *The estimated cost for the 2023-24 school year is \$27,664. The expected cost for the 2022-23 school year is \$27,686.*
14. Treasurer's Report summarizing the 2021-2022 school year – *Mrs. Christina Peterson*
15. Presentation and review of the Budget for the 2022-2023 school year – *Mrs. Christina Peterson*
16. Motion to approve the 2022 levy of \$20,155,321 (includes additional debt levy of \$4,250,000). *In any given year the levy amount may need to be revised at the Annual Meeting due to updated information received from the Department of Public Instruction (DPI). The levy is usually revised based upon the mid-October DPI certification of state aid we will receive.*
17. Motion to authorize the Board to set the date for the next Annual Meeting. *October 23, 2023.*
18. Other matters as authorized by law
19. Motion to adjourn

HORTONVILLE AREA SCHOOL DISTRICT
ANNUAL MEETING
MONDAY, OCTOBER 25, 2021
7:16 P.M.

1. The meeting was called to order by Board President Bob VanDenElzen. The meeting was attended by approximately forty people, including staff and community members.
2. President VanDenElzen introduced the Board members that were present.
3. Thomas Ellenbecker nominated Robert VanDenElzen to serve as Chairman of the Annual Meeting. Timothy Rietveld seconded the nomination. Mr. Craig Dreier made a motion to close nominations; Mr. Willard Griesbach seconded the motion. With no other nominations, Mr. VanDenElzen called for a vote, unanimous vote; motion carried. Mr. VanDenElzen assumed the Chairman's role at the Annual Meeting.
4. Travis Lawrence made a motion to appoint Mrs. Tamie Neilson to serve as Clerk for the meeting. Jesse Powell seconded the motion. Mr. Brett Eidahl made a motion to close nominations; Mr. David Schlichting seconded the motion. With no other nominations, Mr. VanDenElzen called for a vote, unanimous vote; motion carried. Chairman VanDenElzen appointed Mrs. Tamie Neilson as Clerk for the Annual Meeting.
5. Minutes for October 26, 2020, were approved at the November 9, 2020 Board of Education meeting.
6. Mr. Todd Timm, District Administrator, reported on the following:
 - a. Introduction of new Administrators
 - b. HASD celebrations
 - c. Special Education / Pupil Services celebrations
 - d. Building celebrations
 - e. Continuous Improvement - Learning and Academics, Financial Stewardship and Operational Management, Engagement and Communication, Safe and Orderly Schools
 - f. Property Tax history
 - g. Property values
 - h. Future – Retainment and Recruitment of High-Quality Staff, Biennium Budget (WI), School Safety during Pandemic
7. Thomas Ellenbecker made a motion to approve the Board salary of \$3,750; Timothy Diestler seconded the motion; roll call vote; motion passed.
8. Travis Lawrence made a motion to authorize payment of actual and necessary expenses for Board members' travel in the performance of Board duties with reimbursement for mileage at the current IRS allowed amount; Timothy Rietveld seconded the motion; unanimous vote; motion carried. *(These are the same provisions as for other staff employed by the District.)*
9. Jesse Powell made a motion to authorize the sale of school property; Tanya Lange seconded the motion; unanimous vote; motion carried. *(Any necessary sale of equipment may be sold during the school year. The largest items are generally school buses.)*
10. Janice Zuege made a motion to authorize the Board to direct and provide for the prosecution or defense of any legal action or proceeding in which the District is interested; Travis Lawrence seconded the motion; unanimous vote; motion carried. *(Legal fees for the 2020-21 school year were \$24,843.00 and were for student, policy, personnel and contractual issues.)*

11. Tanya Lange made a motion to direct the Board to furnish school lunches to District students and appropriate funds as necessary; Craig Dreier seconded the motion; unanimous vote; motion carried. *(The school lunch program is self-supporting; prices are offset through the use of government commodities. Lunch fees are adjusted as necessary to balance revenues with expenditures.)*
12. Timothy Rietveld made a motion to authorize the Board to furnish textbooks and resource materials to students; Travis Lawrence seconded the motion; unanimous vote; motion carried. *(Anticipated expenditures for the 2021-22 school year are approximately \$110,000.)*
13. Jesse Powell made a motion to authorize short-term borrowing of funds sufficient for the operation of the District; David Schlichting seconded the motion; unanimous vote; motion carried. *(This standing motion is in place should the District need to borrow funds. The District did not need to borrow funds and it is anticipated that the District will not need to borrow funds this year. This motion should be approved should borrowing become necessary. Borrowing has often been necessary as the District receives most of its revenues in the second half of the fiscal year, and even some after the fiscal year has ended.)*
14. Travis Lawrence made a motion to provide accident insurance for all students for the 2021-2022 school year; Thomas Ellenbecker seconded the motion; unanimous vote; motion carried. *(The estimated cost for the 2022-23 school year is \$27,664. The cost for the 2021-22 school year is \$27,686)*
15. Mrs. Christina Peterson summarized the Treasurer's Report for the 2020-21 school year. The General Fund revenues received for the year totaled \$64,022,097 and the General Fund expenditures expended for the year totaled \$62,645,106.
16. Mrs. Christina Peterson, Director of Business Services, presented and reviewed the proposed budget for the 2021-22 school year (subject to final adjustments to be considered by the Board of Education following this Annual Meeting on October 25, 2021). *(Copies of the proposed budget were presented at the Annual Meeting and are also available in the District Administrative and Business Offices.)*
17. David Schlichting made a motion to approve 2021 tax levy of \$21,479,823 (includes additional debt levy of \$1,250,000); Janice Zuege seconded the motion; unanimous vote; motion carried. The estimated District-wide tax rate is \$8.00 per thousand dollars of property value. *(The levy for 2020-21 was \$20,478,084 with a tax rate of \$8.10 per thousand dollars of property value.)*
18. Brett Eidahl made a motion to authorize the Board to set the date for the next annual meeting; Willard Griesbach seconded the motion; unanimous vote; motion carried. *(Monday, October 24, 2022, an annual meeting in September or October allows the Business Office to prepare the annual budget based on the Third Friday Attendance Report.)*
19. David Schlichting made a motion to adjourn the meeting; Craig Dreier seconded the motion; unanimous vote; motion carried.
20. With no further business, Chairman VanDenElzen adjourned the meeting at 8:07 p.m.

Respectfully submitted,
Tamie Neilson, Administrative Assistant

HORTONVILLE AREA SCHOOL DISTRICT

Mr. Todd Timm, District Administrator
246 N. Olk Street
P.O. Box 70
Hortonville, WI 54944-0070
PH: 920-779-7921
FAX: 920-779-7903
E-mail: toddtimm@hasd.org

October 14, 2022

Dear community members and parents,

The Hortonville Area School District annual meeting will be held on October 24, 2022, at 7:15 p.m. The meeting will be held in the board of education room at Hortonville High School. Information on the budget/levy will be presented at that time.

The Hortonville Area School District has a Continuous Improvement Plan. The District outlines indicators to strive for in the continuous improvement framework. The core areas and key performance indicators are listed below:

Core Area-**Learning and Academics**-Key Performance Indicators

- Five Star School District according to the Department of Public Instruction Accountability Report Cards-The District currently exceeds expectations on the DPI report card.
- Maintain Model Professional Learning Community Status
- Composite ACT Score (24)
- 100% of students in a transcribed credit, advanced placement, or college credit placement

Core Area-**Engagement and Communications**-Key Performance Indicators

- Surplus Open Enrollment
- Staff Retention
- Parent Engagement
- Student Engagement in Clubs and Activities (Middle School and High School)

Core Area-**Emotionally Safe Schools**-Key Performance Indicators

- Social Skills Improvement System
- Student Engagement
- Students at Risk-Drop Out Early Warning System (DEWS)
- Major Behaviors

Core Area-**Financial Stewardship and Operational Management**-Key Performance Indicators

- Audit Report
- Fund Balance
- Facility Plan-10 years
- Technology Plan-10 years
- MOD Rate

Thank you for your support of the Hortonville Area School District.

Sincerely,

Todd Timm

Todd Timm

District Administrator

Hortonville Area School District

246 North Olk Street

Hortonville, WI 54944

toddtimm@hasd.org

920-779-7921

HASD Mission Statement

Our community ensures every student learns at the highest level

HORTONVILLE AREA SCHOOL DISTRICT
BOARD OF EDUCATION

Robert VanDenElzen..... President
Dana Ramshak..... Vice President
Brett Eidahl.....Clerk
Andrea Marcks-Ziegler.....Treasurer
Brett Eidahl.....Member at Large
David Schlichting.....Member at Large
Douglas Ellerman.....Member at Large

ADMINISTRATIVE TEAM

Todd Timm - District Administrator 779-7921
Christina Peterson - Director of Business Services 779-7907
Thomas Ellenbecker – Human Resource Director 779-7921
Janna Cochrane - Director of Learning 779-7901
Lori Smits - Director of Pupil Services 757-7153
Matthew Schmidt – Director of Technology 779-7900 Ext. 16111
Samuel Engelland - Activities Director 779-7933
Timothy Rietveld - Hortonville High School Principal 779-7933
Dallas Herbst – Hortonville High School Associate Principal 779-7933
Kari Rankin - Hortonville High School Dean of Students 779-7933
Torrie Rochon-Luft - Hortonville Middle School/Fox West Academy Principal 779-7922
Katie Proietti – Hortonville Middle School/Fox West Academy Associate Principal
Travis Lawrence - Greenville Middle School Principal 757-7140
Jesse Powell – Greenville Middle School Associate Principal
David Harris - Greenville Elementary School Principal 757-6971
Jared Deli - Hortonville Elementary School Principal 779-7911
Deirdre Floros - North Greenville Elementary School Principal 757-7030
Thomas Ellenbecker & Timothy Rietveld - Safety Coordinators 779-7933

HORTONVILLE AREA SCHOOL DISTRICT

David Harris, Principal

Greenville Elementary School 2021-2022 Celebrations

Student Relations

- 🐾 Brown bags for about 20 students on Friday per the St. Joe's food pantry
- 🐾 SEL Projects were explained to students and carried out each month with a project
- 🐾 Bridging Brighter Smiles came into clean teeth
- 🐾 We were able to supply gifts for Adopt-A-Families within our own school
- 🐾 Music Performances were held in the spring of the year
- 🐾 We began field trips again in the spring of the year
- 🐾 We were able to have end of the year fun like All School Walk, Polar Palooza, Field Day and 4th grade walk out

Professional Growth

- 🐾 SIT Problem Solving meetings occurred on a weekly scheduled basis
- 🐾 9th Annual Data Dig held in August
- 🐾 We stayed open for the whole school year (even while being short staffed) using proper mitigation strategies
- 🐾 TECIP meetings were held and practiced
- 🐾 Held Fire Drills while still being COVID cautious

Community/Parent Involvement

- 🐾 School Supply drive in the beginning of the school year
- 🐾 Improved our Parent/Student pick up procedures
- 🐾 Started our first annual Trunk or Treat in October
- 🐾 AMAZON reached out with a huge appreciation for receiving an SEL snowflake poster from GES students per a SEL project
- 🐾 Parent/Teacher conferences were held in fall and spring
- 🐾 Dewey Food Drive for Dale Food Pantry
- 🐾 Food Libraries stayed stocked and ready for families to use
- 🐾 Polar Pals (previously known as Watch DOGS) started back up in March
- 🐾 Hygiene drive for GES families in need – May 2022
- 🐾 GES has a very active PTO that offers many activities and fundraisers
- 🐾 Eagle Scouts took on a project to improve our Outdoor Classroom

HORTONVILLE AREA SCHOOL DISTRICT

Jared Deli, Principal

Hortonville Elementary School 2021-2022 Celebrations

iReady Math Growth Fall to Spring

1st – 10% to 37%
2nd – 20% to 48%
3rd – 16% to 55%
4th – 21% to 68%

Growth in students that iReady identified as early on grade level or above.



PTO brought families together by hosting the Happy Hearts Gala in the spring. The family event/fund raiser raised over 4,000 dollars for our inclusive playground addition that will take place in the summer of 2023.



RtI Focus & Making the most of WIN

We shifted our focus of WIN time to only be dedicated to essential standards. Essential standards are standards that grade level teams identify as priority. By focusing the additional 30 minutes on students who had not yet demonstrated mastery on the skill, we more effectively closed gaps.

SSIS SEL screener and Educlimber Incident data was used to establish social skill groups that were ran our Pupil Services team and Teacher representatives at each grade level. We met our SSIS growth goal and 58% of students who qualified for Tier 2 instruction, did not requalify according to data.



iReady Reading Growth Fall to Spring

1st – 14% to 51%
2nd – 15% to 43%
3rd – 44% to 76%
4th – 35% to 54%

Growth in students that iReady identified as early on grade level or above.

Top 5 Focus Areas

1. Building School culture
2. Pilot of new instructional tools
 - Illustrative math
 - Fountas and Pinnel Writing
3. Collaborative Learning
4. SSIS & Tier 2 SEL support
5. Establishing a plan for 2022-23

HORTONVILLE AREA SCHOOL DISTRICT

Deirdre Floros, Principal

North Greenville Elementary School 2021-2022

NGES is a positive, collaborative community challenging all learners.

Year eight at NGES continued with a focus on keeping students safe and healthy. This included a continued emphasis on mitigation strategies at school as the global pandemic continued.

In August, NGES staff joined a Data Day and looked at data from a variety of sources. It included schoolwide academic achievement data, social emotional universal screening data, contact tracing data, attendance data, and more. Summer data days grounded us in the work ahead for the year. They paved the way for developing school goals as well as individual and team teacher goals, as part of the SLO process included in Educator Effectiveness.



The NGES Open House welcomed families back into school! It was delightful to have families in before the school year and surprising to realize that our first-grade parents had never been in the building!

NGES is committed to continuous improvement and prioritized connecting our efforts to the district improvement plan with the NGES Plan on a Page. Four areas were identified as areas to monitor by various goal teams in the building. A new strategy deployment chart helped monitor progress each month and communicate progress to staff in each area. The four goal areas included:

- Engaging students in the 5 Social Emotional Learning competencies through daily morning meetings and SEL lessons.
- Incorporating daily small group learning within the math framework.
- Individual conferring in writing for all students every 2 weeks.
- Defining and implementing consistent expectations and structures for intervention time known as WIN (What I Need).

In October, NGES celebrated their school report card, designating them as a Five Star School that Significantly Exceeds Expectations! This is the highest rating granted to schools through the Wisconsin School Report Card. The report card indicated that the score for

Significantly Exceeds Expectations



NGES “was the same or higher than 93% of K-5 schools in the state.” This was a proud moment for NGES.

Throughout the year, staff continued to do an amazing job with mitigation strategies and contact tracing. In order to maximize efficiency, NGES had a consistent format for documenting student seating and small groups. Teachers diligently completed this documentation process throughout the year. This made procedures standardized and smooth when contact tracing needed to occur.

On Tuesday, February 22, 2022, NGES celebrated “TWOs-Day” 2-22-22 as a building. It was a fun day with special challenges at 22 minutes after each hour. This was another example of NGES learning and playing together as a positive school family!

During the pandemic, the NGES PTO recognized staff each month with a special treat or recognition. It helped the climate of NGES stay positive and uplifting despite the many challenges that were experienced. The culminating event was the NGES Market for Staff Appreciation Week. Staff were treated to a farmer’s market style experience with hand crafted donations for all.



Staff continued to embrace learning through evidence-based practices for students and utilizing new resources in the primary grades for writing and phonics instruction. Active literacy and math teams explored new resources, and educators at each grade level participated in piloting three math resources for consideration in a districtwide adoption process. Their leadership and voices were appreciated throughout the process.

Elementary staff from all three buildings also met in spring to select essential social emotional learning standards. This work will be expanded upon in the upcoming years to provide learning opportunities to students and report progress in this area to parents.



The NGES Staff is proud of the work that took place UP NORTH in the 2021-2022 school year. NGES is a place that spends everyday living our mantra of putting **Kids. First. Always.**

HORTONVILLE AREA SCHOOL DISTRICT

Travis Lawrence, Principal

Jesse Powell, Associate Principal

Greenville Middle School 2021-2022

We are excited to share celebrations from 2021/22 with you. There are many celebrations beyond what is shared below. We are very proud of the collaborative work that takes place every day at GMS to ensure our students are provided with an exceptional learning environment and experience.

GMS 2021-2022 Building Goals

Academic Goal:

**By the end of the 2021-2022 school year all GMS students will be proficient in using evidence and reasoning in order to support their claims using academic language as measured by our school-wide common rubric.*

Social Emotional Learning Goal:

**By the end of the 2021-2022 school year all GMS teachers will implement research based universal Social and Emotional Learning practices as evidenced by ongoing documentation. (Surveys, staff meeting reports, documentation logs, etc.)*

HASD Mission
Our community ensures that all students learn to the highest level.
GMS Vision
We will be an educational community, working interdependently, using data, to ensure all students learn in a safe environment, to reach their highest level of success.
GMS Mission
GMS will provide all students with the opportunities and supports to grow academically and socially, emotionally based on their individual needs in order to achieve at their highest level.

2021/2022 Plan on a Page			
Core Focus	Goal	Key Measures of Success	Strategy
Learning & Academics	Ensure higher achievement and a comprehensive education for all students.	Student Achievement Score on State Report Card Student Achievement	TIER I use of Academic Language in Claim, Evidence and Reasoning Teachers will use the Data Analysis Protocol to inform instruction

		75.9 (Weight = 41.7%) School Growth 62.3% (Weight = 8.3%) Closing Gaps 78.2% (Weight = 25%)	Implement goal setting based on iReady data to Forward student performance projections
Engagement & Communication	Ensure effective engagement and communication strategies are used with families, employees, and the community	Staff Engagement over 70% on Gallup Staff Retention above CESA 6 – 4% or above	Implement our Culture & Climate plan intentionally throughout the year Promote and implement diverse activities and student involvement opportunities Promote and implement diverse activities and parent involvement opportunities
Safe & Orderly Schools	Ensure emotionally & physically safe learning environments	<2% of students removed from school due to suspension Student Survey Data (SSIS, YRBS, Student Gallup Poll)	Safety Teams – TECIP, MERT, Building ICS SEL Competencies in Tiers 1 and 2 on the Emotionally Safe Schools Checklist TIER I SEL Instruction and monitoring Standard 5: Classroom Environment. 5.1 Routines and procedures
Financial Stewardship & Operational Management	Use resources in a cost-efficient manner to further goals.	Fund Balance 30% MOD Rate Facility Plan Budget Priorities 1-3 years <ul style="list-style-type: none"> • Cafeteria presentation capabilities • New literacy resources to support building goals 	Organizational Management Meetings Purchasing Fidelity & Competitive Bid Use MOD Rate Awareness

		<ul style="list-style-type: none"> • Student technology 	
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Summary of strategies implemented in support of Academic and Social Emotional Growth goals:

We continued to study best practices in literacy and math to further implement them all across all grade levels to support student growth and achievement. Our teachers have focused on engagement strategies and relationship strategies to help understand the whole child from a SEL lens to meet student needs.

Greenville Middle School staff worked hard this year to address the need for an increase in targeted instruction in Academic and Social Behaviors. The GMS & HMS Pupil Services Team, Admin, and Tier 2 Behavior Teams collaborated in a book study in reading and learning together from Taking Action along with Behavior Solutions. We provided extra support around increased fidelity in implementation of our math workshop, readers & writer’s workshop. We held tight to ensuring our students were making their thinking more visible and increased opportunities for students to utilize their critical thinking skills. We developed and implemented action steps to increase Tier 2 strategies to help our students be successful. The collaborative development of our Essential Academic & Behavioral Standards Rubric helped us to replicate what we already know is best practice in our academic content standards (essential standards, data, analysis, etc) in application of the PLC process to Social Emotional Learning. Below is a sample of this great work.

Essential Academic & Social Behaviors Rubric					
Standard	Learning Target	EXCEEDS "I've got this and I'm pushing myself to do more."	MASTERY "I did what I was supposed to do."	NEAR MASTERY "I did enough to get by."	NOT YET "This is difficult for me and I haven't developed this skill yet."
<i>Independently Stays on A Required Task</i> Self-Management Standard: The ability to manage one's emotions, thoughts, and behaviors effectively in different situations and achieve goals and aspirations.	Learning Target 1: I successfully manage myself in class and display appropriate behaviors.	<ul style="list-style-type: none"> • I am prepared for class and fully engage in class activities and I am a leader in the classroom. • I ask for help when needed and offer assistance to others in the classroom when they need it. • I engage others in academic discussion by asking them questions to further the learning of myself and my classmates. 	<ul style="list-style-type: none"> • I actively engage in class activities throughout the entire class period appropriately. • I ask for help when I need it. • I come prepared to class and complete quality work on time. 	<ul style="list-style-type: none"> • Sometimes I need reminders from my teacher to participate and engage in class activities appropriately. • I sometimes ask for help when I need it. • I sometimes come to class without the work or materials that I need. 	<ul style="list-style-type: none"> • I often do not engage in class activities. • I do not ask for help when I need it. • I often come to class without the materials or work that I need.

The implementation of the Behavioral Data Analysis Protocol throughout the year was also a huge celebration of demonstrating our growth in understanding how to use a systems approach to support our students in demonstration of SEL skills.



WEB (Where Everyone Belongs)

8th Grade WEB Leaders provided SEL Support to students throughout the school year. There is dedicated time prior to the start of school in which our 6th grade students attend an orientation led by our WEB leaders. They continue this support throughout the year. This time helps to purposely support growth of positive connections across grade levels. A big thank you to Ashley DeKoch who led our WEB leaders last year with the support of several other GMS Staff members.



GMS Extra-Curricular Opportunities:

Extra-Curricular activities provide students another opportunity to develop their social emotional skills. We are working to continue to add additional opportunities for students to explore interests outside of the class. We will continue to work to grow student participation rates. Middle School Soccer was new this year and drew a large number of students which increased our student

participation rate. The combined GMS/HMS soccer program included almost 100 students. This is a great celebration! See below for a list of activities our student can participate in:

**football *volleyball *cross country *soccer *forensics *FCA *basketball *wrestling *ski club *math team *jazz band *Lego league *robotics *middle school play *middle school musical *swing choir *track *dance *competitive dance *book club *archery *solo/ensemble *anime club *coding club*

Community Service:

Community Service opportunities are also part of our school culture. During the 2021/22 school year we participated in:

- *Coats for Kids*
- *Food Pantry Drive*
- *Lions Club~ Glasses Drive*
- *Veteran's Day Cards*
- *Teacher Appreciation Week~ giving gratitude*
- *Christmas adopt family*

Building Construction and Renovations:

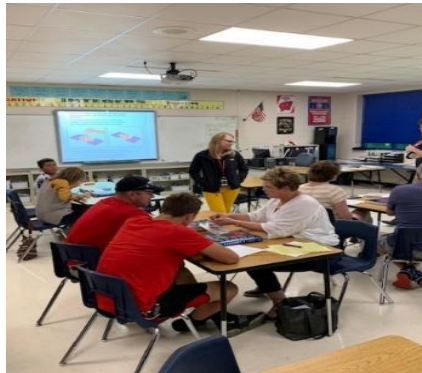
Building and construction renovations began to expand much needed educational spaces at Greenville Middle School. We held an exciting groundbreaking ceremony to kick off the expansion. The \$21 million construction project includes adding classroom space, expanding the cafeteria, library, locker rooms and parking. This work continued throughout the school year and continued into the summer of 2022.





Middle School Math Night

We held Middle School Math Night for families of 6th-8th Grade students. Thank you to our middle school math teachers and to instructional coaches Rachel Galloway and April Lee for preparing for this great event!



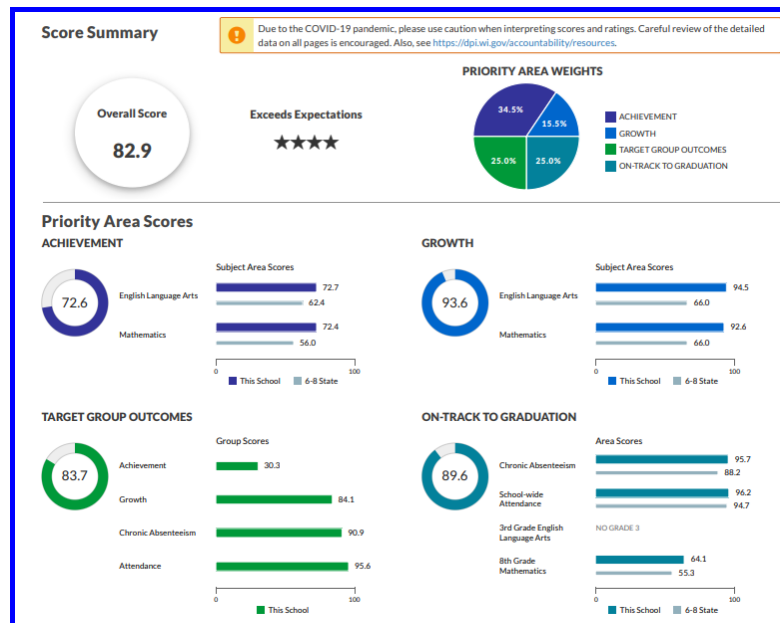
HORTONVILLE AREA SCHOOL DISTRICT

Torrie Rochon-Luft, Principal

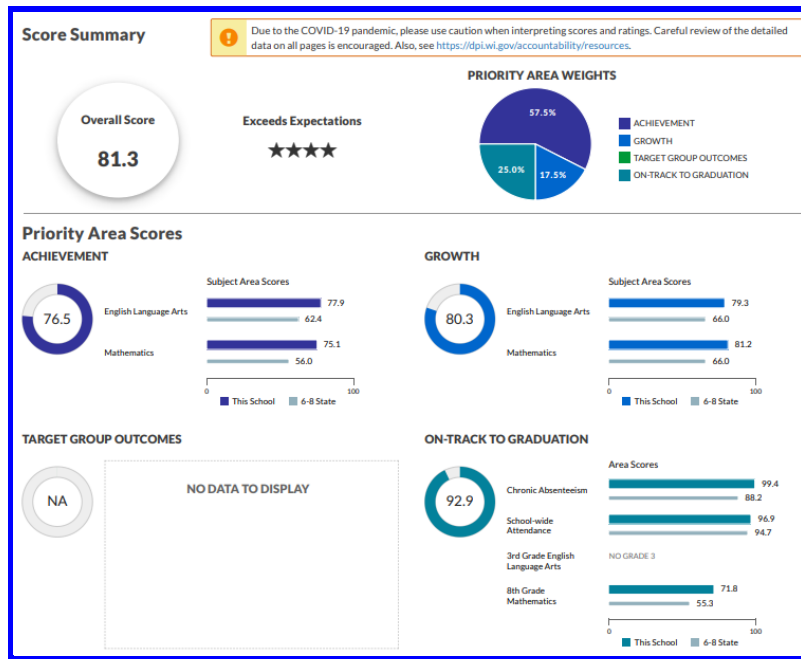
Katie Proietti, Associate Principal

Hortonville Middle School / Fox West Academy 2021-2022 Celebrations

HMS & FWA is a positive community where we value all people and help each other to become the best versions of ourselves.



Our educators are a very hard-working, dedicated group of professionals that have learned and grown from each other. We have studied best practices in literacy and math and infused them all across our school, helping all students grow and achieve at high levels. Our teachers have focused on engagement strategies, learning about students' needs and using a whole child SEL approach to meet students where they are at and guide them forward. They are committed to every child each and every day! Our report card is a reflection of this hard-work, tenacious spirit and while we were .1 pt. away from Significantly Succeeds~ we are striving for excellence in everything we do and strive to get better every day!



Our FWA team creates a family atmosphere that values strong relationships and allowing students to be themselves and follow their own drum. They foster a strong sense of self and bring a unique learning experience to our students that is centered around a relaxing pace and SEL centered and motivated. Their project-based learning focus allows students creative expression and develops presentation skills that students will utilize throughout the rest of their lives. Their sense of play, exploration and autonomy makes them a desirable place for learners!

HMS & FWA educators care about kids and have dug into Taking Action in developing stronger interventions for literacy and math in the classroom. We have focused in on math workshop, readers & writer’s workshop and ensured our students are thinkers, mathematicians and readers and writers, maximizing their learning. We have dug into Behavior Solutions and created action steps on developing Tier 2 strategies to help our students be successful. In collaboration with GMS, we created an Essential Academic & Behavioral Standards Rubric and have our students learning the SEL Competencies along with these behaviors we deem as integral and important each and every day. The collaboration between buildings at the middle school level is seen in the “tightness” of our report cards and is a reflection on our “collective work” together. We are very, very proud of

this. Our PLC Culture keeps getting better and better!

Essential Academic & Social Behaviors Rubric					
Standard	Learning Target	EXCEEDS "I've got this and I'm pushing myself to do more."	MASTERY "I did what I was supposed to do."	NEAR MASTERY "I did enough to get by."	NOT YET "This is difficult for me and I haven't developed this skill yet."
<i>Independently Stays on A Required Task</i> Self-Management Standard: The ability to manage one's emotions, thoughts, and behaviors effectively in different situations and achieve goals and aspirations.	Learning Target 1: I successfully manage myself in class and display appropriate behaviors.	<ul style="list-style-type: none"> I am prepared for class and fully engage in class activities and I am a leader in the classroom. I ask for help when needed and offer assistance to others in the classroom when they need it. I engage others in academic discussion by asking them questions to further the learning of myself and my classmates. 	<ul style="list-style-type: none"> I actively engage in class activities throughout the entire class period appropriately. I ask for help when I need it. I come prepared to class and complete quality work on time. 	<ul style="list-style-type: none"> Sometimes I need reminders from my teacher to participate and engage in class activities appropriately. I sometimes ask for help when I need it. I sometimes come to class without the work or materials that I need. 	<ul style="list-style-type: none"> I often do not engage in class activities. I do not ask for help when I need it. I often come to class without the materials or work that I need.



Our students learn at high levels and we give them “each” what they need and try to individualize based upon these needs. Our kids are provided a rich opportunity of learning activities from the ladies at the UW Stevens Point STEAM Conference they attended last winter. Our students participate at high levels (88-92% on average) in extracurricular activities they are involved in:

**football *volleyball *cross country *soccer *forensics *FCA *basketball *wrestling *ski club *math team *jazz band *Lego league *robotics *middle school play *middle school musical *swing choir *track *dance *competitive dance *book club *archery *solo/ensemble *anime club *coding club*



Community Service is something we try to foster within our school and giving back to our community. In a variety of ways here are some of the projects we participated in:

- *Coats for Kids*
- *Food Pantry Drive*
- *Lions Club~ Glasses Drive*
- *Veteran's Day Cards*
- *Teacher Appreciation Week~ giving gratitude*
- *Christmas adopt family*

HORTONVILLE AREA SCHOOL DISTRICT
HORTONVILLE HIGH SCHOOL
“We Learn Together”

Timothy Rietveld
Principal

Dallas Herbst
Associate Principal

Kari Rankin
Dean of Students

Samuel Engelland
Activities Director

Annual Report 2021-2022 Academic Year Hortonville High School

Student Learning

- The ACT composite results from our graduates at Hortonville High School rank above the state average in all categories: English, Mathematics, Reading, Writing, and Science.
- HHS offers Advanced Placement coursework in 14 different content areas. Advanced Placement classes allow students to prepare for AP exams with the opportunity to earn college credits dependent on exam results.
- HHS offers 10 different CAPP courses through the University of Wisconsin – Oshkosh and Lakeland University. CAPP courses allow students the opportunity to earn post-secondary credits by earning a C or better in the respective courses. Each course has an instructor and curriculum that is approved by the university that we partner with.
- HHS offers 20 different Technical School courses with either an advanced standing or Transcribed agreement.
- Project Lead the Way entered the 10th year of implementation within our Technology Education Department at HHS. We offer the entire PLTW program at HHS.
- HHS continues to implement the TEALS program within its Computer Science Department. The program provides an opportunity for education to partner with private business to deliver a more application-based and more in-depth curriculum. During the 2021-2022 school year, HHS offered three TEALS courses.
- Co-teaching classes in math and English sections completed their 5th year of implementation at HHS to support special education students in an inclusive environment.
- HHS continued to offer an ACT practice assessment for our 11th grade students that better prepare them for the rigor and length of the mandated assessment given in the spring.
- HHS offered and supported online and in-person school without any shutdowns or interruptions during the 2021-2022 school year.

Co-curricular Activities and Extracurricular Activities

- Hortonville High School performed “*Freaky Friday The Musical*” in the Fall of 2021. The musical contained over 120 students split into two casts and four performances.
- HHS performed “Clue” in the Winter of 2022. The play contained over 50 students split into two casts.
- HHS Link Crew advisors and student leaders assisted new students with the transition into high school at HHS.
- HHS participated in a cooperative hockey program with area schools that saw the team advance to the Sectional Finals.
- HHS Girls Cooperative Hockey Program advanced to the State Semi Finals.
- Music education students had an outstanding year with performances in person. Many of the concerts packed the auditorium and they did a phenomenal job representing HHS at parades.

- Students With A Purpose were trained in Sources of Strength, a program to build resiliency skills among adolescents. SWAP conducted a mentor campaign during the academic year that highlighted student mentors both inside and outside of school. SWAP also spent time educating middle school students on the dangers of tobacco and other drugs.
- Aidan Pashke earned first team all-conference in boys Cross Country. Noah Reynolds earned second team all-conference honors. Blake Radish earned honorable mention all-conference honors.
- Paige Morrell earned first team all-conference in girls Cross Country.
- Kate Downie and earned first team all-conference honors in Girls Golf. Alix Kundinger earned second team all-conference honors and Savannah Teale earned honorable mention all-conference honors.
- Molly Rohde and Emma Mullins earned second team all-conference honors in Volleyball.
- Drew Klein earned first team all-conference honors in Football. Bodie Schanhofer, Sam Dodd, and Hunter Miller earned second team all-conference honors, and Aiden Leist, Zack Roovers, August Maurer, Ben Smith, Miles Silas, Marshal Van Handel, Colin Wendt and Hunter Strange earned honorable mention all-conference honors.
- Drew Klein earned first team all-conference honors for Boys Soccer. Chase Laughlin earned second team all-conference honors and Noah Lopez and Miles Montalbano earned honorable mention all-conference honors.
- August Maurer earned second team all-conference honors in Boys Basketball. Brett Sommer earned all-defensive team.
- Lyric Johnson, Kamy Pepler, Kallie Pepler, and Rainey Welson earned first team all-conference honors for Girls Basketball. Mikayla Werner earned Honorable Mention all-conference honors and Lyric Johnson and Trinity Moadlo were named to the all-defensive team.
- Kamy Pepler was named Fox Valley Association Player of the Year.
- Coach Celeste Ratka was name Fox Valley Association Coach of the Year.
- Kamy Pepler was named Miss Basketball for the State of Wisconsin.
- Wyatt Skebba earned first team all-conference honors for Wrestling. Nolan Skebba and Henry Niebauer earned second team all-conference honors and a Tristin Ellerman, Griffin Jens, and Grant Harris earned honorable mention honors. Wyatt Skebba was a state finalist and earned a second-place medal at the state tournament.
- Thomas Burns, Sam Dodd, and Nate Vela earned first team all-conference honors in Baseball. Camden Kuhnke and Kolden Hunter earned second team all-conference honors. Turner Kuhnke, Hayden Timm, Easton Plachetka, and Ethan Peters earned honorable mention all-conference honors.
- Thomas Burns was named the Post Crescent Baseball player of the year.
- Hannah Meschnick was named the Softball player of the year at the Northeast High School Sports Awards.
- Conor Schaefer and earned second team all-conference honors and Ross Reinemann earned Honorable Mention in Boys Golf.
- Maggie Werner, Hannah Meschnick, and Tavia Schmidt earned first team all-conference honors for Softball. Emma Lebeck, Anna Kaskavitch, Mackenzie Langan, Bella Dontje, Allison Hafeman, and Kamy Pepler earned Honorable Mention honors.
- Ben Smith and Ethan Lund earned first team all-conference honors in Boys Track and Field. Aidan Paschke, Darin Horneck, Sawyer Caves, Mason Lehmkuhl and Blake Radish earned second team all-conference honors.

- Ben Smith won the Boys Division 1 State Track and Field Championships in Shot Put and Discus.
- The Girls Bowling team made it to the State Tournament as a team.
- Trevor Lange made it to State Bowling as an Individual.
- Hortonville took first place in the High School Visual Arts Classic State Competition.
- Melanie Harris, Lucas Gosz, Evan Mahan, Makenna Butzin, Paige Morrell, Ava Zaug, Kate Hutchinson, Brad Blochowiak, Savana Hurlbutt, Ella Pernsteiner, Mia Zaug, Sawyer Caves, Noah Reynolds, Gwyneth Ramshak, Julia Schwab, Sarah Bendorf, Lara Knight, Kaeleigh Brazeau, Dylan Rambo, Kelli Ruiz, and Grace Powell all participated in the State DECA Competition.
- Grace Powell was a DECA International Finalist.
- Zack Roovers, Emma Bohman, Brett Heinz, Lanie Mallman, Trey Oswald, Carley Evers, Jaiden Schroeder, Brianna Yenter, Aimee Patch, Olivia Laughlin, Iris Harlow, Mitch Sullivan, Ella Klein, Claire Bohman, Cassie Crus, Chris Frommell, and Preston Emerich all qualified for the State Powerlifting Meet.
- Zack Roovers placed 1st and set a state record in Squat, Deadlift and Total Weight.
- HHS was awarded the WIAA School of Excellence award.

HHS Professional Learning

- The Professional Learning Community process was enhanced through the high school's professional book study on "Better Learning Through Structured Teaching" focused on the gradual release of responsibility within our classrooms.
- HHS staff participated in instructional rounds when they were able to visit and learn from other staff members within our building.
- Hortonville High School implemented Illustrative Math resources into our math curriculum. HHS math department worked with the math institute of WI to design and implement instructional practices.
- HHS staff continued RtI through the development of interventions for behavioral intervention, literacy support, and mathematics support.
- Safety initiatives at HHS were conducted to ensure students and staff are safe. Trainings and drills including a relocation drill, TECIP Tabletop Exercises, 3 MERT Drills, and 2 safety audits were conducted to assess the safety of all high school facilities.
- Academic and Career Planning was continued for all HHS students. Counseling staff continued having 10th grade conferences to conduct post-secondary planning conversations earlier in the students' high school process. In addition, 11th and 12th grade group offerings were continued to help students prepare for post high school life.

Celebrations and Awards.

- HHS continued meeting with its CS Advisory Committee that consisted of staff, students, and business leaders to assist in building the Computer Science opportunities for students at the high school. Committee members have been asked by organizations such as the NEW IT Alliance and Microsoft TechSpark to discuss the committee's growth and immediate successes.
- US News and World Report ranked HHS as a Top High School in the Nation for the 3rd straight year.
- HHS Class of 2022 celebrated a 99% graduation rate.
- Ms. Acker earned an additional CAPP certification through UW-Oshkosh for a new course.

- The number of students and percent of students taking an Advanced Placement exam reach their high points to date at HHS.
- 73% of students at HHS took at least one AP or Dual Credit Course.
 - 412 students successfully completed at least one Advanced Placement course.
 - 501 students successfully completed at least one dual enrollment course.
- 95% of the Class of 2022 took at least one AP or Dual enrollment course while at HHS.
- The Class of 2021 had 144 of 315 (46%) students complete a state identified pathway of study during their 4 years at HHS. This will result in approximately \$115,000 of ACT 59 grant dollars that will be awarded by the state to be used by HHS to promote academic and career programming at the high school.
- HHS had 38 students participate in the Youth Apprenticeship Program during the 2021-2022 school year.
- The Class of 2022 earned over 1.2 million dollars in post-secondary pursuits. Approximately \$812,000 in college scholarships and \$350,000 in tuition savings through the CAPP program.

HORTONVILLE AREA SCHOOL DISTRICT

Jared Deli, 4K Coordinator

Hortonville Area School District 4K Sites 2021-2022 Celebrations

Celebrations & Accomplishments:

- 🐾 In January we hosted our 3rd virtual registration orientation event that had the highest volume of viewers. This event provides clarity about programming, geographic location of sites, care options, and registration details.
- 🐾 We implemented Heggerty Phonics, a tool that is now used universally in all Kindergarten and First Grade classrooms in the district.
- 🐾 A slight increase in enrollment allowed us to service all students in our 13 sections that stretched across the 5 sites in the district.
- 🐾 End of the year ice cream social invited families into their future kindergarten school. Building principals were present and welcomed their incoming families.
- 🐾 We met this summer to discuss assessment and pacing of instruction, a practice that matches the instructional planning of other grade levels in the district.



HORTONVILLE AREA SCHOOL DISTRICT

Lori Smits, Director of Special Education

Special Education - Year in Review

2021-22

- **The Joint Federal Notification** - This report calculates how our district special education program did on compliance and results. We met requirements, with an overall calculated score of 96%. Our students with special education services rank at the 86th percentile in Math and the 80th percentile in Language Arts compared to other students with disabilities in the state.
- **Core Placement** - Opportunities for reading and math instructional placements were a focus for our special education students. Clarification for outlining opportunities further ensured students were in the least restrictive educational environment.
- **Disability Related Need** - Additional professional development was provided for determining the disability related need and aligning the appropriate supports.
- **Special Education Referral Process Improvement** - Each building SIT team added the “Critical Questions for Special Education Identification”. This allowed for SIT teams to be confident that the student was provided with all levels of support and that there truly was a unique learning need that required an evaluation for special education.

Pupil Services Year in Review

2021-22

- **School Nursing** – School nursing continued to carry out final processes and procedures of COVID, while still managing the unique needs of individual students. School nursing has seen an increase of students requiring Individual Health Plans.
- **Backpack Program** – The weekend backpack program was fully implemented with our school social workers taking the lead. Any family who is concerned about food shortages over the weekend/break from school is welcome to sign up. This program is sponsored by area churches.
- **Social Emotional Learning** - Our school counselors took the lead in ensuring universal social emotional lessons were provided, as well as some tier two and tier three supports. Building teams continued to use data from the SSIS to determine whole school needs as well as individual student needs.
- **Mental Health Programming**- Additional options for onsite providers was explored to eliminate the wait list for students. The year was spent evaluating the current E3 programming and finding ways to improve access to students, as well as embedding practices within the district’s RTI system. The goal is for all students receive universal access to mental health programming, some to receive small group access, and a few to receive individualized support.

HORTONVILLE AREA SCHOOL DISTRICT

DEPARTMENT UPDATES 2021-2022

FOOD SERVICE

Julie Manthe, Food Service Director

The Food Services Department saw a very robust year. In 2021-2022 we served a total of 236,587 breakfasts and 400,753 lunches. Every student was able to receive one free breakfast and lunch per day, so participation was awesome. Breakfast at elementary levels is bagged and delivered to the classrooms, so students' breakfast is waiting when they arrive, no time is wasted waiting in lines. We additionally served 2,646 breakfast and 7,113 lunches to Bethlehem Day Care and Lutheran School.

We introduced some vegetarian options with Beyond Beef at the high school level and used bulgur as a meat substitute. We hope to expand these options to all levels in the future. Students were very happy to see an opportunity for them to eat a different way.

For those that may not know we offer a catering service to staff at HASD, this service earned \$29,169.54 in additional revenue for our department. Staff enjoys breakfast bakes, muffins, specialty coffee cakes and scones made by our department. We also provide staff meals for parent teacher conference nights.

The hydroponic gardens gave us a good bounty this year and the students truly enjoyed being served the fresh lettuce in salads and sandwiches. It was amazing to see how quickly it grows and the harvest is always a great moment for them to see how long the roots of a lettuce plant truly are.

The Food Service staff did an outstanding job keeping up with demand while at times being short staffed. Positive can-do attitudes really helped us accomplish our goals. We are excited for this new year and committed to giving our students the very best we can.

FACILITIES / GROUNDS

Isaiah Tate, Facilities/Grounds Director

The Facilities team had significant changes in staffing in the past year with the retirements of Tim Diestler, Jeff Wooldridge, and Bill Stiles. The Facilities team welcomed Luke Nelson (Facilities Maintenance) in June 2022, Isaiah Tate (Facilities and Grounds Director) in August 2022, and Austin Frederick (Facilities Maintenance) in September 2022. We would like to welcome the new team in and thank Tim, Jeff, and Bill for their years of service.

Construction on the Greenville Middle School referendum project began in August of 2021 which ran through the remainder of the school year with portions of the project into the 2022/2023 school year. The team at Hortonville School District along with Miron construction were able to keep the project on track and ensure that spaces were constructed and ready for the students to return for the

2022/2023 school year. The classrooms, commons, library, and kitchen areas were completed during this time which resulted in a smooth transition into these spaces.

Construction began on the Hortonville High School referendum project in April of 2022. Significant progress has been made with the project and the Facilities team is working alongside Miron to ensure that the building will be sealed up and ready for Winter. The C-wing addition is on target to welcome students into the new classrooms and the wrestling room/locker room addition are scheduled for completion in January of 2023. The fitness center was completed and the new parking lot near the stadium was constructed and currently being utilized.

During the 2021/2022 school year the facilities team identified areas for improvement and successfully repaired and maintained the Hortonville Area School District buildings, equipment, and grounds. The High School science wing roof had a 60-mil wind system roof installed, the technology education wing had two new Trane condensing units and coils installed, and the auditorium/fieldhouse had a new Trane chiller installed. The Facilities team will be focusing on facility assessments to aid in budgeting over the next ten years. Budgeted projects for 2022/2023 include caulking replacement at HES, roof systems at GMS and HHS, fire alarm replacement at GES, HHS mezzanine boiler replacement, chiller and condenser replacement of 5 units at GES, and GMS water heater replacement.

TECHNOLOGY DEPARTMENT

Matthew Schmidt, Technology Director

Every new year comes with technology equipment to be replaced and upgrades to be completed in the world of technology. During the 2021-2022 school year, the IT Department upgraded and replaced the following equipment:

- All Windows Desktop Computers at Hortonville High School as part of the lifecycle rotation.
- All Windows Desktop Monitors at the following locations:
 - Greenville Elementary School
 - North Greenville Elementary School
 - Hortonville Elementary School
 - Greenville Middle School
 - Hortonville Middle School
- Data Center upgrades at Hortonville High School:
 - Management Servers
 - Single Purpose Servers
 - UPS (Uninterruptible Power Supply) to protect our network from power outages and brownouts
- Network Upgrades
 - Replaced network switches at Greenville Middle School
 - Replaced network switches at Hortonville High School
 - Replaced Wireless Access Points at Greenville Middle School
- Replaced UPSs in data centers throughout the district in effort to protect the network from power outages and brownouts.
- District-Wide Phone System Upgrade

- Automated account Creation Process

The IT Department was and has been heavily involved in the project planning and implementation of technology at Greenville Middle and Hortonville High School relating to the construction project. The following was planned and implemented:

- Greenville Middle School (Planning and Implementation)
 - Door security access and video surveillance
 - Network switch gear
 - Wireless Access Points
 - UPSs (Uninterruptible Power Supply) to protect our network from power outages and brownouts
 - Windows Desktop Computers
 - ClearTouch Interactive Flat Panel TVs
 - Desk Phones
 - Document Cameras
- Hortonville High School (Planning and Some Implementation)

Cyber attacks are real and Wisconsin schools have been targeted in the recent past. The IT Department has partnered up with InfoSec which is a service that helps train users on what to look for to prevent Cyber attacks. InfoSec provides training modules for staff to help build awareness which is a great first step to protecting our users information. InfoSec also provides an avenue to send fake phishing emails to Hortonville Area School District users so they can experience a potential Cyber attack but in a safe environment. If the user performs an action within a fake phishing email, it will alert them that they have done so and then prompt them on what to look for. This builds awareness to the user.

TRANSPORTATION DEPARTMENT

Brian Gooding, Transportation Director

Hortonville Area School District Transportation Department started the new school year with a new Director of Transportation, a new Route Secretary and a school district transitioning back into the new norm shaped by the COVID pandemic. We recruited and trained 10 new drivers, had one return to us from Texas, these new recruits combined with our team helped us weather 21-22 school year.

Due to our driver's dedication, we were able to reduce the contracted busing expenditure (non HASD bus companies) by \$12,000.00, despite the massive increase in fields/athletic trips from the previous year. The HASD Transportation Department Adopt-A-Family Bucket Raffle raised close to \$10,000.00 to help families in need in our school district. I am so proud to be working alongside the dedicated men and women that keeps our department running.

Coming together is a beginning, keeping together is progress; working together is Success.