

School District of Hortonville

Title: Retention/Promotion Policy

Date Adopted: 4/27/81

Policy No. 5013

Date Revised: 5/23/94

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Policy Statement:

The School District of Hortonville believes in the retention of students when it appears to be the best educational alternative available for the student.

The School District of Hortonville does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities.

Rationale:

The determination of the appropriateness of the retention as the best educational alternative shall be made after careful and systematic consideration of the following factors:

- A. Parent's attitude and opinion.
- B. Age of student.
- C. Ability and potential for academic success.
- D. Physical and emotional characteristics.
- E. Social and peer relationships.
- F. Achievement level and learning patterns of student.
- G. Opinions and recommendations of the teacher(s).
- H. Recommendations of special services.
- I. Educational alternatives available in the school system.

Scope: All students within the School District of Hortonville

Responsibility:

The final decision in each case will be the responsibility of the principal working cooperatively with the personnel involved – teacher(s), counselor, parent(s) and student.

Implementation:

- A. A student's grade placement will be determined primarily by the semester average grade in each course. In order to be eligible for promotion in a course, a student must satisfy minimum requirements (D- semester average or better).
- B. A student's grade placement will be determined by considering the following categories and qualifications:
 1. Promotion: The student has satisfactorily completed the requirements of the course and is being promoted without reservations.
 2. Transfer: The student has not satisfactorily completed all requirements expected of the course (minimum D- average) but is being permitted to progress to the next grade level.

President _____ Date _____

Clerk _____ Date _____

Qualifications:

- a. Low ability level but showing average effort, attitude and behavior.
 - b. Social and emotional impact possible detriment to student and/or student body.
 - c. Student retained in previous grade.
 - d. Eighth grade students receiving transfers instead of promotions will have their ninth grade program determined by the High School Guidance Department. While the educational needs of the student will determine placement in both required and elective courses, this could include being required to take a course in the ~~junior~~ *middle* or senior high, as a make-up course without credit toward high school graduation.
3. Retention: The student has not satisfactorily completed requirements of the course (D- average) and is therefore requested to repeat the course or grade.

Qualifications:

- a. The best educational alternative is retention.
- b. Alternative programs and plans have been implemented but student has not shown necessary progress.
- c. Social, emotional and physical impact favorable toward retention.

Associated Information:

Legal Reference: 111.31 Wisconsin State Statutes

Cross Reference: Student Discrimination Complaint Procedures

Policy #5073 Grade Promotion and High School Graduation