

Hortonville Area School District

Title: Children at Risk

Date Adopted: 10/13/86

Policy No. 5033

Date Revised: 6/13/05

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Policy Statement:

At the Hortonville Area School District, we will make an assessment of the needs of Children At Risk and develop a plan to meet those needs in so far as the school's and community's resources permit and in accordance with Wisconsin State Statute 118.153.

Rationale:

The Children at Risk program offers various options and services to help a student improve his/her grades, attitude toward school, self-image and basic skills and to meet the requirements established in Wisconsin State Statute 118.153

Scope: District-wide

Responsibility: District Administrator and Building Principals

Implementation:

To meet the requirements of Wisconsin State Statute, the Hortonville Area School District program shall:

1. Designate an administrative person to coordinate the program for children at risk.
2. Provide that all work experience and other similar programs and activities taking place outside the school for which pupils receive academic credit are supervised by departmentally licensed teachers or other licensed school personnel.
3. Ensure that in Grades 9 through 12, programs provided for children at risk are designed to allow the pupils to meet the high school graduation requirements under Wisconsin State Statute 118.33, Chapter PI 18 and the Hortonville Area School District requirements.
4. Identify children at risk enrolled in the District and annually, by August 15th, develop a plan describing programs in place to meet students' needs.
5. Notify each pupil and his/her parents, *annually* in writing, by August 15th that the pupil has been identified as a child at risk and provide them with a list of programmatic options offered by the District for which they may be eligible.
6. Enroll the pupil in the program for children at risk upon request of the pupil or the pupil's parent subject to availability of space within the program and completion of the referral process. The request shall be in writing or by signature on the District provided form.

President _____ Date _____

Clerk _____ Date _____

7. The Hortonville Area School District recognizes At Risk students as demonstrating significant developmental deficiencies in academic development, personal, social growth and career development.
8. Wisconsin State Statutes 118.153(1)(a) means pupils in Grades 5 through 12 who are at risk of not graduating from high school because they are dropouts or are two (2) or more of the following:
 - A. One or more years behind their age group in the number of high school credits attained.
 - B. Two or more years behind their age group in basic skill levels.
 - C. Habitual truants, as defined in Wisconsin State Statute 118.16(1)(a).
 - D. Parents
 - E.. Adjudicated delinquent
 - F. 8th Grade pupils whose score in each subject area on the examination administered under Wisconsin State Statute 118.30(1m)(am)(2) and 8th Grade pupils who failed to be promoted to the 9th Grade.

Referral Format

The parent(s) or guardian(s) of a minor student must consent, in writing, to have their child participate in the “at risk” program. If a parent chooses not to have their eligible child participate in the program, it will be noted and placed in that child’s cumulative folder. (refer to Supplemental A of this policy)

Identification Procedures

The following criteria shall be used to assess eligibility for At Risk Services under Wisconsin State Statute 118.153(1) and 118.153(2)(a):

Drop Out

The building administrator or designee will identify those students who appear on the 3rd Friday report as dropouts in consideration of referral for “At Risk” services. “Drop Out” means a child who ceased to attend school, does not attend a public or private school, technical college or home-based private educational program on a full-time basis, has not graduated from high school and does not have an acceptable excuse under Wisconsin State Statute 118.15(1)(b) to (d) or (3).

Behind in Credits

The building administrator or designee will review, at the end of each semester, the credit standing of all students in Grades 9 through 12. Those who are three or more credits behind their class standing will be considered “Behind in Credits” in consideration of referral for “At Risk” services.

Achievement Deficit

The building administrator or designee will review annually achievement testing results of all students as they become available. Those who are two or more years behind their age group in basic skill levels in the areas of Math and Reading or Math and English will be considered “deficient in achievement” in consideration of referral for “At Risk” services.

Truancy

The building administrator or designee will review attendance records of students to determine if they are an habitual truant in consideration of referral for “At Risk” services. “Habitual truant” means a pupil who is absent from school without an acceptable excuse under Wisconsin State Statute 118.15 for part or all of five or more days on which school is held during a school semester.”

School Age Parent

The “School Age Parent” will be identified in consideration of referral for “At Risk” services through self disclosure, cooperation of parents, school and/or community agencies.

Adjudicated Delinquent

(as defined in Chapter 938 of Wisconsin Juvenile Code)

The adjudicated delinquent will be identified in consideration of referral for “At Risk” services through self-disclosure, ~~or~~ cooperation of parents, school and community agencies.

8th Grade Testing

The building administrator or designee shall annually review achievement testing results of 8th Grade students, as they become available, in consideration of referral for “At Risk” services, under Wisconsin State Statutes 118.153.(1)(a)(5).

The Suggested Format

The Children at Risk program offers various options and services to help a student improve his/her grades, attitude toward school, self-image and basic skills. Several combinations of services can be explored and that combination of services which best meets the needs of the individual will be offered.

The Hortonville Area School District provides the following programs and services to facilitate student success for At Risk students. This list will be amended as necessary, subject to demonstrated needs of students as resources permit.

Peer Tutoring

- Accountability Remediation Program (Middle School)
- At Risk Program (Middle School)
- CESA #6 Alternative High School
- Child Studies
- Extended Help (Middle School)
- Guidance Counselor
- Guidance Groups
- Homebound Instruction
- Independent Learning Center (High School)
- Individualized Learning Plan (High School)
- Math Remediation Lab
- Modified School Day
- Peer Mentoring
- Peer Tutoring
- Reading Program (High School)
- Referral to Exceptional Educational Needs
- Referral to public and private support agencies from the community as needed
- Remediation Contract (High School)
- School Nurse
- School Psychologist
- School Supervised Work Experience (High School)
- Summer School (Both HHS and Consortium)
- Weekly Pupil Personnel Services Meetings (High School)

Associated Information: Wisconsin State Statutes 118.15, 118.16(1)(a), 118.30, 118.33, 118.153
Wisconsin Chapter PI 18
Wisconsin Chapter PI 25.03