

# School District of Hortonville

Title: Tech Prep

Date Adopted: 2/12/96

Policy No. 5057

Date Revised:

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## POLICY STATEMENT:

The School District of Hortonville will provide courses of study that prepare all students to be competent, qualified and productive in a rapidly changing global economy. Tech Prep enhances options for all students and offers programming alternatives that are flexible to accommodate changing interests. Rather than a tracking method, Tech Prep is a system that assists students in understanding educational/career pathways they may select for themselves. "Career Pathways" includes options to help students select a program that will help prepare them to enter the job market, a technical school, college or work. These options will help students understand the relationship between required courses and the high level technical skills required for jobs of the future, continuing education, tech school, college or work. The career component includes program opportunities, such as job shadowing, apprenticeships and cooperative employment.

## RATIONALE:

The Tech Prep initiative is established in Wisconsin Statute 118.34. Students transitioning from school to work (whether via technical college, four year university or immediately after high school graduation) must develop the skills needed to enter the workforce.

**SCOPE:** District-wide.

**RESPONSIBILITY:** Assistant High School Principal

## IMPLEMENTATION:

- A coordinating council at the vocational college district level provides technical assistance and monitors implementation of tech prep programs within the District.
- The District will offer courses or expand existing courses that are compatible with programs of the vocational and technical schools and will prepare students for entry into the job market. These courses may also allow for advanced standing in a technical school or university. All articulation agreements are implemented following Board of Education approval.
- A local Tech Prep Planning Team will exist for each high school within the District. Membership will be designed to support a broad base of representation across curricular areas. This planning team will:
  1. Recommend programs for students in a given career pathway and education.
  2. Explore related curricular issues such as applied classes, integrated classes, technology education, education through technology and career training.
  3. Offer recommendations on implementation of programs and training to the Curriculum Committee, Staff Development Committee and Board of Education.

## ASSOCIATED INFORMATION:

Wisconsin State Statute 118.34

"Career Pathways"

President Willard Griesbach

Date 2-29-96

Clerk Sharon Torres

Date 2-29-96