

Hortonville Area School District

Title: Calculator Use Policy (1-8)
(Addendum to Math Curriculum
Guide)

Date Adopted: 4/23/90
Date Revised:

Policy No. 7011
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Policy Statement:

The Hortonville Area School District believes that an appropriate mathematical curriculum in today's world must include teaching students "how" and "when" to use a calculator.

Rationale:

The Hortonville Area School District believes that this knowledge is critical to the success of *students* in school and beyond.

Scope: *District-wide*

Responsibility: *District Administrator*

Implementation:

In support of this intent, the Board of Education shall

1. provide calculators for use in Grades 1-3 mathematic classrooms, including adequate budgeting for replacement and maintenance costs.
2. provide inservice education for teachers in the use of the calculator at each grade level.
3. insist that the use of the calculator be integrated into the curriculum and not taught as a separate unit, subject or course.
4. insist that the calculators do not replace the need to learn basic facts, to compute mentally or to do reasonable paper-and-pencil computation with verification through student testing.
5. insist that as a minimum experience , those lessons, as included in the present Mathematics Curriculum be taught to all children at each grade level.
6. insist that diverse and imaginative ways of integrating the use of calculators continue to be sought and added to this guide as a resource for extension of classroom use at each level.

Associated Information: *Mathematics Curriculum Guide*

President _____ Date _____

Clerk _____ Date _____