

# HORTONVILLE AREA SCHOOL DISTRICT

**Title:** Community/Family  
Involvement

**Date Adopted:** 2/23/98  
**Date Revised:** 11/22/04

**Policy No.** 7014  
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**Policy Statement:**

The Hortonville Area School District, in its commitment to providing a quality educational program, welcomes, encourages and seeks the involvement of all members of the school community, and in particular, the families of the students it serves.

**Rationale:**

As stated, in the District's Strategic Plan, "We believe children are the future and that their development is a shared responsibility". Sharing responsibility for student learning falls to all members of the school community – teachers, parents, administrators, support staff, school board members, the community in general and the students themselves. Each has a role to play and the role of each is more effectively accomplished if communications are frequent, goals are well-defined and clearly understood and efforts to do one's best are sincere. The stronger the relationships between all involved, especially parents and teachers, the greater the benefits for the child. To this end, teachers and other school personnel "will continually affirm the importance of family involvement in the learning process" by maintaining an open-door philosophy, providing information on a consistent and regular basis, extending invitations to parents to participate in school activities and offering various programs and services specifically designed to support parents and families.

**Scope:** Members of the Hortonville Area School District

**Responsibility:**

Efforts to promote community/family involvement are the responsibility of all school district personnel, most particularly, members of the Board of Education, administrators and teachers.

**Implementation:**

The Hortonville Area School District shall provide opportunities for members of the community at large and parents/guardians in particular to participate in the design and implementation of all school programs. Activities shall include but not limited to the following:

1. Community members will be kept apprised of and invited to attend or participate in various school activities through home-school communiqués, the "District Newsletter", PTO functions, classroom newsletters, announcements from various groups that pertain to special activities such as athletic events or musical performances, direct mailings and announcements in local newspapers.
2. Parents/Guardians will be informed of any special programs or activities for which their child has been selected. Reasons for the selection will be provided.
3. Title I Program
  - a. At least one annual meeting will be scheduled for parents/guardians of Title I students to provide timely information concerning the program, to share evaluation results and to hear suggestions for future planning development and operation of the program.
  - b. At least one newsletter pertaining to current information about the Title I program will be sent to all parents/guardians.
  - c. A School-Family-Student Compact that outlines the responsibilities that the targeted Title I school, parents/guardians and students share in helping learning to occur will be provided for all parents/guardians of Title I students.

President \_\_\_\_\_ Date \_\_\_\_\_

Clerk \_\_\_\_\_ Date \_\_\_\_\_

- d. All programs and services provided for Title I students will be at least comparable to those provided in areas not receiving Title I funds. Also the District shall ensure equivalency among schools or grade levels within the District in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies.
4. The District invites interested community members to participate with the development of curriculum and copies of all curricula are available in the Hortonville Public Library and all school offices to members of the community; parents/guardians of students involved in special programs or activities will be apprised of instructional objectives for their child(ren).
5. Parents/guardians will be invited to attend conferences with teachers on a regular basis (and can request additional conferences) at which time information pertaining to the child's progress toward meeting challenging standards will be shared.
6. Resource materials and suggestions for helping child(ren) will be provided for parents/guardians; resource materials will also be made available to the general community should an interest be expressed.
7. Parents/guardians (and other interested community members when appropriate) will be invited to attend District-scheduled informational presentations and/or training sessions that focus on children and their learning needs.
8. The Board of Education will ask the community for input.

**Associated Information:**

School-Parent Compact (attached)  
Comparability of Services/Title I Section 1120A(c)

**HORTONVILLE AREA SCHOOL DISTRICT  
HORTONVILLE ELEMENTARY SCHOOL  
240 WARNER STREET  
HORTONVILLE, WI 54944**

***Igniting the Flame for A Lifetime of Learning  
School-Family-Student Compact***

The Hortonville Elementary School-Family-Student Compact is based upon the District's belief that a child's development is a shared responsibility. We know that children learn best when everyone works together to create valuable learning experiences that will have lifelong benefits.

**School Staff Responsibility**

It is important for me to take responsibility for the achievement of all my students who are entrusted to my instruction. Therefore, I will strive to do the following:

- Provide a high quality curriculum which will prepare each student to meet challenging standards
- Provide a positive and safe learning environment in which all students can be successful
- Teach students to set goals and to take responsibility for meeting those goals
- Respect individual and cultural differences and needs of all students and their families
- Actively encourage family involvement in all aspects of their child's education both at home and at school.
- Maintain communication with parents regarding academic progress, social adjustment and special events in their child's life by consistently providing essential information through newsletters, conference times, notes and/or phone conversations.
- Utilizes teaching styles that are appropriate to the needs of each child.

School Staff Signature \_\_\_\_\_ Date \_\_\_\_\_

**Family Responsibility**

I have high expectations for my child and want him/her to achieve. Therefore, it is my responsibility to encourage my child by doing the following:

- Reinforce and model positive attitudes toward school and learning and teach the value of discipline.
- Provide a home environment which meets my child's physical, emotional and learning needs.
- Read to my child and/or have my child read to me; be a role model by reading myself.
- Maintain communication with the school regarding academic progress, social adjustment and special events in my child's life by
  - ✓ reading and responding to progress reports, notes, newsletters and announcements when requested.
  - ✓ Attending parent-teacher conferences and meetings.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## **Student Responsibility**

It is important to take responsibility for my own actions and to work to the best of my ability. Therefore, I will strive to do the following:

- Accept responsibility for my own learning by listening, following directions, cooperating with others, asking for help when needed and completing my assignments.
- Attend school regularly and on time.
- Show respect for myself and others.
- Know and obey all school and classroom rules.
- Make time for reading and studying at home.
- Discuss with my family what I am learning in school.
- Make sure that important messages are safely delivered from home to school and from school to home.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_