

**FIRST ANNUAL UPDATE
STRATEGIC PLAN
HORTONVILLE AREA SCHOOL DISTRICT**

FRIDAY, MARCH 13TH

4:00 – 8:00 P.M.









SATURDAY, MARCH 14TH

8:00 A.M. – NOON

**WHAT THE STRATEGIC PLANNING TEAM WANTS TO SEE ONE YEAR FROM NOW . . .
.. MARCH 2010**

1. A completed facilities report.
2. 21st Century Learning Curriculum started.
3. Evidence of teacher buy-in to 21st Century initiatives.
4. Professional Staff who are knowledgeable of what “*Rigor, Relevance and Relationships*” is about.
5. Full Day Kindergarten is 100% successful.
6. More and better relationships built with Business Community.
7. Professional Staff feel in-services are meaningful.
8. Increased availability of technology to students, and technology being used as a teaching resource by all Professional Staff.
9. Increased communication between schools in District and between schools and the community.
10. Increased knowledge among Professional Staff regarding Youth Options.
11. Increased awareness of students as to what Youth Options is.

EVIDENCE OF OUR MISSION BEING ACHIEVED INCLUDE:

-  Full Day Kindergarten being implemented beginning with the 2009-10 school year
-  All Students – Differentiated Training
-  Newspaper – example of partnerships
-  Diverse opportunities – Podcast, technological opportunities
-  Integrated World Language
-  Community
-  Gifted & Talented Advisory Committee – new respect and legitimacy
-  Diverse opportunities – began Student Council training in leadership

EVIDENCE OF OUR BELIEFS BEING MET:

- # Emphasis on 21st Century Skills - higher expectations = higher results
- # Charter School Discussion – supports people learning in different ways
- # Peer Support - Students support and care about peers
- # Teacher Mentoring - supports student success
- # Social emotional needs met – At GMS & HMS, ‘Smart Start’ with Staff meets to create relationships
- # Mediation at High School – to resolve conflict
- # Special Education teachers – meet with Regular Education teachers, staff to support understanding
- # Communications essential – newsletter
- # “Good News” on Website being shared

After studying our current status, the Strategic Planning Team identified Victories, Barriers, Areas of Definite Progress and Recommended Next Steps for each Action Planning Team.

CURRICULUM ACTION PLANNING TEAM

Victories

- # Financial Literacy class to be offered in 2009-10 school year
- # Establishment of K-12 Curriculum Committee with work already in progress
- # Promotion of 21st Century Skills

Barriers

- # Time, money
- # Action Plan IV could have been focused upon more
- # Promoting teacher buy-in

Areas of Definite Progress

- # Rigor, Relevance & Relationships
- # HHS Career Plan of Study
- # More integration of curriculum already planned for HHS

Recommended Next Steps

- # Decide on staffing for Keyboarding class
- # Curriculum outline for career education at all three levels

PROFESSIONAL DEVELOPMENT ACTION PLANNING TEAM

Victories

- ✦ Creating a time-line and a plan for K-12 professional development
- ✦ Creating a K-12 committee to design future professional development based on the stakeholders' needs
- ✦ Creating the professional development learning communities by starting with the Administrative Team

Barriers

- ✦ Time
- ✦ Money
- ✦ Keeping the plan alive

Areas of Definite Progress

- ✦ Using student data to improve student learning
- ✦ Coordinated efforts with the Curriculum Committee
- ✦ Making Professional Development a priority

Recommended Next Steps

- ✦ Walking the talk
- ✦ Making Professional Development a priority and maintaining that level

COMMUNICATIONS ACTION PLANNING TEAM

Victories

- ✦ District Newsletter, "*Community Link*" implemented January, 2009
- ✦ Recognition of electronic communication importance

Barriers

- ✦ Internet access in District is not adequate between Hortonville and Greenville
- ✦ Cost analysis for Marketing Plan for District
- ✦ Money Availability

Areas of Definite Progress

- ✦ Website; electronic communication
- ✦ Employee meetings ►► more information sharing
- ✦ Identify need to better market District

Recommended Next Steps

- ✦ Continue building website capabilities
- ✦ Continue researching possible marketing plan alternatives

EARLY CHILDHOOD EDUCATION ACTION PLANNING TEAM

Victories

- ✦ Engage community to get feedback
- ✦ Implemented plan quickly for 2009-10 school year
- ✦ Extended plan for 4 Year Old Kindergarten for 2010-11 school year

Barriers

- ✦ Helping all to understand financial benefits of Full Day Kindergarten
- ✦ Facilities space
- ✦ Boundary (may be political issue but a close look is needed)

Areas of Definite Progress

- ✦ More uniform curriculum for students of those ages of Kindergarten and Pre-Kindergarten across community programs

Recommended Next Steps

- ✦ Increased communications and collaboration with Facilities Team
- ✦ Working closely with community organizations (YMCA, churches, Day Cares) to include them in planning and execution
- ✦ Review Bus Routes to minimize costs

FACILITIES ACTION PLANNING TEAM

Victories

- ✦ Specific breakdown of components
- ✦ Well organized
- ✦ Committed group

Barriers

- ✦ Don't know what evidence exists as justification that decreasing class sizes improves student performance
- ✦ Enormity, complexity of task
- ✦ Data gathering
- ✦ Money

Areas of Definite Progress

- ✦

Recommended Next Steps

- ✦ Prioritize work to be done
- ✦ Break down into subgroups
- ✦ Gather data/research before making recommendations (i.e. class size recommendations)

The Strategic Planning Team identified potential opportunities and potential threats facing our District.

OPPORTUNITIES

- # Move forward with charter school/virtual school opportunities
- # Utilize Post Crescent West to market our strengths (fine arts, test staff – life-long learners, etc.) data
- # Tap into resources (business and community members) willing and able to contribute to District in various ways
- # Managing and using data to know and understand what we’re about, what we have and where we’re going; use data ‘consciously’ when appropriate
- # Embrace cultural diversity within District; use to our advantage
- # Youth Options – continue courses – learn about the Options available; informing families and staff of these opportunities
- # Relationship with Fox Valley Technical College
- # Building relationships between and among students – one District versus “them”
- # Tap into community resources to assist District efforts (Community/Business Events)
- # Great and safe place to work and go to school
- # Data rich – opportunity to use well, appropriately and efficiently
- # World language program
- # Facilities utilized by many groups – could be center of community

THREATS

- # Students leaving our District through Open Enrollment
- # Adjusting our way of teaching to teach for 21st Century
- # Change rate – there is reluctance to change to 21st Century Learning; build in literacy teaching
- # Meeting needs of Special Education groups – Gifted & Talented, Autism, Special Education
- # Money-driven system – decisions driven by finances at times
- # Barrier - communications gap between and among students regarding Youth Options
- # Public / Private relationships
- # Dealing with “haves / have not’s” – internal – (Smart Boards) – availability of resources
- # Lack of implementation of project-based learning
- # Technology – cannot keep up with it
- # System changes – to deal with relationships with students
- # Continuing communication gap between and among District students