

# HASD STRATEGIC PLANNING

**JANUARY 18-19, 25-26, 2008**

## **MISSION STATEMENT**

*The Hortonville Area School District, in partnership with our community,  
will provide ALL students with challenging and diverse opportunities  
to become enthusiastic lifelong learners who will build the future.*



# STRATEGIC PLANNING TEAM MEMBERS

FACILITATOR - KEITH MARTY, PH.D.

NANCY BALTHAZOR, COMMUNITY BUSINESS REPRESENTATIVE

JANICA BEHNKE, PARENT/COMMUNITY REPRESENTATIVE

LINDSAY BEYER, PARENT/COMMUNITY REPRESENTATIVE

JOHN BRATTLUND, HORTONVILLE MIDDLE SCHOOL PRINCIPAL

CHUCK CLAYBAUGH, COMMUNITY REPRESENTATIVE

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DAWN DE GUELLE, HORTONVILLE ELEMENTARY INSTRUCTOR

GEN EIRICH, HORTONVILLE ELEMENTARY INSTRUCTOR

TIM FERGUSON, BUSINESS REPRESENTATIVE

KEVIN HANEGRAAF, PARENT/BUSINESS REPRESENTATIVE

SARAH HALL, DISTRICT SPEECH THERAPIST

LISA HOFF, PARENT/COMMUNITY REPRESENTATIVE

DAVID HORST, BUSINESS REPRESENTATIVE

JIM KAMPA, PARENT/COMMUNITY REPRESENTATIVE

JENNIFER KOENECKE, GREENVILLE MIDDLE SCHOOL INSTRUCTOR

LAURIE LEITZKE, SUPPORT STAFF REPRESENTATIVE

TANYA LYNAUGH, HORTONVILLE MIDDLE SCHOOL INSTRUCTOR

BOB MCINTOSH, HORTONVILLE HIGH SCHOOL PRINCIPAL

LINDA MCLERNON, BOARD OF EDUCATION MEMBER

BRAD MULLINS, PARENT/BUSINESS REPRESENTATIVE

BILL MURPHY, BOARD OF EDUCATION MEMBER

STEVE NIKOLAI, PARENT/COMMUNITY REPRESENTATIVE

MARV OBRY, BOARD OF EDUCATION REPRESENTATIVE

ALICIA QUINN, PARENT/COMMUNITY REPRESENTATIVE

BILL PRIJIC, DISTRICT ADMINISTRATOR

STEVE SCHOMMER, PARENT/COMMUNITY REPRESENTATIVE

MEGAN SULLIVAN, HORTONVILLE HIGH SCHOOL STUDENT

BRET VAN NULAND, HORTONVILLE HIGH SCHOOL STUDENT

LAURIE WAGNER, GREENVILLE ELEMENTARY SCHOOL PRINCIPAL

DALE WALKER, PARENT/BUSINESS REPRESENTATIVE

LORI WALLSLAGER, PARENT/COMMUNITY REPRESENTATIVE

KRIS ZULLNER, HORTONVILLE HIGH SCHOOL INSTRUCTOR

# PARAMETERS

- ✚ No person will be denied a right to access all appropriate opportunities. (Revised April, 2003)
- ✚ No program will be adopted or continued if an unsatisfactory return on investment is determined. (Revised April, 2003)
- ✚ We will not pursue initiatives that are inconsistent with our mission. (Revised April 2003)
- ✚ We will employ the principles of collaborative decision-making where appropriate. (Revised April, 2003)
- ✚ All decisions will be made in the best interests of the children.
- ✚ We will continually affirm the importance of family involvement in the learning process.
- ✚ We will not ignore the individual needs of children. (Added April, 2003)

# BELIEFS

We believe that:

- ✚ Individuals learn in different ways and at different rates.
- ✚ Higher expectations yield higher results.
- ✚ Improvement requires continuous measurements, evaluation and response.
- ✚ We are more likely to succeed when we believe in ourselves and each other.
- ✚ Learning is improved when individual physical, intellectual, social and emotional needs are recognized, nurtured and respected.
- ✚ Change is ongoing, necessary and brings opportunities and challenges.
- ✚ The family provides a child's foundation for learning and partners with the school community throughout the child's development.
- ✚ Knowledge and life experiences enrich our lives.
- ✚ A dynamic and comprehensive curriculum is required for our District's students to compete in a global community.
- ✚ Communication is essential for the success of our District.
- ✚ All students are capable of success, no exceptions.

# OBJECTIVES

- ✚ **All students will investigate and participate in learning opportunities appropriate to their individual needs and interests.**
  - GATE (Gifted & Talented Education)
  - Career Education (exploration)
  - STEM (Science, Technology, Engineering, Math)
  - Technology Competencies
  - Community Partnerships
  - Innovative learning opportunities
  - What's next?
- ✚ **All students, including our youngest learners, will demonstrate the necessary skills to achieve continuous academic and social progress.**
  - Full Day, 5 Year Kindergarten
  - Other early childhood opportunities
  - Grade-to-Grade transitions
  - School to School transitions

# STRATEGIES

- ✚ **We will enhance the culture of learning by providing ALL staff with the tools to continue timely professional development around data and student needs.**
  - new approach to in-servicing teachers/ALL staff
  - creative scheduling
  - departmental
  - grade-to-grade
- ✚ **We will effectively inform and engage ALL partners in education through the implementation of a multi-tiered communication framework.**

## Where

- classroom to classroom
- school to school
- school to home
- community

## What

- Activities
  - Goals
  - Accomplishments
  - Expectations
  - And more
- ✚ **In partnership with our community, we will facilitate an on-going analysis of facilities and equipment to develop and communicate our comprehensive plan to meet short term and future needs of our District.**