# Digital Literacy Project – This I Believe - Grading Rubrics

**PowerPoint or Movie Maker (Circle presentation tool being assessed)**

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<tr>
<th>Name: ___________________________</th>
<th>Section Number: ___________________________</th>
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<th>8th Grade Presentation Project</th>
<th>Good - 10 pts</th>
<th>Fair - 7 pts</th>
<th>Poor - 4 pts</th>
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| **Creativity and Innovation**  | Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:  
  a. apply existing knowledge to generate new ideas, products, or processes.  
  b. create original works as a means of personal or group expression. | Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology -- but lack one of the two specific aspects in the "good" category. | Students lack both aspects of the creativity and innovation specifics in the "good" category. |
| **Critical Thinking, Problem Solving, and Decision Making** | Students use critical thinking skills to manage project and resources. Students:  
  a. identify and define authentic problems and significant questions for investigation.  
  b. plan and manage activities to develop a solution or complete a project.  
  c. collect and analyze data to identify solutions and/or make informed decisions. | Students are lacking one of the three key aspects of the "good" category for this assessment. | Students are lacking two or more of the three key aspects of the "good" category for this assessment. |
| **Digital Citizenship**         | Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:  
  a. advocate and practice safe, legal, and responsible use of information and technology.  
  b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.  
  c. demonstrate personal responsibility for lifelong learning.  
  d. exhibit leadership for digital citizenship. | Students are lacking one of the four key aspects of the "good" category for this assessment. | Students are lacking two or more of the four key aspects of the "good" category for this assessment. |
| **Technology Operations and Concepts** | Students demonstrate a sound understanding of technology concepts, systems, and operations. Students:  
  a. understand and use technology systems.  
  b. select and use applications effectively and productively.  
  c. troubleshoot systems and applications.  
  d. transfer current knowledge to learning of new technologies. | Students are lacking one of the four key aspects of the "good" category for this assessment. | Students are lacking two or more of the four key aspects of the "good" category for this assessment. |
| **Project Requirements**        | Students can demonstrate an understanding of implementation of the required elements needed for a quality presentation. | Student is lacking in a few of the items needed for the presentation. | Student is lacking in several of the items needed for the presentation. |
| **Deadline**                    | Project is completed in a timely manner. | Project could have been completed sooner. | Zero points. Project is incomplete. |