

“City Council” Sample questions for Save Our City planning teams:

Finances:

What was your final material expenditure and/or how much was left over from your \$2,000,000,000 budget? How might that extra money be spent?

What building material would likely cost the most if we were to construct your city to actual size?

What businesses do you plan to incorporate in your design?

Design:

How might [that specific idea] be implemented in the real world?

What real-world material or design does [that material] represent?

Why did you choose to arrange the houses/buildings in that particular layout?

How does your design make life more appealing, more convenient, more enjoyable to its citizens?

How will people get around in your city?

Safety/protection:

What safety features are incorporated into your city?

How might people be evacuated from your city if necessary?

What is in place to protect your city from flooding (or wind)?

How will erosion be controlled if there is a flood/hurricane?



City council will score each group in the following areas and will ultimately vote on the city design that they would choose for their new city construction:

Group's evident preparedness for presentation	Building criteria met (appears to have all buildings required)	Real world implementation potential
Geographic features	Overall city layout	Creativity of design
Attractiveness of design	Transportation system	Erosion/flood control
Prediction for city's ability to withstand rains and flooding	Prediction for city's ability to withstand gale-force winds	Group's ability to respond to questions

“City Council” Duties:

- Sit with other parents and watch as groups of students present their ideas for construction of a new city via video conference from a computer in our classroom to a projection screen in the media room (where you will be)
- Ask questions of the students to clarify their ideas.
- Offer suggestions and compliments.
- Fill out a survey about each city plan for the following areas:

Group’s evident preparedness for presentation	Building criteria met (appears to have all buildings required)	Real world implementation potential
Geographic features	Overall city layout	Creativity of design
Attractiveness of design	Transportation system	Erosion/flood control
Prediction for city’s ability to withstand rains and flooding	Prediction for city’s ability to withstand gale-force winds	Group’s ability to respond to questions

- Rank the cities and vote (the city design with the most votes will be considered the winner and group members will receive a classroom cash reward).

This will involve coming in to Greenville Middle School and video-conferencing with students (from another room in the school). Specifically, you would be watching live video presentations by our students about the city models that they have created, asking questions for clarification when necessary, and completing a survey based on each group’s model and designs. There are 5 groups in Mr. Haas/Nejedlo’s class (presenting Wednesday 12-1 from noon to 1pm) and 5 groups in my homeroom (presenting Thursday from 12-1pm).

