

	<b>Math</b>	<b>Science</b>
Monday	<i>SWBAT</i>	<i>SWBAT</i>
Tuesday	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>WORKDAY – no classes</b> </div>	
Wednesday	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>1<sup>st</sup> Day – Get acquainted, get to know our room and classmates activities</b> </div>	
Thursday	<p><i>SWBAT</i> formulate questions for further exploration</p> <ol style="list-style-type: none"> <li>1. Welcome</li> <li>2. Discuss Wednesday's assignment – examples on the board</li> <li>3. Discuss Mathematical process</li> <li>4. Problem solving and analysis</li> <li>5. Requirements and expectations</li> <li>6. Group work math problems</li> </ol> <p>HW: Math p. 6&amp; 7 # 1-10</p>	<p><i>SWBAT</i> Describe how scientific knowledge and concepts have changed over time in the earth and space, life and environmental, and physical sciences</p> <ol style="list-style-type: none"> <li>1. Welcome – Requirements and expectations</li> <li>2. Everything is science</li> <li>3. Discuss Science news and scope</li> <li>4. "What interests you?"</li> </ol> <p><b>HW</b> Parents <u>sign off on policies</u> on policies sheet or separate paper (assignment recorded/graded in EACH subject)</p>
Friday	<p><i>SWBAT</i> formulate questions for further exploration; Communicate logical arguments clearly to show why a result makes sense</p> <ol style="list-style-type: none"> <li>1. Introduce strategy for problem solving</li> <li>2. Record strategies in MIRW notebook (NOTES)</li> <li>3. Practice problems individually and in small groups</li> </ol> <p><b>HW</b> attempt <u>Add 6 car 1-3</u>; In class math activities</p>	<p><i>SWBAT</i> Describe how scientific knowledge and concepts have changed over time in the earth and space, life and environmental, and physical sciences</p> <ol style="list-style-type: none"> <li>1. Welcome</li> <li>2. Preview our year</li> <li>3. Problem solving and experimentation</li> <li>4. Discuss science safety</li> </ol> <p><b>HW</b> <u>10 rules for science safety in complete sentences and why is each rule important (on LooseLeaf)</u></p>

	Language	Reading	Spelling
Monday			
Tuesday	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">                     WORKDAY – no classes                 </div>		
Wednesday	<p style="text-align: center;"><b>READING AND LANGUAGE</b></p> <p><b>SWBAT</b> Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation</p> <ol style="list-style-type: none"> <li>1. Welcome</li> <li>2. Preview our year</li> <li>3. Requirements and expectations</li> <li>4. The writing process and personal letters</li> <li>5. "Why do we write and read?"</li> </ol> <p><b>HW</b> Letter to Mr. Lundstrom; parent homework</p>		<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;">                     NO formal Spelling for first week of school...                 </div>
Thursday	<p><b>SWBAT</b> Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation</p> <ol style="list-style-type: none"> <li>1. DVB</li> <li>2. Review personal letters</li> <li>3. Discuss "letters to Lundstrom"</li> <li>4. Group activity "what is <i>good</i> writing?"</li> <li>5. "Exciting writing"</li> </ol> <p><b>HW</b> Change 4 sentences to make them more exciting and interesting. "Said is dead" and "Went is gone"</p>	<p><b>SWBAT</b> Use knowledge of the visual features of texts, such as headings and bold face print, and structures of texts, such as chronology and cause-and-effect, as aids to comprehension</p> <ol style="list-style-type: none"> <li>1. Pick out a book from the library (time permitting)</li> <li>2. Discuss Red Fern and Plot elements</li> <li>3. Preview the book and types of literature</li> <li>4. Children's book activity</li> <li>5. AR test on <u>Red Fern</u> to be taken by 9-31</li> <li>6. SSR</li> </ol> <p><b>HW</b> Choose one kid's book to review</p>	
Friday	<p><b>SWBAT</b> Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others</p> <ol style="list-style-type: none"> <li>1. DLR 1</li> <li>2. Introduce and discuss journal writing</li> <li>3. Journal time "RAFT #1"</li> <li>4. Recognizing writing for a variety of purposes</li> </ol> <p><b>HW</b> Write from the point of view of a car or bike writing to newer cars or bikes</p>	<p><b>SWBAT</b> Establish purposeful reading and writing habits by using texts to find information, gain understanding of diverse viewpoints, make decisions, and enjoy the experience of reading</p> <ol style="list-style-type: none"> <li>1. Continue discussion on Red Fern and begin discussing plot elements</li> <li>2. Daily Reading Sheet</li> <li>3. Complete plot diagram on children's book</li> </ol> <p><b>HW</b> Daily Reading Sheet</p>	