

	Math	Science
Monday	<p>SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)</p> <ol style="list-style-type: none"> 1. Introduce Fractals and Geometry 2. Return ADD 6 cars and have students begin day 22 3. Read through and discuss "FRACTALS" (section 1-7 in Math book) 4. Have students create their own fractal (see text book p.24) 5. Individually, in small groups, or as a whole group, work through the assignment p. 26-27 #6-14 all; each student must complete their own work, however. <p>HW p. 26-27 #6-14 all</p>	<p>SWBAT differentiate between living and nonliving things; use scientific tools to investigate questions; learn and understand parts of a microscope and their function</p> <ol style="list-style-type: none"> 1. Welcome back, GOOD/Bad times 2. microscope care and use notes 3. MICROWHAT?! Mystery Microscope activity 4. Partner study for Wed. quiz on parts of a microscope and function 5. Review for Wed and Friday Quiz <p>HW Microscope use and care notes and study</p>
Tuesday	<p>SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)</p> <ol style="list-style-type: none"> 1. Correct homework 2. MIRW notes: Intro to Algebra 3. Complete p. 14#4-13 and p. 19 # 19-27 <p>HW p. 14#4-13 and p. 19 # 19-27</p>	<p>SWBAT use scientific tools to investigate questions; learn and understand parts of a microscope and their function</p> <ol style="list-style-type: none"> 1. Microscope care and use notes 2. Review parts of a microscope for Wednesday quiz 3. Study for quizzes <p>HW Microscope use skills-test must be completed before using microscope; Review parts, functions, and proper microscope use</p>
Wednesday	<p>SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)</p> <ol style="list-style-type: none"> 1. Correct Tuesday's homework 2. Return Order of Operations quizzes and discuss 3. MIRW notes on ALGEBRA basics 4. Practice problems p.23 #25-37 Odd – SHOW ALL STEPS <p>HW p.23 #25-37 Odd – SHOW ALL STEPS</p>	<p>SWBAT use scientific tools to investigate questions; learn and understand parts of a microscope and their function</p> <ol style="list-style-type: none"> 1. Parts of a microscope 2. Function quiz to be taken no later than Friday 3. Hands-on skills test (participation) Friday 4. Share microscope MICROWHAT answers <p>HW Microscope use skills-test must be completed before using microscope; review microscope functions and proper use for Friday</p>
Thursday	<p>SWBAT formulate questions for further exploration; Communicate logical arguments clearly to show why a result makes sense</p> <ol style="list-style-type: none"> 1. Complete ADD car 23 discuss questions 2. Correct homework from Wednesday 3. More practice solving equations (if needed) 4. Introduce GEOMETRY (optional) <p>HW Study guide 1-5 & 1-7; Friday quiz (opportunity #2) tomorrow</p>	<p>Science MAP testing Omar V and Luz M. 9:00 am in Library</p> <p>Haas class 12:00 5th grade lab Lundstrom 1:34 5th grade lab</p>
Friday	<p>SWBAT Analyze non-routine* problems by modeling*, illustrating, guessing, simplifying, generalizing, shifting to another point of view, etc.</p> <ol style="list-style-type: none"> 1. Complete ADD 24 and read lightbulbs; All problems (22-24) including light bulbs from this side will be corrected on Monday 2. Quizzes A-C for Friday Quiz (optional D) 3. Work time <p>HW Have a great weekend! (no homework)</p>	<p>SWBAT use scientific tools to investigate questions; learn and understand parts of a microscope and their function</p> <ol style="list-style-type: none"> 1. Microscope function quiz 2. Microscope set-up and use quiz (open notes) 3. Hands-on skills test (participation) 4. Introduce microscope magnification and microscope drawings (time permitting) 5. Microscope use hands-on procedure test 6. Groups that have been tested may run the test for remaining students <p>HW Microscope use skills-test must be completed before using microscope;</p>

	Language	Reading	Spelling/Economy
Monday	<p>SWBAT identify and use public speaking skills to communicate ideas</p> <ol style="list-style-type: none"> Weekly DLR/DOL practice Week 19 Monday-Tuesday Create a 6-frame comic story that has rising action, a climax, and falling action <p>HW DOL(DLR) and 6-frame comic</p>	<p>SWBAT Evaluate the themes and main ideas of a work considering its audience and purpose</p> <ol style="list-style-type: none"> Daily Reading Review #61-63 SSR reading time Create a plot diagram to accompany 6-frame comic strip Discuss plot elements rising action and climax <p>HW Plot diagram to accompany 6-frame comic</p>	<p>SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words</p> <ol style="list-style-type: none"> Discuss spelling skills/strategies Preview weekly (bi-weekly) testing process Work time <i>Introduce jobs (selected at random)</i> <p>HW p. 18 (alphabetize) and 19 due Wed.</p>
Tuesday	<p style="text-align: center;">READING/Language</p> <p>SWBAT Analyze the effect of characters, plot, setting, language, topic, style, purpose, and point of view on the overall impact of literature</p> <ol style="list-style-type: none"> 10 minutes SSR Daily Reading Review #64-66 DLR Wednesday and Thursday 19 Journal write student chosen topic in journal notebook minimum ¾ page <p>HW Read pgs. 23-26 and complete note pages</p> <p style="text-align: center;">Reading MAPS TESTING 1:40</p>		<p>Economy:</p> <p>Review jobs, introduce application process; practice job applications due Friday Continue to be paid in cash at the end of each week for responsible behavior</p> <p>Discuss problems and possible solutions for handling currency</p>
Wednesday	<p style="text-align: center;">LANGUAGE/Reading</p> <p>SWBAT communicate effectively through verbal and non-verbal communication</p> <ol style="list-style-type: none"> Complete DLR Friday 19 Introduce "buzz" math game and discuss problems/concerns with instructions as they arise Establish necessity for guidelines In silence (using no words) decide on 3 possible stories to choose from for our next literature selection Discuss effective communication and story selection <p>HW DLR Friday 19</p>		<p>SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words</p> <ol style="list-style-type: none"> Correct assignment Study spelling words HW due Friday <p>HW p. 20—2 proofreading & p.21 ALL (due Friday)</p>
Thursday	<p style="text-align: center;">READING/Language</p> <p>SWBAT Develop criteria to evaluate literary merit and explain critical opinions about a text</p> <ol style="list-style-type: none"> Language: Complete and discuss DLR week 19 Friday Decide on a privilege that you would like to have – form an argument using supporting information to try to convince your teacher to let you have this privilege. Write a convincing letter to Mr. L. Read the story "Horse Snake" in class Discuss story and characters Complete questions at end of story (optional) <p>HW answer questions about story "Horse Snake"; begin drafting a persuasive letter to Mr. L.</p>		<p>Economy:</p> <p>Review jobs, introduce application process; job applications due by Friday end of day</p> <p>Continue to be paid in cash at the end of each day for responsible behavior</p>
Friday	<p style="text-align: center;">LANGUAGE/Reading</p> <p>SWBAT Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications: Select relevant information for a specific purpose from a range of material and paraphrase, expand or summarize it according to purpose (IDEAS)</p> <ol style="list-style-type: none"> Read through and correct DLRs for week 19 Edit and revise letter to Mr. L. – follow "business letter" format on p. 245 of Spelling Book. Optional SSR and or story discussion from previous day <p>HW Persuasive letter in business letter format to Mr. L.; neatness counts (please see rubric)</p>		<p>SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words</p> <ol style="list-style-type: none"> Correct p.20, 21 Discuss assignment Test on Lesson 2 words Optional RETEST on lesson 1 words <p>HW Have a great weekend</p>