

	Math	Science
Monday	<p>SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)</p> <ol style="list-style-type: none"> Review chapter 1 so far Correct Math ADD cars and turn in Introduce and work through lesson 1-7 <p>HW lesson 1-7 HW</p>	<p>SWBAT recognize the importance of water to living organisms</p> <ol style="list-style-type: none"> Welcome back, GOOD/Bad times Bill Nye Video Water Cycle I KNEW IT video sheet Pass out water books, page through and preview <p>HW I KNEW IT sheet (in class)</p>
Tuesday	<p>SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)</p> <ol style="list-style-type: none"> Correct homework Work through chapter review p. 36-37 in book Work time (optional tangrams activity) <p>HW Chapter review p.36-37</p>	<p>SWBAT recognize the importance of water to living organisms</p> <ol style="list-style-type: none"> Water Molecule notes Water discovery activity (optional) Review water cycle and introduce erosion <p>HW NOTES (in class)</p>
Wednesday	<p>SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)</p> <ol style="list-style-type: none"> (Optional - pass out new ADD cars – located on short desk under table behind teacher desk – next to file cabinet) Correct chapter review Work through p.38-39 Test Thursday or Friday depending on student progress <p>HW p.38-39</p>	<p>SWBAT recognize the importance of water to living organisms</p> <ol style="list-style-type: none"> Begin to read through fresh water section 1 Complete notes as reading Discuss and/or complete chapter review for section one (optional) dissolution or solubility discovery lab/activity <p>HW section 1 or 2 review</p>
Thursday	<p>SWBAT formulate questions for further exploration; Communicate logical arguments clearly to show why a result makes sense</p> <ol style="list-style-type: none"> (optional) return pre-tests on chapter 1 in prep for test Administer chapter 1 test <p>HW Chapter 1 test; bring games that involve math for tomorrow</p>	<p>SWBAT recognize the importance of water to living organisms</p> <ol style="list-style-type: none"> Continue notes and reading through chapter 1 fresh water Optional – create an advertisement for water Section review <p>HW section review</p>
Friday	<p>SWBAT Analyze non-routine* problems by modeling*, illustrating, guessing, simplifying, generalizing, shifting to another point of view, etc.</p> <ol style="list-style-type: none"> Review/discuss math in the “real world” this week MATH GAMES DAY- play games to reinforce math ideas, encourage cooperation and sportsmanship Discuss classroom economy (time permitting) <p>HW NO HW</p>	<p>SWBAT recognize the importance of water to living organisms</p> <ol style="list-style-type: none"> Continue and/or wrap up chapter 1 Complete chapter review as a class or in groups Test on Fresh water tentatively scheduled for 2 weeks from today <p>HW chapter review p. 30 due Tues</p>

	Language	Reading	Spelling
Monday	<p>SWBAT Share brief impromptu remarks about topics of interest to oneself and others</p> <ol style="list-style-type: none"> 1. Good times/bad times – catch up on weekend events...relate to school activities 2. Discuss classroom economy 3. complete "Creating a Classroom Economy" worksheet in full (due Wednesday) <p>HW "Creating a Classroom Economy" worksheet in full (due Wednesday)</p>	<p>Reading MAPS test 12:50 pm 5th grade computer lab</p>	<p>SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words</p> <ol style="list-style-type: none"> 1. Discuss spelling class past experiences 2. Preview weekly (bi-weekly) testing process 3. Work time <p>HW packet for lesson 3 due Thursday</p>
Tuesday	<p>LANGUAGE MAPS TESTING 12:50 pm</p>	<p>SWBAT Analyze the effect of characters, plot, setting, language, topic, style, purpose, and point of view on the overall impact of literature</p> <ol style="list-style-type: none"> 1. 20 Minutes SSR—NO LIBRARY 2. Introduce book/activity Discuss Character Analysis and plot 3. Begin to work through character traits and plot packet <p>HW Character/plot packet due Thursday</p>	<p>SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words</p> <ol style="list-style-type: none"> 1. Study spelling list 2. complete HW for Wednesday <p>HW Complete Monday's HW; study spelling list</p>
Wednesday	<p>NO afternoon classes—EARLY RELEASE</p>		
Thursday	<p>SWBAT Select relevant information for a specific purpose from a range of material and paraphrase, expand or summarize it according to purpose (IDEAS)</p> <ol style="list-style-type: none"> 1. DLR 2. Discuss IDEAS and how all things start with an idea 3. Work together on "VERB" assignment <p>HW Verbs worksheet</p>	<p>SWBAT Develop criteria to evaluate literary merit and explain critical opinions about a text</p> <ol style="list-style-type: none"> 1. Discuss/correct assignment 2. Continue book selection <p>HW Comprehension guide due Monday</p>	<p>SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words</p> <ol style="list-style-type: none"> 1. Correct assignment 2. Study spelling words 3. HW due Friday <p>HW study words for Friday</p>
Friday	<p>SWBAT Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications</p> <ol style="list-style-type: none"> 1. Week in review...IDEAS 2. Review 4 kinds of sentences 3. Practice identifying sentence types <p>HW 4 kinds of sentences worksheet</p>	<p>SWBAT Develop criteria to evaluate literary merit and explain critical opinions about a text</p> <ol style="list-style-type: none"> 1. 20 Minutes SSR 2. Continue reading and discussing book <p>HW Enjoy reading for fun this weekend.</p>	<p>SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words</p> <p style="text-align: center;">Test on Lesson 3 words</p> <p>HW Have a great weekend</p>