Greenville Middle School 6<sup>th</sup> Grade

	Math	Science	
Monday			
	LABOR DAY	(No Classes)	
Tuesday	SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)  1. Good times/bad times 2. Review math expectations 3. Work through ADD cars 19-21 4. Begin chapter 1 pre-test  HW 1-3 practice and study guide; correct ADD 6 light bulbs for days	GUIDANCE with Mrs. Cornell	
Wednesday	SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)  1. Correct ADD 19-21 and calculate score 2. Continue working through practice test 3. MIRW notes on order of operations 4. Additional practice (time permitting)  HW 1-3 practice and study guide; correct ADD 6 light bulbs for days 19-21	SWBAT identify and practice care for equipment and safety in the science lab  1. Welcome back, GOOD/Bad times 2. Intro to microscopes and lab safety 3. Discuss MICROWHAT!? Worksheet 4. Notes on parts and functions  HW study parts of microscope for Wednesday quiz; Complete "my method" for remembering Microscope parts sheet	
Thursday	SWBAT Perform and explain operations on rational* numbers (add, subtract, multiply, divide)  1. MIRW notes 2. Order of Operations 3. Practice problems 4. practice and discussion  HW p 9 & 10 #11-28	SWBAT identify and practice care for equipment and safety in the science lab  1. Microscope notes and discussion 2. Discuss/review microscope parts/functions 3. Review for Wednesday Microscope parts test  HW Study	
Friday	SWBAT Analyze non-routine* problems by modeling*, illustrating, guessing, simplifying, generalizing, shifting to another point of view, etc.  1. Friday quiz 2. "Doritos Method" while enjoying Doritos 3. Quiet work time  HW NO HW	SWBAT identify and practice care for equipment and safety in the science lab  1. MICROWHAT activity 2. Microscope parts and function quiz 3. Introduce Microscope use project  HW Read proper Microscope use sheet	

	1 Lundstrom's Lesson Plans for the week (		GMS 6 Grade
	Language	Reading	Spelling
Monday	LABOR DAY (No Classes)		
Tuesday	DISTRICT WRITING ASSESSMENT	SWBAT Use knowledge of the visual features of texts, such as headings and bold face print, and structures of texts, such as chronology and cause-and-effect, as aids to comprehension  1. Preview the book and types of literature 2. Review Children's book activity Plot diagram 3. Library visit: Check out a new SSR book from library  HW Take AR test on "Red Fern" by Sept. 30	SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words  1. Discuss spelling class past experiences 2. Preview weekly testing process 3. Work time  HW packet 1 1st page, 1 paragraph (5 sentences min.) and select any 2 other pages
Wednesday	DISTRICT WRITING ASSESSMENT	SWBAT Analyze the effect of characters, plot, setting, language, topic, style, purpose, and point of view on the overall impact of literature  1. 20 Minutes SSR 2. Complete AR quizzes on one or BOTH summer books by 9/30 3. Continue short story "The School Play"  HW Complete AR tests by 9/30	SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words  1. Correct spelling HW 2. HW for Friday  HW packet 1 1st page, 1 paragraph (5 sentences min.) and select any 2 other pages (due Friday)
Thursday	SWBAT write a letter following the format of personal or business and identify the components  1. Why do we write? Discuss and provide examples 2. Past writing experiences  HW Classroom economy worksheet side 1 due Wednesday (1 paragraph each question—min. 4 sentences/paragraph)	SWBAT Develop criteria to evaluate literary merit and explain critical opinions about a text  1. Introduce character analysis 2. 20 Minutes SSR 3. Complete Reading log and journal about what was read  HW Reading log and journal	SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words  1. Study spelling words 2. Wed. HW due Friday  HW (due Friday)
Friday	SWBAT Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications  1. Week in review 2. Discuss completing job applications 3. complete minimum 1 application with references by Monday  HW Job application with references due Monday	SWBAT Develop criteria to evaluate literary merit and explain critical opinions about a text  1. Discuss character analysis 2. Apply to selected story from Lit. Book 3. Quiz 4. complete character analysis in class  HW Complete Character analysis sheet about yourself—physical and personality traits	SWBAT Spell frequently used words correctly and use effective strategies for spelling unfamiliar words  1. Correct packet 2. Discuss assignment and Vocabulary building 3. Test on Lesson 1 words  HW Have a great weekend