

Dear Family,

Welcome to the *ScottForesman Spelling* program. The words your child will be studying in the next few weeks are listed below. You might want to review each week's list with your child. You also might want to review the Steps for Spelling strategy outlined below.

Steps for Spelling New Words

1. Look at the word. Say it and listen to its sounds.
2. Spell it aloud.
3. Think about its spelling. Do you notice anything special about the word that you need to remember?
4. Picture the word with your eyes closed.
5. Write the word while looking at it.
6. Cover the word. Picture it and write it again. Check its spelling.

Your child can use this strategy to study each week's list words.

Thank you for your help.

<u>Week of _____ Lesson 1</u>	<u>Week of _____ Lesson 2</u>	<u>Week of _____ Lesson 3</u>	<u>Week of _____ Lesson 4</u>	<u>Week of _____ Lesson 5</u>
believe	chauffeur	different	there	mimicked
doesn't	brochure	Halloween	their	mimicking
through	parachute	abbreviation	heard	panicked
experiment	Michigan	parallel	herd	panicking
fierce	chandelier	recommend	capital	horrified
decision	overwhelming	accommodate	capitol	horrifying
thirtieth	whirlpool	harass	compliment	researched
weirdest	meanwhile	accomplishment	complement	researching
beige	distinguished	Connecticut	stationery	argued
lieutenant	extinguish	embarrass	stationary	arguing
sleigh	penguin	cinnamon	principle	received
preserve	language	graffiti	principal	receiving
perfume	guacamole	confetti	straight	traveled
politely	examination	approximately	strait	traveling
gauge	executive	interruption	idle	committed
biscuit	exertion	mayonnaise	idol	committing
recruit	exempt	possession	hostel	controlled
maneuver	exotic	successfully	hostile	controlling
completely	exhausted	necessary	sheer	qualified
briefcase	exhibit	commitment	shear	qualifying