Student-Led Conference - Science

The grid below identifies content knowledge and skills I have been practicing in science this year.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Trait | Demonstrated Level | | | Evidence to support  (justification) |
| Basic | Average/ Proficient | Advanced (goes above and beyond) |  |
| Organization |  |  |  |  |
| Measurement (m, L, g) |  |  |  |  |
| Data Tables, graphs |  |  |  |  |
| Science drawings/ models |  |  |  |  |
| Research skills |  |  |  |  |
| Content knowledge |  |  |  |  |
| Problem solving |  |  |  |  |
| Connects/ Relationships |  |  |  |  |
| Justification/ reasoning/ evidence |  |  |  |  |
| Cycling of material and energy |  |  |  |  |
| Planning |  |  |  |  |
| Interpreting (analyzing) data |  |  |  |  |
| Notetaking |  |  |  |  |
| Hypothesis and Conclusion writing |  |  |  |  |
| Lab Procedure |  |  |  |  |
| Work Ethic |  |  |  |  |
| Comprehension |  |  |  |  |
| Team work |  |  |  |  |
| Work Completion |  |  |  |  |