

Classroom Expectations

Rules in my classroom are few. Since I believe that as all students are different, all situations are dealt with as they arise with the focus on enabling the child to grow and learn from his or her actions.

Guidelines for Student Behavior

1. You may engage in any behavior which does not jeopardize the safety or learning of yourself or others. Students who do so are allowed to remain in the classroom.
2. I teach when there are no distractions or other problems. If you find yourself with a problem, you may solve it by any means which does not cause a problem for others.
3. I listen to one person at a time.
4. Please treat me with the same respect I treat you.
5. If someone causes a problem, I will ask them to fix it. If they can't or will not fix it, I will do something.
6. What I do will depend on what happened and what the person is willing to do to solve the problem.

In ensuring that the above guidelines are adhered to, I will operate with the following principles as my guide:

1. I will provide consequences that allow the child to experience the results of a poor choice, enabling him or her to make better choices in the future.
2. I will guide students toward personal responsibility and the decision-making skills they will need in the real world.
3. I will make every effort to ensure that, in each situation, the students involved understand why they are involved in consequences.
4. If I at any time act or react in a way that a child truly feels is unjust, that student need only say to me, "I'm not sure that's fair." I will arrange a private conference during which the student can express to me why he or she feels my actions were not fair. This may or may not change my course of action. I am always open to calm, rational discussion of any matter.