Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_

**Persuasive Writing Unit Checklist**

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| --- | --- | --- | --- |
| **TASKS** | | **TEACHER SIGNATURE** | **NOTES** |
| **1** | **Research (min. of five credible resources)**  \*Highlight facts being used in outline/research |  |  |
| **2** | **Create Outline:**  Introduction  \*Hook  \*Thesis  Body Paragraph #1 (weakest point)  Body Paragraph #2  Body Paragraph #3 (strongest point)  \*Counter argument  \*Rebuttal  Conclusion  \*Restate thesis in a new way  \*Call to action |  |  |
| **3** | **Draft Introduction**  \*Hook (quote, personal experience, startling statistic, or story)  \*Thesis statement (subject + statement + three supporting details) |  |  |
| **4** | **Draft Body Paragraph #1**  \*Topic sentence  \*Adequate support |  |  |
| **5** | **Draft Body Paragraph #2**  \*Topic sentence  \*Adequate support |  |  |
| **6** | **Draft Body Paragraph #3**  \*Topic sentence  \*Adequate support  \*Counter argument  \*Rebuttal |  |  |
| **7** | **Draft Conclusion**  \*Restate thesis in a new way  \*Call to action |  |  |
| **8** | **Type Draft**  \*Use MLA Format  \*Min. of three in-text citations |  |  |
| **9** | **Create Works Cited**  \*MLA Style  \*Min. of five sources listed |  |  |
| **10** | **Editing Session**  \*Have someone different provide you feedback for each section of your piece |  |  |
| **11** | **Submit to Turnitin.com (week of March 9)**  \*Self-evaluate and submit rubric to Mrs. Ulmen |  |  |