

Section Review

Environmental Solutions

USING KEY TERMS

1. Use each of the following terms in a separate sentence: *conservation* and *recycling*.

UNDERSTANDING KEY IDEAS

- _____ 2. Which of the following is NOT a strategy to protect the environment?
- a. preserving entire habitats
 - b. using pesticides that target all insects
 - c. reducing deforestation
 - d. increasing the use of solar power
- _____ 3. Conservation
- a. has little effect on the environment.
 - b. is the use of more natural resources.
 - c. involves using more fossil fuels.
 - d. can prevent pollution.

4. Describe the three Rs.

5. Describe why biodiversity is important. How can biodiversity be protected?

CRITICAL THINKING

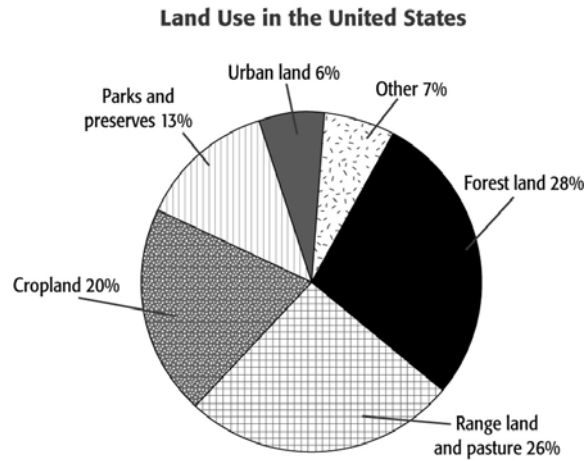
6. **Applying Concepts** Liza rode her bike to the store. She bought items that had little packaging and put her purchases into her backpack. Describe how Liza practiced conservation.

Section Review *continued*

7. **Identifying Relationships** How does conservation of resources also reduce pollution and protect habitats?

INTERPRETING GRAPHICS

Use the pie graph below to answer the questions that follow.



Source: Natural Resources Conservation Service.

8. If half of the forest land were made into preserves, what percentage of total land would be parks and preserves?

9. If 10% of the cropland were not planted, what percentage of land would be used for crops?
