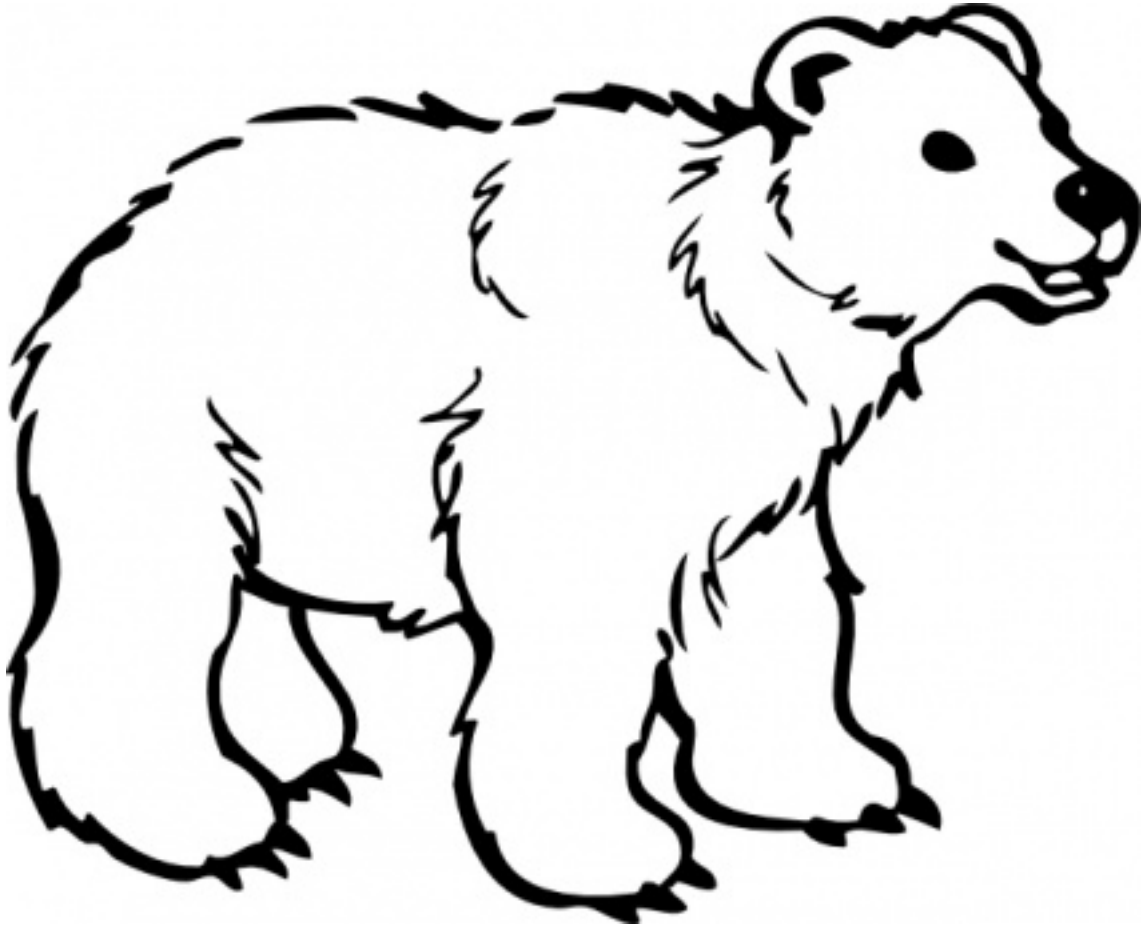


Fifth Grade Music Class Handbook

Hortonville Middle School
2015-2016 School Year
Kadie Smith, Teacher



Music Department Mission Statement

The mission of the Hortonville Community School Music Program is to serve the needs of all students by providing experiences and opportunities which prepare them for producing and consuming the arts in a global society.

Class Description

Welcome to 5th Grade General Music. Throughout the year, we will continue to explore the world of music through singing, playing instruments, learning about music theory and history, and creating our own music.

Class Materials

1 – 2-pocket folder

1 – Notebook

2 – Sharpened Pencils

Please note: all class materials will remain in the music classroom. Students should not plan to share these classroom supplies with other exploratory classes.

Course Overview

- Singing
- Playing Instruments
- Composition and Improvisation
- Movement and Dance
- Melody and Harmony
- Form, Style, and Genre
- Rhythm and Notes in the Treble Clef
- World Music
- Music History
- Sight-Singing and Music Reading
- Dynamics
- Instrument Families

Classroom Expectations

- RESPECT everyone's right to participate and learn. Extra chatter, poor attitude, use of profane language, and not trying your best all prevent your ability to learn as well as your classmates' ability to learn.
- BE RESPONSIBLE for your actions. Act and interact with peers in a manner that upholds the Polar Bear Way. This includes hallway expectations to and from the music classroom as well as behavior throughout music class. No food, drink (other than water), or gum is allowed in the music classroom because it does not promote healthy music making.
- Be an outstanding DIGITAL CITIZEN by showing responsibility with your device. We will have a few times where devices will be incorporated in our classwork, but it is expected that students follow directions on where their devices should be throughout music class.
- HAVE FUN! Music is such a wonderful tool we can use to explore the world, express ourselves, and learn to collaborate with peers.

Consequences

Depending on the action, students may earn one or more of the following consequences:

- Conversation after class with Miss Smith
- Minor – form sent to the office and a phone call or email home
- Major – student sent to the office, and a phone call or email home

Rewards

- Class Notes – Each class period, the section of students will have the opportunity to earn a whole note (4 points), dotted half note (3 points), half note (2 points), or quarter note (1 point) based on class productivity and behavior. When the class completes their chart, they will earn a music activity of their choice (ie: activities or songs they have enjoyed, class karaoke, jam session, dance party, or music video).
- Rock Star Award – Each month, Miss Smith will choose a student to be the class “Rock Star.” This student will actively participate in all music activities, keep a positive attitude, help their classmates, and be visibly going above and beyond expectations to be chosen. They will get the opportunity to choose a reward for their rockin’ attitude.

Grading Policy

Students will be graded on the following pillars:

- Participation – Students will earn points daily on their class participation. In order to earn full credit each day, it is necessary for students to uphold the classroom expectations.
- Assignments and Classwork – Students will earn points based on the completion and quality of the work they do in class and outside of class.
- Performances – Students will earn points based on their attendance for all in class and outside of class performances, their musicianship, and their performance and audience behavior.

Concert

Please mark Thursday, May 19th as our concert date. Our concert will be at 6:30 in the Hortonville High School Auditorium. Students are asked to arrive at 6:00 in their concert dress (we will vote on this before the concert).