

# Final Exam Study Guide – Spring 2012

The Final Exam will include 4 sections as outlined below.

Your responses on each section will be scored based on points:

Listening (10 points), Reading (10 points), Writing (15 points) and Speaking (15 points).

The maximum score on the Final Exam is therefore 50 points.

This score will be multiplied by 2 for a maximum adjusted score of 100.

- **Escuchar (10 puntos)**

- Demonstrate comprehension of spoken Spanish

- **Leer (10 puntos)**

- Demonstrate comprehension of written Spanish

- **Escribir** (Synthesize vocabulary and grammar from ALL year.)

You will have a full class period in which to formulate and refine ideas to produce a quality writing sample in SPANISH. You will address ONE of the following prompts; however, you will not know which prompt until the beginning of the period. The content of your answer will be assessed on task completion, ease of expression, variety of vocabulary, accuracy of grammar and spelling, and use of introduction, transitions, and conclusion.

- **Picture yourself in one of your classes. Describe/discuss various details about it.**  
What class are you in? What are you doing (right now)? Do you like this class?  
Who is the teacher? What is he/she like? What school supplies you need for this class?  
What time is it at? What class period is it? What class is it before/after?
- **Describe/discuss your daily routine.**  
What do you do in the morning? (first, second / before, after, etc.) What do you do before bed?
- **Imagine that you and your family are having a party at your house. Describe/discuss what needs to be done in order to prepare for it.**  
What chores need to be done? In which rooms? Using what tools/materials?  
Who should / has to / is going to do them?
- **Describe/discuss your childhood.**  
What were you like? What did you (used to) do? Where? When? With whom? How often?
- **Describe/discuss what you did / where you went last weekend.**  
When, where, why, for how long, with whom, etc.?

- **Hablar** (Synthesize vocabulary and grammar from ALL year.)

You will be asked to respond orally to a second prompt above (NOT the same one that you are assigned for the written portion). Your response should be as complete as possible, with plenty of expansion/details. The content of your answer will be assessed for completeness, ease of expression, variety of vocabulary, accuracy of grammar and pronunciation, and use of introduction, transitions, and conclusion.

Only you can gauge how completely you will need to review in order to feel prepared for the Final Exam. However, here are some suggested topics to study to help you sufficiently address each question.

Picture yourself in one of your classes. Describe various details.

School Unit vocabulary: classes, school supplies, locations, activities

Descriptive adjectives

Activities (verbs) and present tense verb conjugation

Present Progressive

Time

Ordinal numbers

Describe your daily routine

Daily Routine Unit vocabulary: reflexive verbs, personal care objects

Activities (verbs) and present tense verb conjugation

Adverbs of frequency and placement

Ordinal numbers / Sequencing words

Transition words

Describe party preparations at your house

House Unit vocabulary: rooms, furniture, chores, cleaning tools/supplies

Activities (verbs) and present tense verb conjugation

Expressing obligation (structures)

Adverbs of frequency and placement

Describe your childhood

Childhood Unit vocabulary: places, toys

Descriptive adjectives

Activities (verbs) and verb conjugation – imperfect tense

Possessive adjectives

Adverbs of frequency and placement

What did you do last weekend?

Vocabulary from various units

Activities (verbs) and verb conjugation – preterit tense

Expansion/details: with whom, where, when, etc.