7th Grade Communication Arts Learning Targets Week of September 26, 2016

You	will	be	ab	le	to:
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Tou	will be able to.
	Create an engaging educational workshop for 4 th graders
	Identify errors in writing and make corrections
	Explain the elements of an effective workshop
	Write a summary of two nonfiction articles using parenthetical citations
RL.7.5 W.7.8 SL.7.1	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Your	task list:
	Complete DLR Week 4 Day 1
	Complete DLR Week 4 Day 2
	Complete DLR Week 4 Day 3
	□Complete DLR Week 4 Day 4
	□Complete DLR Week 4 Day 5
	☐Visit the library for 20 minutes
	Write three paragraphs summarizing the Scholastic topic you selected last week using the information/rubric on the daily agenda.
	Have at least 1 person proofread your summary and initial sign
	here

You will have 450 minutes this week to complete your tasks

found on the daily agenda

Develop a 7 Habits workshop using the groups, info, and rubric