## 8<sup>th</sup> Grade Communication Arts Learning Targets Week of September 26, 2016

You will be able to:



Create an engaging educational workshop for  $4^{\mbox{th}}$  graders



Identify errors in writing and make corrections



Explain the elements of an effective workshop



Write a summary of two nonfiction articles using parenthetical citations

Common Core Standards:

- RL8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
- W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- SL.8.1 Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- L8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

## Your task list:

Complete DLR Week 4 Day 1

Complete DLR Week 4 Day 2

Complete DLR Week 4 Day 3

Complete DLR Week 4 Day 4

Complete DLR Week 4 Day 5

Visit the library for 20 minutes\_

Write three paragraphs summarizing the Scholastic topic you selected last week using the information/rubric on the daily agenda.

Have at least 1 person proofread your summary and initial sign here \_\_\_\_\_

Develop a 7 Habits workshop using the groups, info, and rubric found on the daily agenda

You will have 450 minutes this week to complete your tasks