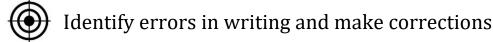
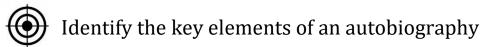
6th Grade Communication Arts Learning Targets Week of December 5, 2016

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| | Identify the key elements of a biography |
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Common Core Standards:

RI.6.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

L6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Your task list:

| Complete DLR Week 12 Day 1 |
|---|
| Complete DLR Week 12 Day 2 |
| Complete DLR Week 12 Day 3 |
| Complete DLR Week 12 Day 4 |
| Complete DLR Week 12 Day 5 |
| Visit the library for 20 minutes |
| STAR Test |
| Read <i>Under the Royal Palms</i> by Alma Flor Ada (p. 796-800) |
| with your assigned partner (no questions, just be prepared for |
| a diet pop quiz Friday) |
| Read <i>Spellbinder: The Life of Harry Houdini</i> by Tom Lalicki (p. |
| 804-808) with your assigned partner and answer questions |
| #1-4 on pg. 809 |
| ☐ Meet with Mrs. K in your biography reading groups when |
| requested (likely twice this week) |
| Begin working on your biographical unit packet. It is due Dec. |
| 16, 2016. |
| |

You will have 450 minutes this week to complete your tasks

Yellow Book Partners

| Partner 1 | Partner 2 | |
|-----------|-----------|--|
| Emmett | Brynn | |
| Mckenna | Ally | |
| Arielle | Ava | |
| Ethan | Blake | |
| Chase | Nathaniel | |
| Kendall | Collin | |
| Bradford | Kylie | |
| Steven | Nathan | |
| James | Savannah | |

Biography Groups

| Group 1 | Group 2 | Group 3 | Group 4 |
|-----------|---------|---------|----------|
| Nathaniel | Emmett | James | Kylie |
| Bradford | Arielle | Blake | Savannah |
| Steven | Ethan | Brynn | Collin |
| Kendall | Ava | Ally | Nathan |
| Chase | | | |
| Mckenna | | | |
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