

# Cell Model Score Sheet

|                            | Material used | Represented 3D and located appropriately | Shows consideration for size and shape, or function in selecting material. | Clearly labeled in manuscript with proper spelling. |
|----------------------------|---------------|--|--|---|
| cell wall (if appropriate) |               |  |  |   |
| cell membrane              |               |  |  |   |
| cytoskeleton               |               |  |  |   |
| nucleus                    |               |  |  |   |
| nuclear membrane           |               |  |  |   |
| nucleolus                  |               |  |  |   |
| chromosomes                |               |  |  |   |
| golgi complex              |               |  |  |   |
| vacuole                    |               |  |  |   |
| mitochondria               |               |  |  |   |
| chloroplast or lysosome    |               |  |  |   |
| endoplasmic reticulum      |               |  |  |   |
| ribosomes                  |               |  |  |   |

Total from above – (80 pts possible \_\_\_\_\_ )

Overall neatness – Lacks smudges, excess glue or tape, and torn edges. Handwriting is neat, painting or coloring is complete. Labels do not over power cell parts (10 pts \_\_\_\_\_ )

Title - Model is neatly labeled as a plant cell or an animal cell. Title is part of the design. Designer and builder's name is included. (5 pts. \_\_\_\_\_ )

Creativity – Design is unique and shows thought in selecting materials to represent various cell parts. (10pts.\_\_\_\_)

Student Name \_\_\_\_\_ Total pts. \_\_\_\_\_/105 \_\_\_\_\_ Grade

4=100-105 pts.    3=90-99 pts.    2= 80-89 pts.    1= 70-79 pts.    BLU= less than 70 pts.