

# Positive Behavior Intervention & Support - Parents

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In order to serve our students better, Greenville Elementary School staff members have implemented a school-wide approach to expectations of students using a broad range of proactive, systemic, and individualized strategies and learning outcomes in **safe** and effective environments while preventing problem behavior with all students," (Sugai, 2007). In order to help students to remember the expectations at GES, staff will actively teach students exactly what the behaviors look and sound like. As a parent/guardian, you can use this technique at home too. Please read the expectations below and discuss what they mean with your child. Do not be surprised if your child brings them up to you during the school year as they practice the universal expectations!

## Universal Expectations

Be Responsible, be Respectful, be Caring, and be Honest.

Below are the specific expected for:

- Bathroom Behavior
- Bus Behavior
- Cafeteria Behavior
- Hallway Behavior
- Playground Behavior

### **Bathroom Behavior Expectations**

1. Flush the toilet.
2. Use 2 pumps of soap.
3. Wash hands with soap and water. Keep water in the sink.
4. Use 2 sheets of paper toweling.
5. Keep the bathroom clean.
6. Be quick.
7. Give privacy to others.
8. Level 0 voices – (very soft)
9. Keep hands and feet to yourself.

**Why are these Important?** To maintain an environment that is safe, quiet and orderly, to keep the bathrooms clean, to prevent accidents, and to keep everyone healthy.

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## **Bus Behavior Expectations**

1. Use quiet voices.
2. Stay in your seat.
3. Use kind words.
4. Pick up litter that you see.
5. Report unsafe activity to driver.
6. Face forward at all times.
7. Follow all directions from the bus driver.
8. Keep hands, feet and objects to yourself.

**Why are these important?** To maintain an environment that is safe, quiet and orderly, to establish a positive atmosphere on the bus, and to prevent accidents.

## **Cafeteria Behavior Expectations**

1. Hands are washed.
2. Follow directions from adults.
3. Address adults as Mr., Mrs., or Miss.
4. Keep your area clean.
5. Be polite to everyone.
6. Eat your food only.
7. Follow the traffic light's cue.
8. Keep your hands, feet and food to yourself.

**Why are these important?** To maintain an environment that is safe, quiet and orderly, to establish a positive atmosphere in the lunchroom, and to practice and maintain good manners.

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## **Hallway Behavior Expectations**

1. Walk at all times.
2. Stay on the right side of hallway.
3. Keep your eyes and body facing forward.
4. Greet others with a smile and wave.
5. Walk single file and stay in order.
6. Level 0 voices in the hallway.
7. Keep your hands and feet to yourself.

**Why are these important?** To maintain an environment that is safe, quiet and orderly, to get from one place to another quickly and quietly, and to be respectful of other classes using responsible behavior.

## **Playground Behavior Expectations**

1. Dress for the weather.
2. Stay in designated areas.
3. Put away playground equipment.
4. Pick up litter that you see.
5. Play fairly; take turns.
6. Use equipment properly.
7. Line up promptly.
8. Level 0 voices in hallways.
9. Keep your hands and feet to yourself.

**Why are these important?** To maintain an environment that is safe, and to establish an efficient system to enter the building.