

Course Title	Course Description	Course Number (Performance Matters)
Financial Planning/Employee Wellness (The Millionaire Teachers)	The Millionaire Teacher: Do you want to become a millionaire? Are you tired of living paycheck to paycheck? Do you want to be in a profession that you love, and still have lots of money? If you answered yes to any of these questions, this course is for you. We will be talking about the difference between saving and investing, what different investment options are available, teacher investment choices (403B), and retirement savings. During this course we will be also learning how to buy and sell stocks using a virtual stock simulation, comparing bank rates, and learning the ins and outs of money management. By the end of the course you will have a better understanding of CDs, bonds, stocks, mutual funds, 403bs, Roth IRAs, and how to become diversified in your investment choices.	10408
Employee Well Being during a pandemic	We want to help you achieve your health and wellness goals. From nutrition to exercise, mental health to social health to physical health, we will be exploring and setting goals with you to achieve during the 1st semester of 2021-2022. Let's start this school year off right with positivity and feeling better. Topics will include; Nutrition, Exercise, Mindfulness, Yoga techniques, and much more.	10410
Understanding and Helping Students that Worry Too Much, Dealing with Anxiety	This session will provide an overview of the prevalence and types of anxiety disorders in children. Participants will learn about different signs of anxiety and common triggers in the school setting. Universal strategies as well as targeted interventions will be shared.	10425
Managing a classroom with in-person and "at home" learners at the same time	We have done it! We have survived a year of teaching in-person, hybrid, virtual, and everything in between. In this course, we will discuss tips, tricks, and strategies to manage this new era of teaching. I will share what worked for me, but I also look forward to providing a platform for others to share as well.	10415

<p>Canvas as Learning Management System for Student and Adult Learners (Creating an Engaging Canvas Classroom)</p>	<p>Join us as we engage in the hands-on, step-by-step process of setting up your hybrid classroom. Start your year strong with a Canvas framework that will ensure clear communication and a quick transition should you need to go from in-person to online learning.</p> <p>Learn to lesson plan with tools and district resources that are available to you. Regardless of the grade or subject, you will be provided with resources to navigate Canvas from the most basic understanding to more advanced. You will be able to explore this information at your own pace with resources available to you when you need them the most.</p> <p>In this course, you will:</p> <ul style="list-style-type: none"> Create a calendar front page Create a student resource page Set up your Teams for individual and group discussions Link your Teams information into Canvas for ease of access Share expectations for Teams meetings Create code of conduct for classrooms Clearly share how students will communicate with the teacher Learn how to manage the Canvas teacher app and Teams application Use Teams breakout rooms Understand multiple presentation tools that your students may use Understand how to create of multiple assessment type Submit assessments as a student, so that you can have the student experience Use studio to record lessons Embed external and internal resources onto your Canvas page Explore resources that have been proven to engage learners 	<p>10426</p>
<p>Beyond the Basics with Canvas</p>	<p>This course is designed as a resource to add a little bit of interactivity and, let's face it, flair to their courses. Adding some of these tips and tricks can really take a course from run-of-the-mill to engaging and professional in moments! And the best part: You don't have to be a professional programmer to pull it off, because I will provide user friendly HTML.</p>	<p>10409</p>
<p>Enhancing Instruction with SMART Board Lessons</p>	<p>In this course participants will use the SMART Learning resources to create engaging, interactive lessons for their students. Participants will learn how to enhance their existing classroom curriculum and to better differentiate instruction using the SMART Notebook software, SMART Exchange, SMART Lab, and SMART Online Learning Suite to engage students as a whole group or individually on devices.</p>	<p>10405</p>
<p>De-escalation Strategies</p>	<p>Students can have emotional/behavioral outbursts in school settings. The purpose of this course is to provide de-escalation strategies to manage student behavior. Topics include the Conflict Cycle and preventative measures, development of meaningful relationships, how to recognize signs of escalations, and de-escalation tips. The strategies are intended to be used in a flexible manner to increase the odds that a teacher can respond effectively to students who present a wide range of emotional issues.</p>	<p>10406</p>
<p>Employee Engagement Strategies (The Joyful Educator)</p>	<p>Come and jump aboard <i>The Energy Bus</i> for an enlightening and inspiring ride that reveals 10 secrets for approaching life and work with the kind of positive, forward thinking that leads to true accomplishment at work and at home. We will follow a "roadmap" to overcome adversity and bring out the best in yourself and in your team.</p>	<p>10411</p>

<p>Fostering Resilient Learners Strategies for Creating Trauma Sensitive Classrooms (Looking Through the Trauma Lens)</p>	<p>Looking through the Trauma Lens- We will briefly define trauma and what physical vs. psychological safety is. Then we will take a closer look at what happens inside the bodies and minds of children who have experienced trauma and how that shapes an individual's beliefs, perceptions and expectations of themselves, adults who care for them and the world. We'll talk about what we as educators can do to identify and support individuals who have experienced trauma and build a child's resilience post trauma. Given the events of this past year, we will look at the impact the pandemic has had on our children and what we can do to continue to support our children. Lastly, we will spend some time discussing secondary trauma/caregiver fatigue and the benefits of practicing good self-care.</p>	<p>10407</p>
<p>Emergency Response Training</p>	<p>This online course will prepare you to recognize and care for emergencies. The course features award-winning simulation learning an interactive experience where you will respond to real-world emergencies in a virtual setting to help prepare you to recognize and respond to a variety of first aid, breathing and cardiac emergencies involving adults, children and infants. This course requires a PC or tablet with a high-speed Internet connection. This course is not supported on smartphones. This course does not work with Internet Explorer. Allow approximately 3 hours of online learning to complete the course. After online learning, you will do a in person skills session and test out for official CPR/AED and First Aid Certification</p>	<p>10416</p>
<p>Social Emotional Learning (SEL) Competencies and Integration</p>	<p>Social & Emotional Learning Competencies & Integration This course will introduce the 5 SEL competencies. Roughly four years ago stakeholders from around the state of Wisconsin came together to discuss age appropriate expectations for Social Emotional Learning. These expectations are organized into 5 domains that are to be taught to students with the desired outcome of students that are not only academically ready post-graduation, but socially and emotionally ready as well.</p> <p>Following the general introduction, instruction will focus on application of these competencies into content and instruction of your classroom. As we know, skills taught in isolation are often not translated into practice. Instructional strategies that naturally integrate these skills into your lesson plans will be discuss and tested throughout the time in the course. Participants will leave feeling confident in their abilities to infuse SEL into their classrooms.</p>	<p>10412</p>
<p>Integrating instructional and research online services into student learning</p>	<p>HASD has purchased and vetted multiple software's, databases and apps to assist with engaging student learning remotely or in the classroom. In this class you will learn: about all the different resources available, why you would use them, what is the best resources for the different grade levels, how to use them and time to implement the ones that fit into your lessons. We will look at safe and effective research strategies and how you can quickly and effectively implement digital citizenship into our lessons.</p>	<p>10413</p>
<p>Communicate and Engage Using Teacher Websites</p>	<p>HASD parents and community members rely on our district Website for essential, up-to-date information and digital communications. This workshop will provide you with personalized time and support to design your teacher website using CMS4Schools. Begin the 2021-2022 school year with an updated website that integrates Canvas and new, engaging learning content for students!</p>	<p>10417</p>
<p>Using Sensory Strategies to Support Students in the Classroom</p>	<p>Course Name: Sensory Strategies to Support Students in the Classroom</p> <p>Course Description: "With this course, we will dive into more detail about what all our sensory systems are, what function and dysfunction look like within these sensory systems, and strategies, adaptations/accommodations, and tools you can utilize to address different areas of sensory dysfunction in the classroom and school-wide that can be helpful for students with or without sensory processing disorder. We will also discuss ways you can determine if a certain student reaction is in fact related to unmet sensory needs verse a behavior to achieve other needs"</p>	<p>10418</p>

<p>Professional Collaboration using Google G-Suite</p>	<p>Google: Are you looking for an easier way to get students engaged in writing about their reading? How about that writing project? How about collaborating as a professional team? Everything from sharing content and websites to delivery and collection assignments is easy with Google. This tool has a very fast learning curve for you and for students so you can spend more time on the content and less time teaching students where to click. Instead teach them how to empower and speak to each other with kindness using technology. They love getting your feedback, and the feedback of their fellow students commenting on their work. Learn how to equip students with the skills and the tools with Google.</p>	<p>10419</p>
<p>Professional Collaboration using Office365</p>	<p>Office 365 empowers teachers and students to collaborate and learn online and in the classroom. This workshop will support teachers to integrate OneDrive, Sway, Forms, Teams, OneNote, and Stream more efficiently as they continue to support both in-person and online learners and communicate with PLC team members across the district. Join us to collaborate, share ideas and best practices, and integrate Office 365 tools seamlessly with Canvas to engage student learning.</p>	<p>10420</p>
<p>Literacy-based digital learning</p>	<p>Literacy-Based Learning This course will focus on integrating literacy instruction with your content. Literacy instruction includes teaching, supporting, and assessing reading comprehension, writing, speaking, and listening. We will also address the use of digital tools that enhance this instruction and assessment.</p>	<p>10421</p>
<p>Inclusion in General Education Classroom (The All Inclusive Classroom)</p>	<p>All Inclusive</p> <p>Have you ever been to an "All Inclusive" resort and after a couple of days you found that the "All Inclusive" really should have been called "Somewhat Inclusive"?</p> <p>Check out your learning environment. Is it "All Inclusive" or is it "Somewhat Inclusive?"</p> <p>In this session you will learn how to:</p> <ul style="list-style-type: none"> •Determine if your learning environment truly is inclusive for all. •View all students as capable. •Develop a culture of inclusivity, seeing all students as important members of the learning community. •Engage students in relevant criteria. •Provide multiple means for expression. •Provide multiple means for representation. <p>From: Paula Kluth: "Clearly, inclusion is more than a set of strategies or practices, it is an educational orientation that embraces differences and values the uniqueness that each learner brings to the classroom."</p>	<p>10422</p>
<p>Student-Centered Learning (blended, workshop models) (Creating Independent Learners in Your Classroom)</p>	<p>Student-Centered Learning: Creating independent learners in your classroom --Student-centered learning creates an environment where the student is an active participant in the decision-making of their learning path. Student should not only be learning content, but also be learning how to learn. Setting goals, independent work, and authentic assessments are all a part of the classroom experience. Learn how to take what you are already doing well and make it more student-centered. This workshop will come with tips, resources, and an opportunity to discuss.</p>	<p>10423</p>

<p>Diversity in The Classroom and Teaching Your Students about Diversity in the World through Literature</p>	<p>We live in a global society, small scale in our classroom but books and the Internet open up our students to the world. We need to build a bridge of cultural understanding and help our students understand and respect the diversity in our world. Building positive identities and a respect for differences means weaving diversity into the everyday life of children. This course will explore our own understanding of equity and diversity plus look at literature to open up your classroom, your teaching and your thinking about the people in our world. During this course you will explore, what inherent privileges/bias you bring to your work every day, how does intersectionality play out in your classrooms, how comfortable you would feel with cross-cultural communication, how equitable and diverse is your classroom and the books you have, do classics with stereotypes belong in our classroom libraries, how does your classroom offer windows, mirrors and sliding doors for your students and how books can open our minds, build empathy and help build bridges.</p>	<p>10414</p>
<p>Engagement Strategies with Assistive Technology</p>	<p>Engagement Strategies with Assistive Technology will focus on various AT tools and programs that can help students have access to the curriculum and be engaged in their learning. It will help teachers to know what is available and what they can use with their students. It will be a very hands on session with demonstration of the various tools and work time with them as well. Different strategies that will be shown include: Text to Speech, Translation. Reading assistance, Writing assistance, Google & Microsoft suite tools, integration with Canvas, Math assistance, iPads, apps, and more.</p>	<p>10427</p>