

HASD - LEGAL NOTICES, POLICIES & PROGRAMS

ACADEMIC STANDARDS

The Hortonville Area School District will continue to implement the Wisconsin Academic Standards as indicated in State Statute 120.12(13). Details of these standards can be viewed at <http://dppi.wi.gov/standards>.

ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

The Hortonville Area School District is required by PI 26.04(1)(b)1 of the Wisconsin Administrative Code to inform parents each school year about what academic and career planning services their child receives. The District must also provide parents multiple opportunities during each school year to participate in their child's academic and career planning and update parents throughout the school year on the progress of their child's planning. Academic and career planning services are required to be provided to student enrolled in grades 6-12 beginning in the 2017-2018 school year. The school district's academic and career planning services provides each student with:

1. Individualized support to assist the student with completing and annually updating his/her academic and career plan;
2. Access to an academic and career planning software tool;
3. A means for connecting each student to school staff for assistance with the development and implementation of the student's personal plan.

If the student is a student with a disability, the school will ensure that the student's personal academic and career plan is made available to the student's individualized education program team (e.g., to assist with planning transition services.) *While these state rule changes went into effect 12/1/15, most of the statutory mandates related to student academic and career planning services are not required to be implemented until 2017-2018.*

ACCOUNTABILITY – SCHOOL/DISTRICT

Per the State, accountability report card assessment results are publicly posted in WISEdash. Results from Wisconsin Forward, The ACT, ACT Aspire, DLM, and ACT Workkeys will all be reported in the WISEdash Public Portal (<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>).

ALCOHOL / DRUG POSSESSION OR USE PROHIBITED (POLICY #5530 – STUDENT ALCOHOL AND DRUG ABUSE PROGRAM)

The Hortonville Area School District regards chemical abuses, addiction or dependency as it does any other behavioral/medical problem. The District believes that it has an educational role in helping students make responsible decisions and do so by providing instructional programs to students. HASD believes that the use, misuse, and possession of alcohol, illegal drugs, and prescription drugs is unlawful and harmful. For this reason, disciplinary sanctions are provided.

ASBESTOS NOTIFICATION (POLICY #8430.01)

In accordance with federal legislation (Asbestos Hazard Emergency Response Act-AHERA) each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and have a plan of management. HASD is up-to-date and a complete review of the plan may be obtained from the Director of Facilities, P.O. Box 70, Hortonville, WI 54944

ATTENDANCE (POLICY #5200)

In accordance with State law, all parents/guardians are responsible to have their children (between ages 6-18 years old) attend school fulltime unless they have a legal excuse. (Wisconsin State Statute 118.15(1)(a) or HASD Policy #5200.)

BULLYING AND HARASSMENT (POLICIES – 0145 – SEXUAL & OTHER FORMS OF HARASSMENT, 3362 & 4362 – EMPLOYEE ANTI-HARASSMENT, 5517 – STUDENT ANTI-HARASSMENT)

All students/employees have a right to feel safe; therefore, harassment and/or bullying will not be tolerated. The District strives to provide a safe, secure and respectful learning environment for all students and school personnel in school buildings and on school grounds, school buses and at school-sponsored activities.

Compliance Officers:

Lori Smits – lorismits@hasd.org
Dave Wuebben – davewuebben@hasd.org.

CENSUS

An annual school census is required by Wisconsin State Statute 120.18. School census for the Hortonville Area School District is completed on-line. If you are new to the District or recently had a child, please contact Student Registration at 920-779-7921.

CHILD NUTRITION PROGRAMS (HASD Policy 8500 – Food Service)

Children need healthy meals to learn. Hortonville Area School District offers healthy meals every school day. Your child may qualify for free or reduced meal prices. By contacting Julie Manthe at Hortonville High School, 920-779-7904, you will receive an application to be completed in full. Any questions or concerns, please contact Julie Manthe.

USDA Nondiscrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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Persons with disability who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disability may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_ust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, S.W.
Washington, D.C. 20250-9410

Fax: (202) 690-7442

Email: program.intake@usda.gov

This institution is an equal opportunity provider.

MEAL PRICES: 2018-2019

BREAKFAST.....	\$1.30
ADULT BREAKFAST.....	\$1.75
REDUCED BREAKFAST.....	\$.30
ELEMENTARY.....	\$2.35
MIDDLE	\$2.60 OR \$3.10
HIGH	\$2.60 TO \$3.60
ADULT LUNCH.....	\$3.40 TO \$4.40
REDUCED LUNCH.....	\$.40
MILK.....	\$.35

Free & Reduced applications are available at any time by contacting the school offices. (Lunch prices, if raised, are done at very small increments.) Policy #8531 – Free and Reduced.

COMMUNITY / FAMILY INVOLVEMENT

(POLICY 9600 – STAFF/STUDENT PARTICIPATION IN COMMUNITY EVENTS)

The Hortonville Area School District, in its commitment to providing a quality educational program, welcomes, encourages and seeks the involvement of all members of the school district community, and in particular, the families of the students it serves. For more information about Policy #9600 Community / Family Involvement please visit our District Website (hasd.org) or contact the District Administrator (920/779-7921). For specific meeting / program information, please contact the specific school office.

DIRECTORY INFORMATION/STUDENT RECORDS/STUDENT PRIVACY (POLICY 2416- STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION/STUDENT RECORDS, POLICY 8330 – STUDENT RECORDS)

The Hortonville Area School District maintains student records for each student attending school in the District. State and federal law require that the maintenance of such records assure confidentiality. Accordingly, only those individuals or agencies specifically authorized by state and federal law are granted access to a student's records. An adult student, or the parent/guardian of a minor student, may inspect, review and obtain copies of student records kept by the school in accordance with Board policy and established procedure. (HASD Policy #2416 and #8330. However, in accordance with the Family Educational Rights & Privacy Act and Wisconsin State Statute 188.125(1)(b) and (2)(j), the Hortonville Area School District has declared the following personally identifiable information contained in a student's education records as "directory data/information": student's name, present address, telephone listing, date/place of birth, major field of study, dates of attendance, participation in officially recognized activities and sports, weights & heights of members of athletic teams, student's photo, the most recent previous educational agency or institution attended by the student, degrees/awards received. *If you choose to have your student "opt-out", contact your child's school.*

DISTRICT HEALTH SERVICES

The Hortonville Area School District has a team of Health Services Staff to provide health care for all students from Early Childhood Program through 12th grade. The District staffs two (2) Registered Nurses, one office at the high school, located at 246 North Olk Street, Hortonville and one office at Greenville Elementary School, located at W6822 Greenridge Drive, Greenville. The District Nurses supervise the Health Aides for each individual school. The nurses are in each building at during the week. The Health Aides are paraprofessionals who are all current in Basic First Aid and CPR/AED certification. The District Nurses are available from 8:00 am – 2:50 pm every day. Please feel free to contact them with questions or concerns regarding your child.

MEDICATION ADMINISTRATION POLICY (Policy 5330 – Student Medication)

Medication Law-Chapter 118.29 of the State of Wisconsin has changed the way we at Hortonville Area School District need to administer medication to your student. For information on the changes in the HASD procedures please visit our web site at www.hasd.org under Health Services.

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DISTRICT HEALTH GUIDELINES

In order to insure the safety and health of all students and staff, students who have any of the following conditions will be excluded from the classroom until either the condition subsides, is no longer contagious, or a note is received from the student's doctor stating that the student may return to school. All students MUST go through the health room in order to go home due to an illness. The nurse or health aide will assess the student and will call a parent/guardian.

NO EXCEPTIONS:

An oral temperature of 100 degrees Fahrenheit or more
Severe congestion, complaints of chest discomfort
Difficulty breathing or untreated wheezing
An unexplained rash
Thick green drainage from the nose for 3 days or more
Cuts or openings on the skin that is pus-filled or oozing
Head lice or nits – Please contact your building health aide if your child has head lice.
A diagnosed communicable disease or suspected signs of a communicable disease
Red, mattering (eyelashes stuck together), itchy/watery eyes
If he/she is too sick to be comfortable at school
Vomiting more than once in the last 24 hours
Diarrhea within the last 24 hours
A frequent, persistent cough that may be disruptive to classmates
Persistent pain (ear, stomach, etc.)

MENINGOCOCCAL DISEASE INFORMATION

The Centers for Disease Control and Prevention (CDC) recommends that children grades 6 through 12 receive a meningococcal vaccine. As your District School Nurse, I encourage parents to learn more about these recommendations and the potential benefits of immunization for your child

Meningitis outbreaks are one of the most feared public health emergencies in the United States. Meningococcal meningitis is transmitted through the exchange of respiratory and throat secretions, usually through close, personal contact (i.e., coughing, sneezing, kissing or sharing a drinking glass, utensils or cigarettes). Meningococcal meningitis is not spread by casual contact such as breathing air where the infected person has been. About 3,000 cases of meningococcal meningitis can progress rapidly, often within hours; about 20 percent of those who survive suffer devastating side effects that can include brain damage, hearing loss and amputations. It is estimated that 100 to 125 cases of meningococcal disease occur annually on college campuses and 5 to 15 students die as a result of outbreaks. Symptoms of meningococcal meningitis may resemble the flu and can include a fever, headache and stiff neck. Other symptoms can consist of nausea, vomiting, confusion, sleepiness and sensitivity to light. Some people develop rash mainly on their arms and legs. In some instances, seizures can occur. Since symptoms progress rapidly, it is critical that medical attention is sought immediately.

Although meningococcal disease is serious and potentially life threatening, up to 83% of the cases in adolescents and young adults are potentially vaccine preventable. The meningococcal vaccine has been demonstrated to be safe.

WHO SHOULD NOT GET THE VACCINE:

Students with an acute illness at the time the vaccine is given, pregnant women, students allergic to thimerosal (preservative) or other compounds of the vaccine.

If your son or daughter was immunized within the last three years, he/she does not need to be re-immunized.

We encourage you and your child to learn more about this disease and to speak with your primary care physician about vaccination. Please feel free to contact the Outagamie County Public Health Division at 920-832-5100 for additional information or assistance. Or you can visit the following web sites: www.cdc.gov, www.nmaus.org, www.nfid.org/ncai or www.meningococcaldisease.com.

EDUCATIONAL OPTIONS

The Hortonville Area School District is focused on providing a quality education to all of the students within our district. In addition to the traditional options to meet the diverse needs and interests of its students. Options include:

- CAPP/PIE courses through UWO, UWW, and other US system schools (college credits)
- Transcript and Advanced Standing courses through FVTC (tech college credits or advanced standing)
- Career Pathway courses including industry-standard certifications
- KSCADE, Virtual, and Blend-ed courses
- Start College Now Program – Policy #2271
- Early College Credit Program – Policy #2271.01
- Youth Apprenticeships
- Project Lead the Way
- 66.0301 enrollment agreements between school districts
- Other: open-enrollment; private schools, course options for homeschooled students

ELECTRONIC EQUIPMENT (POLICY #7540.01)

It is the policy of the Hortonville Area School District to restrict the use of personal cell phones and other electronic equipment. Students are expected to keep the device turned off and out of sight during the academic day and in other situations where the use is prohibited or distracting.

The Board recognizes that our electronic communications system (network) will allow unprecedented opportunities for students, to communicate, learn access and publish information. The Board believes that the resources

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available through this network and the skills that students will develop in using it are of significant value in the learning process and success in the future. These new opportunities also pose many new challenges including, but not limited to, access for all students, age-level appropriateness of material, security and cost of maintaining systems. The District will endeavor to make certain that these concerns are appropriately addressed but cannot ensure that problems will not arise.

ELECTOR REGISTRATION INFORMATION (POLICY #5724)

The Hortonville Area School District believes students and staff, who will be 18 years of age on or before the date of an election, should have an opportunity to register to vote. Registration is available at the village or township Municipal Center. Students and staff need to bring with them, proof of identification and residency.

ENGLISH LEARNERS (POLICY #2260.02)

All Limited-English speaking students enrolled in HASD will be assessed on the basis of individual need to accord with their level of proficiency in English. The District will notify the student's parent(s)/guardian(s) in writing regarding the student's inclusion in or exemption from the competency testing program. For more information about this service, please contact the District Administrator at 920/779-7920 or the Building Principal of a specific school in our District.

EQUAL EDUCATIONAL OPPORTUNITIES/ NONDISCRIMINATION (POLICY #2260)

The Hortonville Area School District does not discriminate on the basis of religion, sex, race national origin, age, ancestry, creed, color, political affiliation, National Guard membership, state defense force or any reserve component of the United States military or state military forces, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap or other bases prohibited under state or federal law. It is the policy of the Hortonville Area School District that no person may be denied admission to any public school in this District or be denied participation, be denied the benefits of, or be discriminated against in any curricular, extracurricular, public service, recreational, or other program as required by Section 118.13 of the Wisconsin State Statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 Rehabilitation Act (handicap) and Americans Disabilities Act of 1990 (disability). Title IX of the Education Amendments of 1972, as amended, is a comprehensive federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity.

The District encourages informal resolution of complaints. A formal complaint procedure is available and may be obtained from the District Administrative Office, 246 N. Olk Street, Hortonville WI 54944. Any

questions concerning the nondiscrimination policies or procedure should be directed to the District Administrator, Hortonville Area School District, 246 N. Olk Street, P.O. Box 70, Hortonville, WI 54944 or call 920-779-7921.

EQUAL OPPORTUNITY EMPLOYMENT (POLICY #3122 AND #4122)

The Hortonville Area School District complies with the provision or Title IX of the educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Title VI of the Civil Rights Act of 1964 and does not discriminate on the basis of sex, age, creed, religion, disability, marital status, race, color or nature origin / ancestry in its employment practices. Questions regarding compliances may be directed to the District Administrator, 246 N. Olk Street, P.O. Box 70, Hortonville, WI 54944 or call 920-779-7921.

ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL / EVALUATION PROCEDURES (POLICY #2460)

The Hortonville Area School District provides special education to students in accordance with state and federal laws. Upon request, the Hortonville Area School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the District receives a referral, the District will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The District locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides. *Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting the Director of Special Education, Hortonville Area School District, at 920-757-7153 or by letter to PO Box 70, Hortonville, WI 54944*

HOMELESS CHILDREN (POLICY #5111.01)

The McKinney-Vento Act defines homeless children and youth (21 years and younger) as: 1) lacking a fixed, regular, adequate nighttime residence; 2) sharing the housing of others due to lack of their own; 3) have primary residence that is public or private but not ordinarily used or designated as sleeping accommodations; 4) abandoned. If you are aware of, or acquainted with, any children who

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may qualify as homeless, please contact the District Administrator at 920/779-7921.

HUMAN GROWTH & DEVELOPMENT (POLICY #2414)

The quality of life that an individual enjoys is dependent upon his or her interaction with their total environment which includes a student's physical, social, spiritual, mental and emotional well-being. The following is the sequence of courses offered at HASD:

Kindergarten

Accident Prevention & Safety
Family Life Education
Mental & Emotional Health
Nutrition & Personal Health
Substance Use & Abuse

Grade 1

Accident Prevention & Safety
Environmental Health
Family Life Education
Mental & Emotional Health
Nutrition & Personal Health
Prevention & Control of Disease
Substance Use & Abuse

Grades 2 - 6

Accident Prevention & Safety
Community Health
Consumer Health
Environmental Health
Family Life Health
Mental & Emotional Health
Nutrition & Personal Health
Prevention & Control of Disease
Substance Use & Abuse

Grades 7 - 10

Accident Prevention & Safety
Community Health
Consumer Health
Environmental Health
Family Life Health
Family Mental & Emotional Health
Nutrition & Personal Health
Prevention & Control of Disease
Substance Use & Abuse

IDENTIFICATION BADGES (POLICY #8400)

The Hortonville Area School District will supply all employees with a picture identification badge. All visitors are instructed to sign in at the main office and obtain a visitor, vendor, or volunteer badge.

LOCKER SEARCHES (POLICY #5770)

A search may be conducted of a student or personal property when there is reasonable suspicion that a student is in possession of illegal or unauthorized materials. At no time does the District relinquish the exclusive control of lockers provided for the convenience of students.

RECRUITER ACCESS TO STUDENTS RECORDS

Districts receiving federal education funds are required to notify parents of secondary school students:

1. That a secondary school student or the parent of the student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher

2. education without prior written parental or student consent; and

3. That the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outlined above. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses and/or telephone listings as directory data it must still provide all three items to military recruiters and institutions of higher education upon request.

RELIGIOUS BELIEFS, CUSTOMS, CEREMONIES, AND OBSERVANCES (POLICY #8800)

It is accepted that no religious belief or non-belief should be promoted by the school district or its employees, and none should be disparaged. Instead, the school district should encourage all students and staff members to appreciate and be tolerant of each other's religious views.

SCHOOL BUS DISCIPLINE (POLICY #8610)

The Hortonville Area School District is responsible for providing safe transportation for all students. At the start of each school year, all students will receive a guideline for student behavior and the District's bus discipline procedures. While on the bus, students should conduct themselves in the same manner as if they were in the classroom. Drivers shall report any misconduct that is not resolved and consult the Director of Transportation and/or Building Principal to resolve the problem.

SCHOOL CLOSING INFORMATION

Announcements of school closings or two hour delays will be made on the following radio and TV stations:

Radio Stations:

WIXX (101.1 FM)	WGEE – Duke FM (93.5 FM)
WNAM (1280 AM)	WOSH (1490 AM)
WNFL (1440 AM)	WYDR – The Drive (94.3 FM)
WPKR (99.5 FM)	
WTAQ (1360 AM)	WVBO (103.9 FM)
WZOR (94.7 FM)	WDUX (800 AM or 92.7 FM)

TV Channels: 2,5,11 & 26

Websites: www.hasd.org or www.wbay.com

** Please always have a plan for your child(ren) in case of an early dismissal, late start or school closing.*

SCHOOL PERFORMANCE REPORT

The School Performance Report encompasses a wealth of information on school and district performance, plus Student achievement. The Wisconsin School Performance Report (SPR) was created in 1991 with the passage of State Statute 115.38. The 1991-92 school year was the first year for implementing the State-wide School Performance Report. The School Performance

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Report serves as our state's annual public school report card and represents the most comprehensive resource for data on school performance and student achievement.

Each report gives information pertinent to the Hortonville Area School District compared to State of Wisconsin totals. You may refer to the Wisconsin DPI Website for complete comparison of all Wisconsin Schools. Please go to www.hasd.org to review the Hortonville Area School District's School Performance Report.

SPECIAL EDUCATION VOUCHER PROGRAM (Special Needs Voucher Program)

Beginning with the 2016-2017 school year, the State will create a special education voucher program. For details, see Page 29 of the WI Department of Public Instruction Summary 2015 Act 55

(<http://pb.dpi.wi.gov/sites/default/files/imce/budget/pdf/Final%20Act%2055%202015-17%20budget%20summary.pdf>)

SPECIAL NEEDS SCHOLARSHIP PROGRAM

School boards are required by section 115.7915(5) of the state statutes to annually notify the parents/guardians of each child with a disability enrolled in the school district of the new Special Needs Scholarship Program (private school voucher program), which is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law. Additional information regarding this scholarship program and related parent information can be found on the DPI website.

START COLLEGE NOW PROGRAM (Technical College) POLICY #2271 & EARLY COLLEGE CREDIT PROGRAM (Universities) POLICY #2271.01 – Have replaced Youth Options

Start College Now Program permits any 11th & 12th grade student who is in good academic standing the opportunity to take college courses at Wisconsin Technical Colleges. Early College Credit Program allows any high school student who satisfies the eligibility requirements the opportunity to participate in an approved course at an ECCP-approved institution of high education while attending high school in the District. Please refer to each Board policy for more information.

SUCIDIE PREVENTION (POLICY #5350)

The Hortonville Area School District recognizes that depression and self-destruction are severe problems among children and adolescents. The District has developed and implemented administrative guidelines whereby members of the professional staff understand how to use an intervention procedure. Throughout any intervention, it is essential that Board policies and District guidelines regarding confidentiality be observed at all times. Using the Department of Public Instruction notice, the District will annually inform the parents of the resources available from the DPI and other resources

regarding suicide prevention. **(Please see HASD Policy and DPI information at the end of these Notices.)**

TITLE 1 PROGRAM (POLICY #2261)

School districts that receive federal Title 1 program funds are required to notify parents of their district's parent involvement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. Schools receiving Title 1 funds are also required to notify parents at the beginning of the school year that they may request and obtain information regarding:

1. The professional qualifications of their child's classroom teachers, including the following: (a) whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; (b) whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; and (c) the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher including the field of discipline of the certification or degree.
2. The professional qualifications of paraprofessionals providing instructional-related services to their child.

The above notifications must be given to the parents of each student attending a school in the district that receives Title 1 funds, not just to the parents of students participating in the Title 1 program. Parents who request teacher and/or paraprofessional qualification information must be provided the information in a timely manner.

In addition to the above notification, a school receiving Title 1 funds must:

- Notify parents if their child is assigned to, or taught for four or more consecutive weeks by a teacher(s) who is not "highly qualifies". This provision applies to all teachers in a school that receives Title 1 funds, including substitute teachers, not just those who work in Title 1 programs.
- Provide each parent information on the achievement level of their child on each of the state academic assessments as soon as is practicable possible after the assessment is taken.

In the case of a school identified for school improvement, for corrective action or for restructuring, a district must notify the parents of all students enrolled in school of their option to transfer to another public school served by the district. This notification must be given at least 14 days before the start of the school year. The district must also notify parents of eligible students of the availability of supplemental education services in a manner that is clearly distinguishable from other school improvement information that parents receive. The notice must inform parents of the benefits of supplemental education services and indicate providers

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who are able to students with disabilities or limited English proficient students.

USE OF FACILITIES (POLICY #7510)

The school buildings and properties belong to the community and shall be used to promote the education, public health and welfare of both the children and adults of the school district community. For more information contact:

Sherry Sullivan, Use of Facilities Coordinator
sherrysullivan@hasd.org
or 920-779-7900 x 17103

VIRTUAL CHARTER SCHOOL NOTICE

The governing body of a virtual charter school is required by section 118.40(8)(f) of the state statutes to inform the parent/guardian of each student attending the virtual charter school, in writing, at the beginning of the school year of the following information:

1. The names of the members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district, and how to contact them.
2. The names of the members of the virtual charter school's governing body, if different than the persons in item (1) above, and how to contact them.
3. The names of the members of the virtual charter school's parent advisory council, and how to contact them. Each virtual charter school is required to have a parent advisory council that meets on a regular basis.
4. The names of the staff of the virtual charter school, and how to contact them.

WEAPONS NOT ALLOWED ON SCHOOL DISTRICT PROPERTY (POLICIES #3217, #4217, #5772, AND #7217)

Schools need to be a safe place for all students. Health, safety and welfare are the utmost concern of the District. The District will not tolerate actions of individuals or groups that threaten or cause physical or mental harm. A student, staff or community member may not possess a dangerous weapon or simulation thereof, on school property, including school buses.

WELLNESS (POLICY #8510)

Decisions made district wide in regard to food and beverages, need to reflect and encourage positive nutrition messages and healthy food choices. Effective 3-1-12, the Hortonville Area School District believes that nutrition and physical activity influence a child's development, well-being, and readiness to learn. The District will promote healthy schools by supporting wellness, good nutrition and regular physical activity as a part of the total learning environment. The District supports a healthy environment where student and staff members learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, the schools contribute to the basic health status of students and staff.

Improved health optimizes performance potential and contributes to the success of all.

Healthy behaviors influence a child's development, health status, well-being and potential for learning. The Child Nutrition and WIC Reauthorization Act of 2004 require that each local educational agency establish a local school wellness policy. The policy must address the following areas: Health Education, Physical Education, Physical Activity, Food Service and Beverages and Staff Wellness.