

# Policy

BOARD OF EDUCATION  
HORTONVILLE AREA SCHOOL DISTRICT

PROGRAM  
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## READING INSTRUCTIONAL GOALS AND KINDERGARTEN ASSESSMENT

The Board shall approve a program of reading goals for student for grades 4-year old Kindergarten and 5-year old Kindergarten to 12.

To promote student's reading skills, the Board requires the District Administrator to employ a certified reading specialist who will be responsible to develop and coordinate a comprehensive reading curriculum for students in grades 4-year old Kindergarten and 5-year old Kindergarten to 12.

The goals shall be based on an assessment of existing reading needs of students. Subsequently the students shall be assessed based on the reading goals.

The Reading Specialist shall annually prepare a report evaluating the reading curriculum of the School District and forward the report to the District Administrator who shall present the report to the Board.

### Assessments of Reading Readiness

An appropriate, valid, and reliable assessment of literacy fundamentals provided by the Department of Public Instruction shall annually be used to assess each student enrolled in four (4) year old kindergarten. The District established under 118.40(2)(r) Wis. Stats., shall annually assess each student enrolled in 4-year-old kindergarten to second grade in the school district. The District shall use the evaluation instrument developed by the Department of Public Instruction.

The results of a student's assessment shall be reported to the student's parent or guardian.

A student whose assessment indicates that s/he is at risk of reading difficulty shall be provided with interventions or remedial reading services.

Wis. Stats. 115.77, 118.015, 118.016, 121.02(1)(c)

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