

Policy

BOARD OF EDUCATION
HORTONVILLE AREA SCHOOL DISTRICT

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TECHNICAL EXCELLENCE HIGH EDUCATION SCHOLARSHIPS

Wisconsin's Technical Excellence Higher Education Scholarship is a State supported program jointly administered by the Department of Public Instruction (DPI) and the Higher Education Aids Board (HEAB). The program offers scholarship recipients scholarships for post high school education at eligible technical education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the appropriate number of senior(s) from Hortonville High School with the highest levels of proficiency in technical education subjects as scholars eligible to receive a Technical Excellence Higher Education Scholarship. Student(s) must attend full-time in a Wisconsin Technical College.

The following standards must be met to qualify for the Technical Excellence Higher Education Scholarships. The student and alternates must:

- A. Be a resident of the United States who is either a U.S. citizen or an alien lawfully admitted for permanent residence;
- B. Be a Wisconsin resident as defined in 36.27 Wis. Stats;
- C. Have achieved senior status and have in attendance for two (2) consecutive semesters during their junior, and 1st semester senior year(s);
- D. Be selected based on the highest levels of technical proficiency as of the last day of the semester which ended just prior to February 25th.

Additional Eligibility Requirements

- A. A student must exhibit interest in and planning for a technical career as demonstrated by having an academic and career plan leading to a career in a technical field.
- B. A student must also have completed at least one (1) of the following eight (8) eligibility items.
 1. Be a CTE Concentrator, which is a high school student who has completed at least three (3) high school CTE courses (career and technical education courses) in program area(s) leading to a degree or diploma in the student's chosen pathway.
 - a. A student may be enrolled in (rather than have completed) the third course at the time of their nomination for TES.
 - b. "CTE course" is: a secondary-level course offered through the DPI-recognized program areas of Agriculture and Natural Resources Education, business and Information Technology Education, Family and Consumer Science Education, Health Science Education, Marketing Education, or Technology and Engineering Education; such courses must be taught by a CTE instructor licensed for that specific discipline, except that courses in Health Science Education may also be taught by a health education instructor and/or a science licensed instructor.

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2. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development.
3. Participated in a Technical High School Diploma program as certified by the DPI.
4. Participated in a Career and Technical Training pathway as defined by the DPI.
5. Completed (or be on track to complete) an industry-recognized certification program approved under Wis. Stats. 115.367(2).
6. Participated in a Skills Standard Program offered by the Wisconsin Department of Public Instruction (DPI)
7. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA.
8. Completed a technical training program for high school students if the program is offered by the UW System School, a Wisconsin Technical College System school, a Tribal College in Wisconsin, or a private nonprofit college or university located in Wisconsin. Examples include but are not limited to:
 - a. Medical College of Wisconsin Summer Enrichment Programs
 - b. UW-Madison's Summer Science Institute at WIScience
 - c. Marquette University's K-12 Engineering Academics
 - d. MSOE summer programs for K-12 students

Selecting Student Nominees

Students will be ranked in technical education and the top ranked students will be nominated for the scholarship. The Board will use the following system to rank students for purposes of nominating students for the scholarship.

HEAB's recommended ranking system consists of ranking eligible students according to a point system reflective of course work and technical education experience. Under the recommended point system:

- A. One (1) point is given to a student for each credit earned in high school in CTE courses, as defined above.
- B. One (1) point is given to a student for each year of activity in a Career and Technical Student Organization in Wisconsin. For activity in multiple CTSO's, one (1) point is to be given for each year of participation in each CTSO.
- C. For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number or credits the student has earned.

In the event of a tie, CTE grades become the tie-breaker. The grade used for this purpose are only those grades earned in CTE courses, not a student's overall grade point. A student's CTE grade point shall be calculated in the same fashion as the overall grade point average. The second tie breaker will be the ACT composite sub-score of the students' choosing. A student may select English, mathematics, reading or science to determine the highest sub-score. The next tie breaker will be the second, third and fourth highest sub-scores in that order. In the event there is still a tie, overall GPA will determine the scholar.

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Except for limitation on the number of designated scholars, the faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same level of proficiency as alternates for the scholars or, if there is no remaining senior with the same level of proficiency, any remaining seniors with the next highest level of proficiency as alternates for the scholars.

39.415 Wis. Stats.

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