

**MINUTES OF COMMITTEE MEETING
OF THE
HORTONVILLE AREA SCHOOL DISTRICT**

Committee: Board of Education Curriculum Committee

Date: Monday, June 27th, 2016

Time: 5:30 p.m.

Location: Hortonville High School / Room G139
246 N. Olk Street, Entrance #3
Hortonville, WI 54944

Attendance: Board Committee Members: Craig Dreier, Varsha Shah and Dana Ramshak
Also present were Dr. Heidi Schmidt, District Administrator; Chris Hansen, Director of Learning; Ona Callahan, HMS Music teacher; Anna Frato, GMS Music teacher; Travis Lawrence, GMS Principal; Steve Gromala, HMS Principal

1. The meeting was called to order and the Affirmation of Public Notice was read by Craig Dreier. Those present introduced themselves.
2. Curriculum Committee minutes from Monday, May 9, 2016 were approved. Varsha Shah made the motion and Dana Ramshak seconded.
3. Mr. Hansen introduced the idea of changing the “general music” option for fifth graders to be “choir.” Anna Frato and Ona Callahan addressed the committee and explained that the previous practice of saying “general music” for one year and then changing to choir in sixth through eighth grade just confused parents and students alike. Although the curriculum is very similar the name change was discussed as a positive change for communication. In addition, the number of days choir would meet would be changed from three to two to be consistent with the other exploratory courses in middle school. That day would then be given to digital literacy so that they would also be consistent, going from one day of instruction to two days. The committee asked that parents receive another letter district wide to ensure we are properly communicating the change.
4. Policy #2131.01 regarding the change in early literacy assessment was reviewed and a recommendation was made that the policy committee adopt the NEOLA version of the policy because it reflects changes in the state law. Our district has been aware and has taken steps to ensure compliance to the change in the 2016-17 school year.
5. The Early Literacy Assessment (also known as the PALS replacement) for the 2016-17 school year for HASD was created by in house district literacy coaches using the Fountas and Pinnell benchmark assessment kit. It complies with all DPI requirements and fits directly into our methods of instruction at Hortonville.
6. A motion was made to adjourn by Dana Ramshak and seconded by Varsha Shah. Motion was approved and the meeting ended.

Respectfully submitted,
Christopher Hansen, Director of Learning