

EXPLANATION OF BYLAW/POLICY CHANGES

0167.3 Bylaw – Public participation at Board Meetings:

- D. changing the word should to **may**

POLICIES

2340 & 8640 – Field and Other District-Sponsored Trips

- Request to change 180 days to 90 days

2460 – Exceptional Education Needs

- **Added - The District provides a continuum of special education services. The determination of the need and extent of services provided shall be subject to the Individual Educational Program (IEP) developed for the child.**
- **The Board and Administration supports the requirements of State and Federal law that students with disabilities be educated, to the maximum extent appropriate, with children who are nondisabled. The Board further supports the State and Federal requirement that a continuum of alternative placements be available to meet the needs of students with disabilities eligible for special education services under the Individuals with Disabilities Education Act (IDEA).**
- **The District identifies, locates and evaluates all children with disabilities, regardless of the severity of the disability, who are in need of special education and related services. This includes children attending private schools, who are not yet three (3) years of age, highly mobile children such as migrant children and children and youth in transition, and children who are suspected of being a student with a disability even though they are advancing from grade to grade.**
- **Students with disabilities will take state required tests unless otherwise prescribed in their IEP. Test administration procedures may be modified as indicated in a student's IEP.**
- **Removed - Children ages 0-3 with developmental delays are encouraged to receive intervention at an early age.**
- **The Board of Education shall provide a free, appropriate public education to all eligible disabled persons ages three (3) through twenty-one (21) which complies with Federal and State laws and guidelines. Early intervention may be successful in treating/eradicating a variety of behaviors that will often cause the child to be more successful in an education experience.**
- **Any child below the age of three (3) with a suspected learning handicap will be automatically referred to the Outagamie County Early Intervention Program for evaluation and that organization will assume total responsibility for evaluating the child.**
- **Services will not be provided to children by public schools until the child attains the age of three (3).**
- **The District Administrator shall prepare whatever administrative guidelines are necessary to ensure effective implementation of the special education program.**

○ **Implementation:**

- A. The school district will conduct evaluations of children suspected of having a disability and provide special education services for all eligible children in accordance with state and federal laws adhering to due process safeguards for parents' rights and appeal.
- B. Procedures for special education evaluation and Individual Education Program (IEP) development are given to building administrators and special education staff annually.
- C. The Hortonville Area School District has available to all of its children with disabilities the variety of education programs and services available to non-disabled children in the school district.
- D. The Hortonville Area School District provides nonacademic and extra-curricular services and activities that afford children with disabilities an equal opportunity for participation.

2460.02 – Least Restrictive Environment Position Statement – Delete

- Information is included in Policy 2460

5350 – Suicide Prevention

- Added – anxiety, and other mental health conditions
- Removed – and self-destruction
- Removed – who suffers the psychological disability of depression cannot
- Added – who lives with a mental illness may not be able to
- Removed - destruction
- Added – harm
- Added – and report to an administrator or school psychologist, school counselor, or school nurse regarding
- Removed – to the
- Added – any
- Added – symptoms or warning
- Removed – unusual
- Added The law provides that

8390 – Animals on School Property

- Definitions – Added – C. “Therapy animals”: A therapy animal has been obedience trained and screened for its ability to interact favorably with humans and other animals. The primary purpose of a therapy animal is to provide affection and comfort to people in hospitals, retirement homes, nursing homes, schools, hospices, disaster areas, and to people with learning difficulties. (NSAR) A responsible, caring handler is an important member of the therapy animal team. Although therapy animals provide a very

important therapeutic service to all kinds of people in need, they are NOT considered “service animals”.

- Resident Animal – Added – C. A copy of a document designating the animal as a service or therapy animal is required. The district requests that the animal be identified with a visual such as a scarf or sweater.