Coulomb's Law

Read from Lesson 3 of the Static Electricity chapter at The Physics Classroom:

http://www.physicsclassroom.com/Class/estatics/u8l3b.html http://www.physicsclassroom.com/Class/estatics/u8l3c.html http://www.physicsclassroom.com/Class/estatics/u8l3d.html

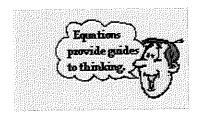
MOP Connection:

Static Electricity: sublevels 8 and 9

Coulomb's Law can be states in equation form as

$$F = \frac{k Q_1 Q_2}{d^2}$$

This equation can be used as an algebraic recipe for solving computational problems or as a guide to thinking about how an alteration in the quantity of charge or the distance between charged objects effects the amount of attractive or repulsive force.



Using Coulomb's Law as a "Guide to Thinking"

Alteration in the Quantity of Charge

- Two charged objects have a repulsive force of .080 N. If the charge of one of the objects is doubled, then what is the new force? X2 . 09 = 0.10
- Two charged objects have a repulsive force of .080 N. If the charge of both of the objects is doubled, then what is the new force? 6.08 84= 0.32

Alteration in the Distance between Charged Objects

- e Distance between Charged Objects

 Two charged objects have a repulsive force of .080 N. If the distance separating the objects is doubled, then what is the new force? $d^2 \times 2^2 = 4$.08/4 0.02N 0.02N 3.
- Two charged objects have a repulsive force of .080 N. If the distance separating the objects is tripled, then what is the new force?

 Two charged objects have an attractive force of .080 N. If the distance separating the objects is quadrupled, then what is the new force?

 Two charged objects have an attractive force of .080 N. If the distance separating the objects is quadrupled, then what is the new force?
- Two charged objects have a repulsive force of .080 N. If the distance separating the objects is halved, then what is the new force?

Alteration in both the Quantity of Charge and the Distance

- Two charged objects have a repulsive force of .080 N. If the charge of one of the objects 0,04P 7. is doubled, and the distance separating the objects is doubled, then what is the new .08 x2 = 0. Ve. & - 0.04N
- Two charged objects have a repulsive force of .080 N. If the charge of both of the objects is doubled and the distance separating the objects is doubled, then what is the 08. ×2. ×2 = 0.32. = .08 N
- Two charged objects have an attractive force of .080 N. If the charge of one of the objects is increased by a factor of four, and the distance separating the objects is doubled, then what is the new force? $.08 \cdot 4 \cdot \frac{1}{22} = 0.08$
- Two charged objects have an attractive force of .080 N. If the charge of one of the objects is tripled and the distance separating the objects is tripled, then what is the new .08 x3 x = 0.026 N

Static Electricity

Ke = 9.0 E9 UM2/C Using Coulomb's Law as an "Algebraic Recipe"

11. A balloon with a charge of 4.0×10^{-5} C is held a distance of 0.10 m from a second balloon having the same charge. Calculate the magnitude of the repulsive force. PSYW

12. Calculate the electrical force (in Newtons) exerted between a 22-gram balloon with a charge of -2.6 μ C and a wool sweater with a charge of +3.8 μ C; the separation distance is 0.75 m. (NOTE: a μ C or microCoulomb is a unit of charge; $10^6 \mu C = 1 C$) PSYW

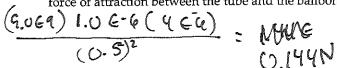
13. Suppose that two equally charged spheres attract each other with a force of -0.492 N ("-" means attractive) when placed a distance of 29.1 cm from each other. Determine the charge of the spheres.

$$0.4.92N = \frac{Kg^2}{(0.291 \text{ m})^2} = \frac{Kg^3}{0.291 \text{ m}} = \frac{Kg^3$$

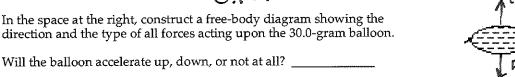
14. A +5.0 μC charge and a -6.0 μC charge experience an attractive force of -0.72 N ("-" means attractive Determine their separation distance. PSŶW

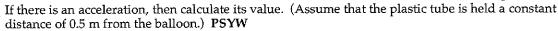
F=
$$9.669.56-60.66$$
 d= $0.61m$ (61cm)

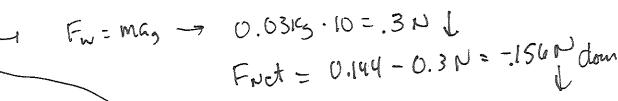
15. A balloon has been rubbed with wool to give it a charge of -1.0×10^{-6} C. A plastic tube with a charge of $+4.0 \times 10^{-6}$ C is held a distance of 0.50 m above the balloon. Determine the electrical force of attraction between the tube and the balloon. PSYW



In the space at the right, construct a free-body diagram showing the







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