## Impact Awareness: Calculations

## The

$\qquad$ Family
This survey includes $\qquad$ (\#) people at this residence. Student Name:

Total number of days from Week 1 reading to Week 2 reading:

Electricity Use (write " $\mathrm{N} / \mathrm{A}^{\prime}$ " if the information is not available)

$\frac{}{(\text { week 2) }}{ }^{-} \frac{}{(\text { week 1) }}=\ldots$ total amount used for heating $\div \ldots \quad$ days $=\ldots \quad$ (gal./btu/day avg.)

## Other Documentations

Add the total of how many lights, computers, TVs, and radios are turned on for BOTH WEEKS.
$\qquad$ computers
lights/lamps with switches
radios/stereos
Add the total number of items recorded that remain plugged in at your house from BOTH WEEKS.
$\qquad$ items

Look back at both weeks and record the larger number of the two weeks for each of the following: 1) total number of power strips used, 2) the number of power strips turned off regularly, AND 3) the total number of items plugged into power strips turned off regularly

1) $\qquad$ power strips
2) $\qquad$ power strips that are regularly turned off
$\qquad$ total number of items or appliances plugged into power trips that are regularly turned off

Please note any changes in the approximate time of your average shower:

TVs


Add the number of times you recorded for use of public transportation (including school bus), carpooling, biking or walking from BOTH WEEKS:

Week 1: $\qquad$ + Week 2: $\qquad$ $=$ $\qquad$ times Please note any unusual circumstances, trips, weather, or situations that would cause this audit to be different than what you would normally expect:

Our goal is to continually look at how wisely we're using our resources. Please identify at least 2 things you might do to reduce you and your family's impact on the environment:

