Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_

**Persuasive Writing Unit Checklist**

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| --- | --- | --- |
| **TASKS** | **TEACHER SIGNATURE** | **NOTES** |
|  **1** | **Research (min. of five credible resources)** \*Highlight facts being used in outline/research |  |  |
| **2** | **Create Outline:** Introduction \*Hook \*Thesis Body Paragraph #1 (weakest point)Body Paragraph #2Body Paragraph #3 (strongest point) \*Counter argument \*RebuttalConclusion  \*Restate thesis in a new way \*Call to action |  |  |
| **3** | **Draft Introduction**  \*Hook (quote, personal experience, startling statistic, or story) \*Thesis statement (subject + statement + three supporting details) |  |  |
| **4** | **Draft Body Paragraph #1**\*Topic sentence\*Adequate support |  |  |
| **5** | **Draft Body Paragraph #2**\*Topic sentence\*Adequate support |  |  |
| **6** | **Draft Body Paragraph #3**\*Topic sentence\*Adequate support\*Counter argument\*Rebuttal |  |  |
| **7** | **Draft Conclusion** \*Restate thesis in a new way \*Call to action |  |  |
| **8** | **Type Draft**\*Use MLA Format \*Min. of three in-text citations  |  |  |
| **9** | **Create Works Cited** \*MLA Style \*Min. of five sources listed |  |  |
| **10** | **Editing Session** \*Have someone different provide you feedback for each section of your piece |  |  |
| **11** | **Submit to Turnitin.com (week of March 9)** \*Self-evaluate and submit rubric to Mrs. Ulmen |  |  |