

German 3

Frau Fabry

“One language sets you in a corridor for life. Two languages open every door along the way.” –Frank Smith

Willkommen! The four skills in a language (listening, speaking, reading, and writing) will be used on a daily basis to help you practice and learn vocabulary and grammar.

Classroom Expectations:

- Students are to come to class prepared to study and speak German. Bring your workbook, writing utensil, and handbook with you every day.
- Students are to demonstrate respect for all individuals, cultures, and beliefs.
- Students are to follow all school rules and Behavioral Standards.
- Students are to do no homework other than German in class.
- Cheating will NOT be tolerated. Cheating includes translation programs, plagiarism, excessive help from advanced students or native speakers, and any other resources other than those approved by the teacher.
- Phone must be silenced and out of sight or they will be confiscated.

Standards Based Grading: Using a language is a **skill** which must be developed with practice. You will be offered an abundance of opportunities to practice the language, but it is up to **YOU** to make that practice worthwhile. Proficiency feedback on homework, activities and assessments will be provided using a 4-point scale and all events under each learning target will be averaged by Skyward; so every event is important. At the end of the semester, I will grade by mode for each learning targets. This means, that you can have a 2 in a learning target and you can still receive an A for the course. I want to see more 3s and 4s for each target than 2s. Re-assessing when possible will help you in the long run.

4: EXCEEDS EXPECTATIONS Student independently provided evidence of accurate learning, in-depth inferences, and interactions with concepts in ways that exceed what was taught.	3: PROFICIENT Student independently provided both simple and complex evidence of learning with accuracy.	2: APPROACHING Student provided simplistic evidence of learning with some errors and/or omissions.	1: BEGINNING Student provided simplistic evidence of learning with many errors and/or omissions.	0: No Evidence Student did not provide enough evidence of learning. (Student must be reengaged in the learning process.)
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Learning Targets for World Languages

- 1. I can engage in conversation in the target language.**
This skill will be assessed with an INTERPERSONAL performance assessment (spontaneous speaking in pairs or groups). This is a summative assessment and cannot be redone.
- 2. I can understand and interpret the target language in its written and spoken form.**
This skill will be assessed with an INTERPRETIVE reading and listening performance assessment. Some of these assessments may be re-assessed.
- 3. I can create an original spoken or written message.**
This skill will be assessed with an ORAL or WRITTEN PRESENTATIONAL performance assessment (prepared, practiced, polished). This is a summative assessment and most cannot be redone.
- 4. I can demonstrate correct usage of target language structures.**
This skill will be assessed with grammar quizzes. **Grammar quiz re-takes are permitted when homework, online practice, and in class activities are completed. Re-assessments can only score a 3 for the highest.**

Grade Determination Criteria

A Range	All 3 & 4s (no score of 2 or below)
B Range	2.67-2.99 average with no score of 1 in any learning target
C Range	2.33-2.66 average with no score of 1 in any learning target
D Range	2.0-2.32 average with no score of 1 in any learning target
F Range	A score of 1 in any learning target

Performance on the final exam may impact your final semester grade: your grade could stay the same, go half a grade higher, or half a grade lower.

Pre-planned absences: If you are going to miss class due to athletics, testing, field trip, guest speaker, vacation, etc., you are expected to **find-out what you will miss in advance** and be prepared for the next day of class. If an assignment is due, you should have it done. If there is a quiz, you are expected to take it. Be responsible. Don't make excuses. Get the work ahead of time and be prepared for class.

Make-up work: You are responsible for finding out what you missed, completing all work, and arriving to class prepared. Ask your partner to see their notes. You will be able to go onto Canvas to see the materials from that day's lesson.

Missed quizzes/assessments: Expect to make it up immediately. **If you were supposed to present orally** during your absence, expect to present immediately. Be prepared. YOU are responsible for making arrangements with your teacher. All assessment grades will be entered as **zeros** in the grade book until they are made up.

Extra Help: Talk to me as soon as you realize you need help. I will be happy to work with you. See me to make arrangements. I can be reached by Canvas Inbox, school email or by phone 779-7900 x. 13104.

I understand:

1. My cellphone must be silenced and put away during this class. (Focus on German!)
2. There are no retakes on summative performance assessments (interpretive, interpersonal, presentational).
3. To do well in this class, I must actively participate, speak German and do my homework.
4. Not doing homework or participating in class instruction will affect my grade.
5. To retake a grammar quiz, I must show that my homework has been completed and I may be required to complete additional practice prior to a retake. (Be prepared the first time!)
6. Oral presentations in front of class are part of this course.
7. It is MY responsibility to make arrangements with my teacher to complete missing work after absence.