



**a la clase de español**



Welcome to **8th grade Spanish**! I am glad to have you as a student in this class!! We have a lot to learn and I’m looking forward to an exciting and productive year together.

This handout outlines what you can expect from **8th grade Spanish** so that we can get the school year off to a great start. Hold on to this paper and use it as a reference throughout the year. Some procedures are similar to 7th grade Spanish, however this **IS** a high school level class, so there are also some key differences. Although this class is challenging, everyone can and will be **SUCCESSFUL** if we work hard and work together – ***¡vámonos!***

**Necessary materials** (a.k.a. “What do I need for this class?”)



1. A 3 ring binder (two inches or larger) in which to keep SPANISH materials.

2. PAPER for notes and in-class work

3. A WRITING UTENSIL of some sort. (I’m not picky!)

1. ASSIGNMENT NOTEBOOK

**\*\*\*\*BRING THESE ITEMS TO CLASS EVERY DAY!!\*\*\*\***

**Homework** Homework will be assigned daily to reinforce the material covered in class. I will not check ***every*** homework assignment for a grade – they’ll be checked on a periodic basis. However, we will discuss and correct all practice activities in class so that you have an opportunity to ask questions and clarify your understanding of the material. **Completing daily homework assignments is the most important key to success in Spanish class.** Doing your work on time leads to a better understanding of the material, which will allow you participate in class discussions and will help you perform well on tests and quizzes.



**On the days you have not received a written assignment, you are expected to study your vocabulary and/or class notes.** Spanish is a very cumulative subject, which means the information we learn one day is the foundational knowledge you need for the next day. Keep up, and LEARN WHAT WE’RE LEARNING WHEN WE’RE LEARNING IT. (also known as F.O.W.W.F.O.W.W.F.O.I.)

* Assignments should be COMPLETE when students enter the classroom, after which time work is considered late/ incomplete. Students should NOT be rushing to complete assignments at the beginning of class!
* Each written homework assignment is worth a maximum of 5 points. (100%).
* Papers will be checked and marked at the BEGINNING of class using the key below.
* Students who arrive to class having made a “legitimate” attempt on the assignment will receive **an immediate score** of 5 (100%, A+) or 4.5 (90%, A-). (A “legitimate” attempt means that the student put forth obvious time and effort, used notes to avoid making mistakes -- and therefore has few errors in his or her work.)
* Assignments that are partially complete, or that have careless / excessive errors will be marked with a rectangle. Students are expected to finish their work, making any necessary corrections during our discussion, and then re-submit their work for credit. The maximum grade on this assignment will be a 4 (80%, B-).
* If a student comes to class without their assignment/workbook, a triangle will be entered in the gradebook. The student is expected to follow along with class discussion, copy answers down on a sheet of paper, use them to correct / complete their forgotten assignment, and submit their work later for credit. The best score on this work will be a 3.5 (70% C-). The student will also be marked unprepared for that class period.
* Students who arrive with the homework totally incomplete (not even started) will have their papers marked with a circle. The expectation will be for students to pay attention to the discussion of the assignment and complete the work in class (ie. copy answers off the board). The best possible score in this situation will be a 3 (60 % D-).

C

* **Students with a , , or are responsible for turning their completed work in to the red ‘turn-in bin’ located in the classroom in order to receive credit.**

**Late / Incomplete Assignments are recorded as NHI (0) until they are re-submitted for credit.**

* **Also, Late / Incomplete work should be submitted for credit in a timely manner. Practice activities are assigned to help students prepare for quizzes; there is much less value in completing them AFTER the quiz!**
* **The lowest score a student will earn for a satisfactorily completed assignment is 2.5 (50% F).**

**Make-up work**  In the event of an absence, it is the student’s responsibility to obtain missed assignments and class notes. As a general rule, you will be given 2 class days to complete make-up work for each day that you were absent. For example:



If you miss one day = 2 days to make up work

(Monday) (work due Thursday)

Special arrangements will be made for long term illnesses. Students missing school for vacation should request work before leaving; it will be due upon your return.

**100% - 97% A+**

**96% - 93% A**

**92% - 90% A-**

**89% - 87% B+**

**86% - 83% B**

**82% - 80% B-**

**79% - 77% C+**

**76% - 73% C**

**72% - 70% C-**

**69% - 67% D+**

**66% - 63% D**

**62% - 60% D-**

**59% or lower F**



**Grading**

**25% Learning Activities** (Homework and In-Class Work)

**50% Assessments –** written quizzes, oral quizzes, presentations (individual & group)

**25% Participation** – attention, effort, attitude,

conduct, cooperation, etc.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**100%**

**Extra Credit** opportunities include:

Contributions of tissues, writing utensils for the borrow

bin, Show and Tell Something Intelligent, etc.

***Please use Skyward to monitor your progress in class!***

(Grade updates will NOT be issued.)

**classroom rules**



1. Respect others!
2. Be in your seat when the bell rings, *prepared* for class.
3. Raise your hand to speak or leave your seat.
4. Work ONLY on Spanish work during Spanish class.
5. No food, gum, candy, or “personal hygiene” in class.

**In addition to the hard work I know you are going to put in, I will do everything I can to help you be successful in Spanish class.** **LET’S HAVE A GREAT YEAR!!!**



**Señora Krizizke**

D