| vam | ieClassDate |
|-----|---|
| | kills Worksheet |
| Ç | Section Review |
| | |
| Na | tural Resources |
| | ING KEY TERMS |
| | Use each of the following terms in a separate sentence: <i>natural resource</i> , <i>renewable resource</i> , <i>nonrenewable resource</i> , and <i>recycling</i> . |
| | |
| | |
| | |
| | |
| | |
| | DERSTANDING KEY IDEAS |
| 2. | How do humans use most natural resources? |
| | |
| | |
| | |
| | |
| | 3. Which of the following is a renewable resource? a. oil |
| | b. water |
| | c. coal |
| | d. natural gas |
| 4. | Describe three ways to conserve natural resources. |
| | |
| | |
| | |
| | |
| | |

| Nar | Name Class Date | |
|-----|---|--------|
| | Section Review continued | |
| J | Section Neview Continued | |
| MA | MATH SKILLS | |
| 5. | 5. If a faucet dripped for 8.6 h and 3.3 L of water dripped out every hour many liters of water dripped out altogether? Show your work below. | , how |
| | CRITICAL THINKING 6. Making Inferences How does human activity affect Earth's renewable nonrenewable resources? | and |
| | nomene macie resources. | |
| | | |
| | | |
| | | |
| 7. | 7. Apply Concepts List five products you regularly use that can be recycl | ed. |
| | | |
| | | |
| | | |
| 8. | 8. Making Inferences Why is the availability of some renewable resource of a concern now than it was 100 years ago? | s more |
| | | |
| | | |
| | | |
| | | |