**Foundations of ECE- Kindergarten Mrs. Halverson**

**A Very Hungry Caterpillar Handprint**

Areas of Development:

***Domain:*** Approaches to Learning *Sub- Domain:* Invention and Imagination

*Performance Standard:* Exploring movement, music and a variety of artistic media (B.EL.4)

***Domain:*** Health and Physical Development ***Sub- Domain:*** Motor Development

***Performance Standard:*** Exhibits eye-hand coordination, strength, control and object manipulation (B.EL2)

Learning Outcomes:

Children will use fine motor skills to create a caterpillar

Supplies Needed:

Red, black, blue, and green paint

Large piece of white paper

Paper plate

Balloon

Medium paint brush

Small paint brush

Procedure:

Children will take one piece of white paper and one paper plate filled with all the paint. They will paint one palm green and the four fingers blue then place them on the paper in a row of 4 prints. Using the balloon they will dip it in the red paint and make the caterpillar head. Using the small paint brush, they will create a face on the caterpillar.

F**oundations of ECE- Kindergarten Mrs. Halverson**

**A Very Hungry Caterpillar Race**

Area of Development:

***Domain:*** Cognition and General Knowledge *Sub- Domain:* Mathematical and Logical Thinking

*Performance Standard:* Demonstrates understanding of numbers and counting (B.EL.1)

***Domain:*** Health and Physical Development ***Sub- Domain:*** Motor Development

***Performance Standard:*** Moves with strength, control, balance, coordination, locomotion, and endurance (B.EL1b)

Learning Outcomes:

Children will arrange their group in numerical order from 1-9.

Supplies Needed:

2 paper plates with caterpillar heads

Paper plates with numbers on them (1-9)

Procedure:

Children will each take a paper plate and find a spot on the gym floor. They will all hold up their paper plate in front of their face. The caterpillar head will start by walking around the gym to find the same color #1. Once they hook up with one arm on the front person’s shoulder they will walk around to find the same color #2 and so on. The race will be done when they have formed a line of children from 1-9 in numerical order.

**Foundations of ECE- Kindergarten Mrs. Halverson**

**A Very Hungry Caterpillar Felt board Story**

Areas of Development:

***Domain:***  Language Development and Communication *Sub- Domain:* Listening and Understanding

*Performance Standard:* Listening with understanding to stories, books, directions, and conversations

***Domain:*** Approaches to Learning ***Sub- Domain:*** Curiosity, Engagement, and Persistence

***Performance Standard:*** Extending learning through attempting, repeating, experimenting, refining, and elaborating on ac activity (A.EL.2)

Learning Outcomes:

Children will listen to the story during story time.

Children will be able to retell the story in the correct sequence.

Supplies Needed:

Felt board

Felt board story pieces

Procedure:

Children will listen to the story during story time. During small literacy group they can retell the story in the correct sequence.

F**oundations of ECE- Kindergarten Mrs. Halverson**

**A Very Hungry Caterpillar Math Game**

Area of Development:

***Domain:*** Cognition and General Knowledge *Sub- Domain:* Mathematical and Logical Thinking

*Performance Standard:* Demonstrates understanding of numbers and counting (B.EL.1)

***Domain:*** Health and Physical Development ***Sub- Domain:*** Motor Development

***Performance Standard:*** Exhibits eye-hand coordination, strength, control and object manipulation (B.EL2)

Learning Outcomes:

 Children will understand quantity from 1-5 and 10.

Children will use their fine motor skills to pick up the pom poms

Supplies Needed:

Food pictures with numbers

6 toilet paper tubes

Various pom poms (5 red, 2 green, 3 purple, 5 orange, 10 yellow)

Procedure:

 Tape the food pictures to the toilet paper tubes. Have the child place the correct number of pom poms in the tube according to the number on the picture. Enrichment: have the children add two pictures together.