



Mrs. Jachthuber's 3rd Grade News

News from Mrs. Jachthuber's

March 8, 2018

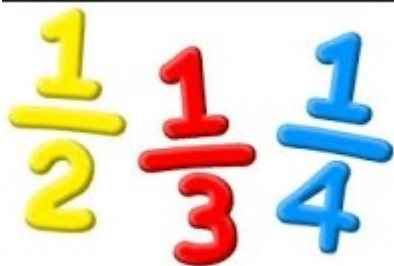
Important Dates

- 3/10 Addison's birthday
- 3/10 Victor's birthday
- 3/13 FULL day school
- 3/14 Spring Pictures
- 3/16 Summer School Registration—Skyward
- 3/18—3rd base FANG, pennies for playground, principal chat at 5:30 and PTO at 6:30
- 3/20 & 3/22 Walking School Bus
- 3/28 HASD Expo 5:30-7:30
- 3/29—Mrs. J's birthday & WSB

Math Corner

We have spent the past few weeks learning about division concepts. The students learned how to relate division to multiplication and are using that knowledge to solve division word problems and facts. Students who know their multiplication facts really well are finding this to be a simpler task than those who don't, **so please continue to practice multiplication facts at home.**

We are now moving into fractions. Students will learn how to name equal parts of a whole and how to name those parts with fractions. Later in the unit, we will compare fractions and find equivalent fractions.



Reader's Workshop


We have been learning about main idea and supporting details. We are learning how to identify the main idea of non-fiction texts

After our Forward preparation we will be diving into nonfiction text structures. We will study nonfiction texts that can be written and organized with these structures: sequence, compare and contrast, problem and solution, description or cause and effect. We read many different texts and determined their structures.

Main Idea

The main idea is what the passage or text is mostly talking about. The main idea is supported by details.

It's important to know the main idea because it helps you to understand the reading and sort through the details that are not important for understanding.



Forward Testing



Forward Testing is just around the corner! We have been preparing your children by practicing the online tools for the reading and math portions of the assessment. Through the year and these past few weeks we've been analyzing "text dependent" pieces. We've discussed the structure and have been practicing writing these responses. Students will have an opportunity next week to get in the computer lab three different days to practice the structure and manipulation part. Our class will be testing for the formal Forward on the following days:

3/19, 3/21, 3/25, 4/2, 4/3

Here is a link for further information: <https://assets.drccdirect.com/States/WI/Tutorials/>

Writer's Workshop

We are beginning to write opinion pieces. Students have learned the differences between fact and opinion and have learned that when stating opinions, writers support them with strong reasons and proof. Our primary teaching goals within this unit of writing include: stating their opinion about a topic, supporting their opinion with at least three reasons, including transition words, stating an appropriate conclusion, stating examples or further evidence to support their reasons, and using powerful language.

