Rubric for Washington D.C. Informative Slide Show

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|  | Remediation (Must Fix)1 point | 1.5 | Near Mastery(Must Fix)2 points | 2.5 | Mastery3 points | 3.5 | Exceeds Mastery4 points | Score |
| Resources | Did not use a credible website or did not link the websites to the slideshow | Mid-Level | Used 1 website and linked it on the slideshow | Mid-Level | Used 2 credible websites and linked them on the slideshow | Mid-Level | Used 3+ credible websites and linked them to each slide on the slideshow |  |
| Pictures/Graphics | Pictures are irrelevant to the slide’s information or are missing on more than 3 slides. The picture’s quality is low. | Mid-Level | Not all slides have a relevant picture or some slides are missing pictures.  | Mid-Level | 1 picture per slide. The picture is relevant to what is being talked about in the slide | Mid-Level | In addition to a Mastery—the picture has a small label, it is referenced in speech in 3/5 of the slides and credit is appropriately given to source |  |
| Researched Information | Slides are about the location, but not the essential information. The essential information about the location is missing.  | Mid-Level | Researched mostly the essential elements, but has some non-essential slides…almost seems done to just meet the 6 slide requirement.  | Mid-Level | Researched the essential elements of the locations. This varies slightly on selection, but could include: why is this place important, when was it built, what are the significant elements of the design, when in history does this represent, what is inside, etc. It is recognized that you are the only way the others will learn about this place, and take care to share essential info. | Mid-Level | In addition to the mastery requirements are met, student went above and beyond the research requirements. There are more than 5 slides of essential information. Almost seems that the reader couldn’t wait to share even more about the place. |  |
| Information on the slide | The slide has pasted information is not reduced to only include the most important information | Mid-Level | Slide information is not limited to the important information. It may have sentences rather than bulleted info. The info listed is not the most important to the slide. | Mid-Level | Slide information is limited to 3 bullets with no more than 6 words per bullet. Only the essential information is listed on the slide. Min. of 18 pt. font used. | Mid-Level | Slide information is carefully chosen to clearly draw the listener to see the most important info. The bullets are not short sentences, but a phrase of interest. |  |
| Information in the notes | Only includes a couple of sentences or information is clearly copied from source.  | Mid-Level | At least one paragraph per slide, but may be less than the expected 5 sentences or is missing a topic sentence. Appears that most information is copied from source, but may be changed slightly. | Mid-Level | At least one well written paragraph about the slide. This includes a topic sentence and 3-4 supporting sentences. Paragraph is clearly not plagiarized. | Mid-Level | More than one paragraph of relevant information on 3/5 slides with all mastery expectations met. |  |
| Spelling/Grammar | Spelling of important words is incorrect. Random capitalization. | Mid-Level | Spelling is mostly correct, but has some glaring issues. Not all proper nouns are capitalized.  | Mid-Level | Spelling is nearly all correct. Proper capitalization of nouns.  | Mid-Level | Spelling is perfect with a possible exception or two. Grammar and punctuation is correct |  |
| Speech | Choppy reading, as if being read for the first time. Messes up several pronunciations. | Mid-Level | Reads the paragraph, but struggles with fluency. Volume is difficult to hear. Struggles to pronounce important words. | Mid-Level | Reads paragraph with fluency and easy to hear volume.  | Mid-Level | Reads paragraph with inflection. Draws interest to the listener. Adds additional info, such as referencing pictures or having the listener look at something while at the location. |  |