

# Balanced Literacy Learning

## October 23-25, 2017

### 6<sup>th</sup> Grade

#### Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.RL.6.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- ❖ CCSS.ELA-Literacy.RL.6.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- ❖ CCSS.ELA-Literacy.W.6.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

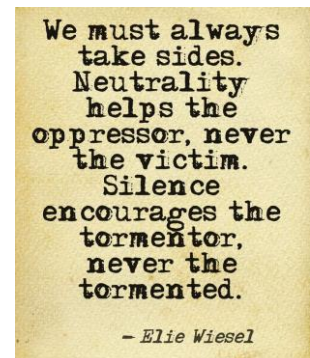
#### Learning Targets

##### Students will:

- ✓ Read at least 2/3 of Holocaust novel by 10/29 (Read)
- ✓ Listen to 1 hour of The Diary of Anne Frank (Listen)
- ✓ Adverbs worksheet (POS)
- ✓ Respond to journal entries (Write)

#### Anticipated Weekly Outlook:

<u>Monday 10/23</u>	<u>Tuesday 10/24</u>	<u>Wednesday 10/25</u>	<u>Thursday 10/26</u>	<u>Friday 10/27</u>
<b>Circle Up</b> <ul style="list-style-type: none"> <li>○ Presentation night overview and tips</li> </ul> <b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>• Rotations</li> </ul> 1) Meet with Mrs. K to practice for presentation night 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> <li>A. Read book</li> <li>B. Journal</li> <li>C. Adverbs worksheet</li> </ul> <i>See reverse side of rotation schedule</i>	<b>Circle Up</b> <ul style="list-style-type: none"> <li>○ Seat selection</li> </ul> <b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>• Rotations</li> </ul> 1) Meet with Mrs. K to discuss sci. fi. book 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> <li>A. Read book</li> <li>B. Journal</li> <li>C. Adverbs worksheet</li> </ul> <i>See reverse side of rotation schedule</i>	<b>Circle Up</b> <ul style="list-style-type: none"> <li>○ Seat selection</li> </ul> <b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>• Rotations</li> </ul> 1) Meet with Mrs. K to discuss sci. fi. book 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> <li>A. Read book</li> <li>B. Journal</li> <li>C. Adverbs worksheet</li> </ul> <i>See reverse side of rotation schedule</i>	<b>No School</b>	<b>No School</b>



Monday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Sci. Fi. Book	Work Time
2:00-2:20	Group 1	Group 2	Group 3	Group 4
2:20-2:40	Group 3	Group 4	Group 2	Group 1
2:40-3:00	Group 2	Group 1	Group 4	Group 3

Tuesday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Sci. Fi. Book	Work Time
2:00-2:20	Group 4	Group 2	Group 3	Group 1
2:20-2:40	Group 1	Group 4	Group 2	Group 3
2:40-3:00	Group 3	Group 1	Group 4	Group 2

Wednesday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Sci. Fi. Book	Work Time
2:00-2:20	Group 2	Group 4	Group 1	Group 3
2:20-2:40	Group 4	Group 1	Group 3	Group 2
2:40-3:00	Group 3	Group 2	Group 4	Group 1

Group 1	Group 2	Group 3*	Group 4
Colin	Jada	Katrina	Eathan
Abe	Isaac	Delaney	Nolan
DeDe	Ruby	Connor	Kenseth
Emma	Drew	Anna	Nora
Jaxon	Riker		Lindsey

Journal Entries options. Select 2 of the 4	
1. What makes life worth living when it appears to be the worst possible circumstances?	2. Is it better to be happy, but unaware of the realities of the world or aware of the truth with a chance that you could be completely miserable?
3. What choice are you grateful to be able to make? What choices do you wish you had more say over?	4. Free choice.