

Balanced Literacy Learning

October 30-November 3, 2017

6th Grade

Common Core Standards Addressed:

- ❖ CCSS.ELA-Literacy.RL.6.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- ❖ CCSS.ELA-Literacy.RL.6.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- ❖ CCSS.ELA-Literacy.W.6.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Learning Targets

Students will:

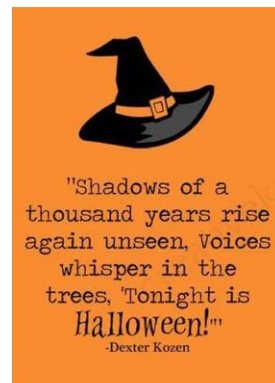
- ✓ Read at least 3/4 of Science Fiction novel by 11/3 (Read)
- ✓ Listen to 1.5 hours of City of Ember (Listen)
- ✓ Adverbs worksheet (POS)
- ✓ Veteran’s Day Writing Prompt (Write)
- ✓ Write a short scary story using figurative language (Write)

Anticipated Weekly Outlook:

<u>Monday 10/30</u>	<u>Tuesday 10/31</u> (substitute)	<u>Wednesday 11/1</u>	<u>Thursday 11/2</u>	<u>Friday 11/3</u>
Circle Up <ul style="list-style-type: none"> ○ Introduce Week’s Plan Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations 1) Meet with Mrs. K to discuss Science Fiction 2) Listen to audiobook 3) STAR Test 4) Work time <ul style="list-style-type: none"> A. Read book B. Veteran’s Day Essay C. Adverbs Review <i>See reverse side of rotation schedule</i>	Scary Stories	Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations 1) Meet with Mrs. K to discuss sci. fi. book 2) Listen to audiobook 3) STAR Test 4) Work time <ul style="list-style-type: none"> A. Read book B. Veteran’s Day Essay C. Adverbs Review <i>See reverse side of rotation schedule</i>	Sm. Group/Work Time <ul style="list-style-type: none"> • Rotations 1) Meet with Mrs. K to discuss sci. fi. book 2) Listen to audiobook 3) Work time <ul style="list-style-type: none"> A. Read book B. Veteran’s Day Essay C. Adverbs Review <i>See reverse side of rotation schedule</i>	Community Time and Wrap Up the Week Work Time



THE **moon** is full
 & THE STARS ARE **bright**.
 The **ghosts** & GOBLINS
 WILL BE OUT TONIGHT.
 THEY WILL **twinkle** & DARE
 SO BE **sure** TO **beware**
 FOR IT IS **All Hallows Eve!**



Monday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Science Fiction Book	STAR Test
1:50-2:15	Group 2	Group 3	Group 4	Group 1
2:15-2:40	Group 4	Group 2	Group 1	Group 3
2:40-3:05	Group 3	Group 1	Group 2	Group 4

Tuesday	
1:45-1:55	Scary Story Intro
1:55-2:50	Scary Story Writing
2:50-3:05	Scary Story Share Time

Wednesday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Science Fiction Book	STAR/Work Time
1:50-2:15	Group 1	Group 2	Group 3	Group 2
2:15-2:40	Group 2	Group 1	Group 4	Group 3
2:40-3:05	Group 4	Group 3	Group 2	Group 1

Thursday				
	Meet with Mrs. Koenecke	Listen to Audiobook	Read Science Fiction Book	Work Time
1:50-2:15	Group 3	Group 1	Group 4	Group 2
2:15-2:40	Group 1	Group 2	Group 3	Group 4
2:40-3:05	Group 2	Group 3	Group 4*	Group 1

Friday	
1:50-2:35	Fox West Community Time
2:35-3:12	Wrap Up the Week Work Time

Group 1	Group 2	Group 3	Group 4*
Colin	Jada	Katrina	Eathan
Abe	Isaac	Delaney	Nolan
DeDe	Ruby	Connor	Kenseth
Emma	Drew	Anna	Nora
Jaxon	Riker		Lindsey