

**Balanced Literacy Learning**  
**November 26, 2017-December 1, 2017**  
**6<sup>th</sup> Grade**

**Common Core Standards Addressed:**

- ❖ CCSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- ❖ CCSS.ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- ❖ CCSS.ELA-LITERACY.W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- ❖ CCSS.ELA-LITERACY.W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
- ❖ CCSS.ELA-LITERACY.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text
- ❖ CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**Learning Targets**

**Students will:**

- ✓ Meet with Mrs. K to read *The First Emperor* p. 866-860 (Read)
- ✓ Highlight in example essay your goal areas (Write)
- ✓ Goal area worksheet (Write)
- ✓ Read *Super Croc* p. 848-852 (Read)
- ✓ Journal (Write)

**Anticipated Weekly Outlook:**

<u>Monday 11/27</u>	<u>Tuesday 11/28</u>	<u>Wednesday 11/29</u>	<u>Thursday 11/30</u>	<u>Friday 12/1</u>
<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K</li> <li>○ Goal Worksheet</li> <li>○ Journal</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K to grade journals</li> <li>○ Read <i>Super Croc</i></li> <li>○ Goal Worksheet</li> <li>○ Journal</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K to discuss Pit Bulls</li> <li>○ Read <i>Super Croc</i></li> <li>○ Goal Worksheet</li> <li>○ Journal</li> </ul>	<b>Sm. Group/Work Time</b> <ul style="list-style-type: none"> <li>○ Meet with Mrs. K to discuss <i>Super Croc</i></li> <li>○ Goal Worksheet</li> <li>○ Journal</li> <li>○ Check out Museum of Science and Industry website</li> </ul>	<b>Field Trip</b> <b>Museum of Science and Industry</b>

**Additional Weekly Tasks:**

These are to be worked on during small group time, after completing assigned reading

- Choose 2 of the 6 journal entries  
 Entries need to be dated, titled, and should be a minimum of 10 sentences.
  1. Share your thoughts on the movie *Wonder*
  2. Do you find it challenging to interact with someone with obvious differences from you?
  3. Do you feel that sometimes we are kinder to people with challenges than we are to our average peers?
  4. What are you thankful for?
  5. Write a letter to Santa
- Visit the library